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COLOMBO PLAN STAFF COLLEGE

*Navigating the Future of TVET:
Empowering Generations
for Sustainable Progress*





Colombo Plan
Staff College



The forefathers of the Colombo Plan, 1950
The forefathers of the Colombo Plan, 1950

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Published by:

Colombo Plan Staff College for Technician Education
Bldg. Blk. C., Department of Education Complex
Meralco Ave., Pasig City
1400 Metro Manila, Philippines

ISBN 978-621-8254-08-4 (Hardbound)

ISBN 978-621-8254-10-7 (PDF (Read Only))

ISBN 978-621-8254-11-4 (PDF (Downloadable))

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Printed by Forms International Enterprises Corporation

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A handwritten signature in black ink, appearing to read 'G.L.D. Wickramasinghe'.

Prof. G.L.D. Wickramasinghe
12th CPSC Director General
(Sri Lanka)

FOREWORD

It gives me the greatest pleasure to introduce our anniversary publication entitled **COLOMBO PLAN STAFF COLLEGE Navigating the Future of TVET: Empowering Generations for Sustainable Progress** in conjunction with the 50th Anniversary (Golden Jubilee) of the Colombo Plan Staff College (CPSC)!

Since its establishment in 1973, the Staff College has been an instrumental agent in building the professional capacity of human capital across its member countries by implementing countless quality training programs in the Technical and Vocational Education and Training (TVET) sector. Thousands of TVET practitioners – officials, directors, officers, principals, professors, instructors, etc. have benefitted in our training programs.

This legacy publication is a testament to the countless accomplishments and milestones of the College throughout the last 50 years. Treat the sections of this book as a compilation of success stories – from the inception, history of country membership, achievements in training and development, quality management, and research and ICT innovation. The book also looks on our extensive network of partner agencies and organizations, both international and national. A portion is also dedicated to celebrate the Asia Pacific Accreditation and Certification Commission (APACC) and its mandate to promote quality assurance within TVET institutions. Finally, the last section was put up in promotion of our member countries, their National Systems for TVET (NSTVETs), and the previous training programs that we have jointly organized with their TVET agencies.

As the 12th Director General of the College, please accept my sincerest gratitude to all the men and women who have taken part in our fifty-year journey towards TVET excellence in Asia Pacific and beyond. CPSC would not have survived and prospered for five decades without the invaluable contributions and support extended by our member governments, liaison officers, international and national partner organizations, and our faculty and staff members. Please feel free to browse the succeeding pages as we all positively look forward to the next years of CPSC with an open mind and heart.

Together, let us join hands in forwarding TVET towards inclusive and sustainable societies through outcome-based programs and services, research and innovation, international cooperation, and quality assurance as we aim to be a globally-renowned center for TVET transformation in the coming years.

Regional Program
Strategic Management for Global Competitiveness
Prof. G.L.D. Wijekramasinghe
Director General, CPSC
16th October 2023, Manila



“Together, let us join hands in forwarding TVET towards inclusive and sustainable societies through outcome-based programs and services, research and innovation, international cooperation, and quality assurance as we aim to be a globally-renowned center for TVET transformation in the coming years.”

PROF. DR.
National Institute of Education



ACKNOWLEDGEMENT

This book was inspired by the men and women who have shared their invaluable contributions, support, and commitment to the immense work, mission, and values of the Colombo Plan Staff College throughout the years...

To our Member Governments- Afghanistan, Bangladesh, Bhutan, Fiji, India, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Papua New Guinea, Philippines, Singapore, Sri Lanka, and Thailand, walking the path with us towards international cooperation and cultivating regionalisation of capacity building for the development of TVET;

To His/Her Excellencies, Members, and Representatives of the CPSC Governing Board, for your continued guidance and support in maintaining the quality of CPSC operations and ensuring that the goals and objectives of the College are met;

To our international and national partner organizations, for believing in our capacity and mandate and continuing to identify potential areas for cooperation and partnerships;

To our liaison officers, for working closely with us towards the framing and implementation of our training programs and projects;

To our forefathers who have instilled a deep sense of leadership, teamwork, and dedication amongst the many generations of Professional and Local Staff and who have created a truly academic cross-cultural working environment;

To our family members, who have supported us all the way through our successes and shortcomings;

To all those who we are to meet along the way in the coming years.

Thank you.

The CPSC Editorial Team

The background features a light blue gradient with several overlapping, semi-transparent, wavy lines in various shades of blue, creating a sense of movement and depth. The lines are most prominent at the bottom and sides, framing the central text.

MESSAGES OF SUPPORT



PHILIPPINE GOVERNMENT

OFFICE OF THE PRESIDENT



On the occasion of the Colombo Plan Staff College (CPSC)'s 50th Anniversary, we recognize and celebrate the CPSC's achievements in fulfilling its mission to contribute to the transformation of its member countries' Technical and Vocational Education and Training (TVET) systems.

TVET is a vital component of my administration's thrust of strengthening the Philippine economy through greater investments in human capital and people empowerment through various forms of educational intervention.

The Philippines is a proud partner of CPSC, being both a member country and the Staff College's host since 1987. May this golden jubilee inspire the CPSC to reach for grander aspirations as the world transitions into a more technology-based economy, necessitating a shift in the way we upskill, train, and capacitate our people to become exponents of economic growth and prosperity.

Maligayang pagbati at mabuhay!

His Excellency Ferdinand R. Marcos Jr.
17th President of the Republic of the Philippines



PHILIPPINE GOVERNMENT

DEPARTMENT OF FOREIGN AFFAIRS



The Department of Foreign Affairs extends its sincerest congratulations to the Colombo Plan Staff College (CPSC) on its Golden Jubilee.

As the host country, the Philippines take great pride in being an integral part of this significant milestone. Witnessing the remarkable growth of the Staff College over the past five decades, dedicated to sharing expertise and enhancing the capacity of Technical and Vocational Education and Training (TVET) systems among its member states since its inception in December 1973, has been truly inspiring.

President Ferdinand R. Marcos Jr. has affirmed the Philippine government's unwavering commitment to prioritizing human capital development through education as a key strategy to fortify the Philippine economy.

The Philippines therefore looks forward to many more decades of fruitful cooperation and partnership with CPSC, especially with the evolving landscape of the job market and the increasing demand for specialized programs in skilling and upskilling the workforce.

Happy 50th anniversary and we wish the CPSC many more successes in the years to come.

Sec. Enrique A. Manalo

Secretary

Department of Foreign Affairs (DFA)

Philippines

GOVERNING BOARD

CHAIRPERSON



I congratulate CPSC for achieving a remarkable milestone in clocking 50 years of providing technical and vocational training programs to equip and upskill human resources with appropriate skills, knowledge and expertise for all member countries in the Asia Pacific Region.

Commendations to all the past and present Director Generals, Governing Board Chairpersons, Governing Board Members, CPSC staff, Governing Board CPSC consultants, partner agencies, member countries and international organizations who have assisted in the past five decades. It is through your support that CPSC has been able to successfully journey through the past fifty years. The decision to establish a regional center for technician education and training to assist member countries has proven its worth.

Best wishes for the next 50 years of CPSC.

Her Excellency Betty Palaso

CPSC Governing Board Chairperson, F.Y. 2023-2024
Ambassador of Papua New Guinea in the Philippines

GOVERNING BOARD

VICE CHAIRPERSON



As a valued partner of the Technical Education and Skills Development Authority (TESDA), CSPC's role in upholding the highest standards of quality and innovation in TVET within the Philippines cannot be overstated. Throughout these five decades, the CSPC has been a catalyst for positive transformation, fostering international collaboration and driving tangible change within member countries. Your commitment to elevating the significance of TVET has not only shaped the region's educational landscape but has also contributed to its economic and social growth.

The 50th anniversary marks not just a celebration of past achievements but also the beginning of a promising new era. With your unwavering dedication, may this milestone pave the way for even greater accomplishments and innovations, inspiring the TVET world to reach new heights.

May this year mark a new chapter of even greater accomplishments and innovations, and be an inspiration to the TVET world. Your institution's dedication to knowledge, innovation, and progress has been instrumental in positioning TVET as a cornerstone of development— here's to fifty years of success, impact, and the limitless potential of TVET!

Sec. Suharto T. Mangudadatu, Ph.D.

CPSC Governing Board Vice Chairperson, F.Y. 2023-2024

Secretary/Director General

Technical Education and Skills Development Authority (TESDA)

Philippines

GOVERNING BOARD

BANGLADESH

On behalf of the Government of the People's Republic of Bangladesh and on my own behalf, I would like to extend my warm felicitations on the occasion of the 50th anniversary of the Colombo Plan Staff College (CPSC). Since joining the organization in 1973, Bangladesh has been playing a pivotal role in the continued growth and success of the CPSC. Its member-states have been immensely benefiting from its projects and programs in the areas of training, research, and consultancy. The initiatives certainly enhance the quality and effectiveness of technical and vocational education and training in the member countries.

On this auspicious occasion, I recall with appreciation the accomplishments of CPSC which created milestones in supporting the development of human resources and technical skills in its member countries. I congratulate the College for their contributions in fostering economic growth and social progress in the region.

I wish for the continued success of the Colombo Plan Staff College.



His Excellency F.M. Borhan Uddin
CPSC Governing Board Member, F.Y. 2023-2024
Ambassador of Bangladesh in the Philippines

INDIA

I convey warm greetings to the Colombo Plan Staff College for Technician Education (CPSC) on 50th year of its foundation.

India has been happy to associate with the CPSC as a founding member and appreciates CPSC's contribution in enhancing the quality of technical and vocational education and training (TVET) to member countries, including India, over the past five decades.

We encourage CPSC to continue to pursue its mandate by organizing TVET programmes through innovative means of collaboration and financing, to further enrich the exchange of domain specific knowledge in TVET among the member countries.

The collective support of all members, partners, stakeholders, and recipients of technical assistance of CPSC in the field of TVET is essential in enabling CPSC to fulfill its responsibilities.

We wish the CPSC all success in efforts to utilize its institutional capacity and play a stronger role in mobilizing countries in the region to work together to achieve common goals in TVET excellence in the future.



His Excellency Shri Shambhu S. Kumaran
CPSC Governing Board Member, F.Y. 2023-2024
Ambassador of India in the Philippines

GOVERNING BOARD

MALAYSIA

On behalf of the Malaysian government, I would like to convey my heartiest congratulations to CPSC on your 50th anniversary milestone. Your dedication to education and capacity building has positively impacted countless lives from numerous countries over the years. In this regard, Malaysia has been a true and supportive partner from the beginning; providing training programmes in TVET as well as other forms of support to CPSC. Here is a toast to the remarkable journey of cooperation between Malaysia and CPSC for the 50 years and for 50 more to come.

I fervently believe that there are numerous avenues and possibilities for further collaboration between Malaysia and CPSC especially within the domain of education including offering tailored programmes catering to the needs of respective receiving member states. Malaysia stands ready to continue our assistance. On this auspicious and momentous event, we wish you continued success and growth in your noble mission to enlighten minds and shape a brighter future.



His Excellency Dato' Abdul Malik Melvin Castelino
CPSC Governing Board Member, F.Y. 2023-2024
Ambassador of Malaysia in the Philippines

MYANMAR

Dear citizens of the CPSC member countries, I am glad and honored to convey my heartiest congratulations on the auspicious occasion of the Golden Jubilee of the Colombo Plan Staff College (CPSC) for achieving the 50-year journey of excellence. I do believe that CPSC will endure as a leading, competitive, forward, resilient organization in the field of vocational training for the human resource development of member countries in the future endeavors.



Hon. San Yu Kyaw
CPSC Governing Board Member, F.Y. 2023-2024
Chargé d'Affaires/Minister Counsellor
Embassy of Myanmar in the Philippines

GOVERNING BOARD

PAKISTAN

It is indeed an honour to witness the historic 50th Anniversary of the Colombo Plan Staff College (CPSC) this year. Having served on its Board of Governors (BoGs) for the past three years including the honour of Chairing the esteemed Board for one-year rotatory term until June this year, I have witnessed considerable accomplishments and achievements by this unique technical and vocational training entity of the Asia-Pacific region. It has, no doubt, imparted trainings and skills to thousands of professionals in every conceivable field in the vocational and technical domain over the years.

Despite the pandemic in 2020-2022, our College continued its professional workshops, seminars, trainings, and other activities, which lent a great support to many affected youth in our region in these testing times. I am glad that the College, under its incumbent Director General Prof. Dr. G.L.D. Wickramasinghe has expanded the scope of activities and proliferated many useful linkages with counterpart entities; both within the member states and beyond. These linkages have added to the scope and utility of this great TVET entity's work and output to the immense benefit of our region's youth.

Let me wholeheartedly commend the hard work of the professional and technical staff of the college and its worthy Director General in keeping with the high standards of this great institution. I look forward that they will continue delivering the best, for the youth of the member countries despite multifaceted challenges that lie ahead for the College. I also take this opportunity to express my gratitude to all the esteemed colleagues on the Governing Board (GB) i.e. Ambassadors as well as officials of the host Government and their accompanying colleagues who lent their full support to me during my Chair of the GB for the term 2022-23. I wish the College further successes in the times ahead.



His Excellency Dr. Imtiaz Ahmad Kazi
CPSC Governing Board Member, F.Y. 2023-2024
Ambassador of Pakistan in the Philippines

PHILIPPINES

On behalf of the Department of Foreign Affairs, I am honored to convey warmest felicitations to the Colombo Plan Staff College (CPSC) on its Golden Jubilee.

As a proud host country to the CPSC, the Philippines has witnessed firsthand how the Staff College has grown from strength to strength since its establishment in December 1973. Fifty years hence, the CPSC's experience and expertise has been instrumental in bridging the asymmetries between the new demands of an ever-evolving job market and the actual skills our people possess, an issue that many countries in the region grapple with.

President Ferdinand R. Marcos, Jr. has made it his Administration's commitment to prioritize investment in human capital development through education to strengthen the Philippine economy. We therefore look forward to continuing this partnership with CPSC as it develops quality training programs in the Technical and Vocational Education and Training (TVET) sector in more decades to come.

Thank you and mabuhay!



Hon. Maria Teresa T. Almojuela
CPSC Governing Board Member, F.Y. 2023-2024
Assistant Secretary
Office of the United Nations and International Organizations
Department of Foreign Affairs, Philippines

GOVERNING BOARD

SINGAPORE

Warmest congratulations to the Colombo Plan Staff College (CPSC) on the occasion of its 50th anniversary milestone!

Since its establishment in 1973, the CPSC has played an important role in advancing human resource development and fostering collaboration among Colombo Plan member countries. Singapore proudly served as the inaugural host government for CPSC from 1974 to 1987. As a small country without any natural resources, Singapore recognises the paramount importance of developing our human resources, which we regard as the cornerstone of national progress. Through the joint training programmes conducted by the Singapore Cooperation Programme in partnership with CPSC, we are grateful to have the opportunity to share our experiences and contribute to the capacity-building and technical and vocational training in other member countries. These exchanges reflect our shared commitment to fostering mutual understanding and driving progress in the region which ultimately contribute to peace and stability.

As the CPSC embarks on its next half-century, we extend our best wishes for continued, impactful success. Singapore is steadfast in our commitment to support technical assistance and the capacity-building efforts of fellow member countries as they progress towards sustainable development.



Her Excellency Constance See Sin Yuan
CPSC Governing Board Member, F.Y. 2023-2024
Ambassador of Singapore in the Philippines

SRI LANKA

On behalf of the Government and the People of Sri Lanka and the Embassy of Sri Lanka in the Philippines, I extend warmest congratulations and sincere best wishes to Colombo Plan Staff College (CPSC) on the occasion of the 50th anniversary. This milestone is testament to unwavering dedication of CPSC to advance vocational and technical education across member countries.

Over the past five decades, CPSC has been a beacon of excellence, fostering skill development and knowledge exchange that has positively impacted countless lives. Sri Lanka is immensely proud to have been a part of this journey and to have benefited from the invaluable support and expertise that the institute has offered.

The commitment of CPSC staff to nurture talent, promote innovation and enhance the skills of the workforce of member countries has been instrumental in shaping vocational and technical education landscape of the member countries. As we reflect on the past half-century, we look forward with great anticipation to the continued collaboration and partnership between Sri Lanka and CPSC in the years ahead.

May CPSC continue illuminate the path towards a brighter future for vocational and technical education.



His Excellency Dr. Chanaka Talpahewa
CPSC Governing Board Member, F.Y. 2023-2024
Ambassador of Sri Lanka in the Philippines

GOVERNING BOARD

THAILAND

I would like to extend my warmest congratulations to the Colombo Plan Staff College (CPSC) on the occasion of the 50th year anniversary of its establishment. This milestone has marked the CPSC's significant roles and contributions to capacity building of human resources in the Technical and Vocational Education and Training (TVET) across its member countries, contributing to the economic development in respective regions.

Thailand has been an active member of CPSC, organizing a number of in-country and regional training programs in TVET, and will continue to work closely with CPSC and member countries in capacity-building and human resource development.

I warmly congratulate CPSC on its golden jubilee anniversary. This celebration serves as a testament to the successful contributions of the CPSC to the sustainable development of its member countries.

COLOMBO PLAN SECRETARIAT

This year marks the 50th anniversary of the Colombo Plan Staff College (CPSC).

On this memorable occasion, I am extremely delighted and fortunate to extend my congratulations to the Director-General of the Colombo Plan Staff College and his team.

The Colombo Plan Staff College for Technical Education was founded in line with the Memorandum of Understanding, the conditions of which were agreed by the 23rd Meeting of the Consultative Committee on 5 December 1973 in Wellington, New Zealand. The Governments of Afghanistan, Australia, Bangladesh, Bhutan, Burma, Canada, Fiji, India, Indonesia, Iran, Japan, Khmer Republic, Republic of Korea, Laos, Malaysia, Republic of Maldives, Nepal, New Zealand, Pakistan, Philippines, Singapore, Sri Lanka, Thailand, United States of America and the Republic of Vietnam all members of the Colombo Plan indicated their willingness to participate and assist in the establishment of the Colombo Plan project of a regional staff college for technical education. Subsequently, it has been in the forefront of providing capacity building initiatives and relevant literatures on various social and technological development concerns which have benefitted member and non-member countries worldwide.

On behalf of the member countries of the Colombo Plan and on my personal behalf, I wish the Colombo Plan Staff College a happy 50th anniversary. I would also want to express my heartfelt gratitude to the member countries and contributors who have kept the organization alive and well.



His Excellency Mr. Tull Traisorat
CPSC Governing Board Member, F.Y. 2023-2024
Ambassador of Thailand in the Philippines



Dr. Benjamin P. Reyes
CPSC Governing Board Member, F.Y. 2023-2024
Secretary-General, The Colombo Plan Secretariat Sri Lanka

LIAISON OFFICES

BANGLADESH

I am extremely delighted to know that the Colombo Plan Staff College (CPSC) has taken a remarkable stride for publishing its 50th Anniversary Book entitled: Colombo Plan Staff College Navigating the Future of TVET: Empowering Generations for Sustainable Progress. I believe that the Staff College's extensive experience and the key accomplishment will be documented in this book which will ultimately boost the inspiration for enhancing the professional capacity of human capital and technical cooperation among member countries.

Acknowledging the fact that capacity development is the single most important tool to sustain in the present competitive world, the Government of Bangladesh is prioritizing TVET to produce skilled human resources that address the national and global employment markets. Government agencies have been actively involved in a variety of quality training programs and activities and providing TVET, aligning the context of I.R. 4.0. Considering the importance of the TVET, the government has planned to increase the enrollment in technical education to the level 30% in 2030 and to 41% in 2041. Updated curriculum has been designed to provide contemporary training to the incumbents.

Bangladesh is happy to work with CPSC closely which as a unique inter-Governmental Organization, is always very active to improve the quality of technical education and training in the Asia and the Pacific region. It is indeed a matter of pride that for over four decades, CPSC continues to assert its role in advancing human resources development across the region. As a committed partner, we are always pleased to provide CPSC with our full support in order to elevate it to the status of potent regional hub for technical education and training in the Colombo Plan region.

Finally, I sincerely appreciate the intense efforts of the CPSC in publishing this Golden Jubilee book.



Mr. Farid Aziz
Additional Secretary (Wing Chief)
Development Effectiveness Wing
Economic Relations Division
Ministry of Finance, Bangladesh

BHUTAN

The Ministry of Foreign Affairs & External Trade of the Royal Government of Bhutan extends its warmest congratulations to the Colombo Plan Staff College as it marks its Golden Jubilee, commemorating five decades of excellence in the realms of education, collaboration, and cultural exchange. This extraordinary milestone underscores the CPSC's unwavering commitment to the promotion of knowledge and cooperation among nations, leaving a lasting and profound impact on our region.

The steadfast dedication of CPSC to the fields of education, international cooperation, and cultural exchange has made an indelible mark in our region, and we extend deep appreciation for this significant contribution. We look forward to continuous collaboration and shared learning.

We also take this opportunity to convey our heartfelt gratitude to the devoted faculty members, staff and ardent supporters of the CPSC. CPSC's ceaseless endeavors have played a pivotal role in advancing the institution's mission, nurturing the intellectual growth of aspiring leaders, and fostering international cooperation.



Mr. Ugyen Dorji
Officiating Director, Department of Multilateral Affairs
Ministry of Foreign Affairs & External Trade
Royal Government of Bhutan

LIAISON OFFICES

FIJI

On behalf of the Ministry of Education, Government of the Republic of Fiji, I have the great pleasure in conveying our very sincere greetings to the Colombo Plan Staff College for Technician Education (CPSC), Manila on its 50th year of foundation.

The Government of the Republic of Fiji has a long history of cooperation with CPSC and the Colombo Plan, in participating in their In-Country Programs, Regional Programs, and other important activities that have greatly contributed to the capacity building initiatives of the Ministry to improve TVET education in the country.

As the prime move of TVET development at the regional level in Asia Pacific, we are very happy to see CPSC grow from strength to strength at a fast pace, with new prospects and innovations in delivering technical education and vocational training programs. Its role in teacher's education has created a niche for itself in the region.

The collective support of all partners, stakeholders, and recipients of technical assistance of CPSC in the field of TVET, is very significant in keeping CPSC vibrant and dynamic.

Our best wishes on this auspicious occasion.



Ms. Selina Kuruleca
Permanent Secretary
Ministry of Education
Fiji

INDIA

I'm delighted to learn that the Colombo Plan Staff College (CPSC) is commemorating its 50th Anniversary, also known as the Golden Jubilee, on December 4, 2023. Since its inception, CPSC has established itself as a preeminent institution for enhancing capabilities in the realm of Technical and Vocational Education and Training (TVET). It has played a pivotal role in equipping numerous generations of committed educators and administrative professionals from the Asia Pacific Region, who have diligently applied their training in service to their respective nations.

On this momentous occasion of the Golden Jubilee Celebration, I extend my heartfelt congratulations to all the Director Generals, Faculty, and staff members of CPSC for their unwavering dedication and sincerity, which has become their distinguishing hallmark. I wish CPSC continued success and have every confidence that it will continue to earn accolades for its outstanding contributions to our shared mission.



Shri Murli Manohar Singh
Director (TS-IV), Department of Higher Education
Ministry of Education
India

LIAISON OFFICES

MALAYSIA

A heartfelt congratulations on the 50th Anniversary of CPSC. Many thanks for the constant support, devotion, and commitment of CPSC for the involvement in providing educational and professional training and also for being in charge of the overseeing the development of TVET. I hope we will continue to persevere and expand the TVET industry as I envision an optimistic outlook for the world ahead with many of opportunities to benefit from CPSC programs. The Ministry of Higher Education (MoHE), Malaysia stands ready and welcomes any exploration and proposal for collaboration on the field of TVET with CPSC that will be mutually beneficial for both CPSC and Malaysia. I enjoin everyone to celebrate the 50 years of accomplishments and wish us the very best in the coming years.



YBhg. Datin Noorazah Binti Omar
Undersecretary, International Relations Division
Ministry of Higher Education, Malaysia

MALDIVES

It is a privilege for me to extend to the Colombo Plan Staff College for Technician Education (CPSC) my heartiest congratulations on the auspicious occasion of its 50th founding year anniversary. CPSC is a great friend of the people of Maldives and has made valuable contributions towards achieving the goals of the Government of Maldives in Technical and Vocational Education and Training (TVET).

While felicitating CPSC on this great occasion, I hope that friendly and close linkages between CPSC and the Government Maldives will strengthen further in the coming years.

We wish CPSC further success in its programs and activities in the coming years.



Mr. Ahmed Nasheed
Chief Executive Officer
Maldives National Skills Development Authority (MNSDA)
Ministry of Higher Education, Maldives

LIAISON OFFICES

MONGOLIA

Congratulations on reaching this incredible milestone. CPSC's 50 years of dedication, innovation, and impact on TVET development in this region have truly been remarkable. On behalf of the people of Mongolia, I would like to extend my sincere appreciation for your unwavering commitment to making a change in our community and beyond. Here's to five decades of excellence, and may CPSC continue to thrive and inspire for many more years to come with the strong cooperation within member countries.



Khaliunaa Avirmed
Director General
TVET Department
Ministry of Education and Science of Mongolia

MYANMAR

The Department of Technical and Vocational Education and Training (DTVET) would like to express a great pleasure and honor to this year marking the 50th Anniversary (Golden Jubilee) of the Colombo Plan Staff College (CPSC). We are grateful to the CPSC for serving as an important organization in building the professional capacity of human resources of member countries by implementing quality training programs to support the development of Technical and Vocational Education and Training (TVET) sector. In addition, we would like to request the CPSC to continuously conduct the capacity building training program for TVET leaders, managers, and teachers under the DTVET.

Once again, we would like to extend our deep gratitude and best wishes to the CPSC to achieve sustainable success.



Dr. HTay Thwin
Director General, Department of Technical
and Vocational Education and Training
Ministry of Science and Technology, Myanmar

LIAISON OFFICES

NEPAL

On behalf of the Government of Nepal, I would like to extend my sincere congratulations to the Colombo Plan Staff College for Technician Education (CPSC) on the occasion of its 50th Anniversary.

Since its inception, CPSC has been continuously providing insightful technical education and invaluable training programs to the participants from the member countries. I believe that all the member countries have benefited a lot from the various programs offered by CPSC. The In-Country Programs, Regional Programs, roundtable discussions, symposia, and workshops on various topics have provided great platforms for sharing TVET practices and experiences among the professionals from member countries; that contributed to a synergic TVET development within the region.

I am very much confident that CPSC will continue to expand and strengthen its technical education and training programs to satiate the challenges and visions of the future generations of the Asia Pacific region.



Mr. Jeeb Narayan Kafle
Member Secretary
Council for Technical Education and Vocational
Training (CTEVT)
Sanothimi, Bhaktapur, Nepal

PAKISTAN

I am writing to extend our sincere congratulations on the occasion of your esteemed institution's 50th anniversary. This significant milestone marks a remarkable half-century of dedicated pursuit of excellence in education and the fostering of expertise. The National Vocational & Technical Training Commission (NAVTTTC) takes great privilege in expressing our heartfelt support and warm wishes on this noteworthy juncture.

Over the span of the past five decades, your esteemed establishment has held a pivotal role in facilitating regional collaboration and shaping the landscape of human resource development within the Technical and Vocational Education and Training (TVET) sector. NAVTTTC is proud to highlight our enduring collaboration with CPSC. Commencing in 2020, more than fifteen meticulously crafted training courses have been organized within Pakistan, adeptly transitioning to online platforms due to the prevailing pandemic conditions. These courses have encompassed a diverse array of TVET subjects, resulting in the up-skilling of over three hundred individuals. CPSC's consistent dedication to enhancing capacity and disseminating knowledge underscores its unwavering commitment to advancing excellence within the TVET domain.

The congruence between your institution's dedication to promoting inclusive and sustainable development perfectly resonates with NAVTTTC's vision. We deeply appreciate the significant strides you have taken to cultivate a proficient workforce and foster innovation within vocational and technical education.

As you commemorate this significant milestone, we extend our best wishes to the Colombo Plan Staff College for continued success in nurturing future leaders. May your continued endeavors serve as a source of inspiration for generations to come.



Henna Karamat
Director, International Cooperation
National Vocational & Technical Training
Commission (NAVTTTC)
Pakistan

LIAISON OFFICES

PAPUA NEW GUINEA

As a mark of respect for CPSC's 50 year history of unwavering commitment and challenge in Asia Pacific's technical and vocational education and training (TVET), I am offering congratulations on behalf of all the members of the Government of the Independent State of Papua New Guinea.

Papua New Guinea and CPSC have been developing and performing successful programs such as workshops and capacity building training activities for TVET in the Asia Pacific region over the years.

I would like to continue our mutual strong relationship between Papua New Guinea and CPSC for our important mandate, committing to human resource development in the region.

With all my whole heart, I wish that the future is great for CPSC.



Dr. Uke Kombra
Secretary
Department of Education
Papua New Guinea

PHILIPPINES

On behalf of the Technical Education and Skills Development Authority (TESDA), it is with distinct pleasure to express our commendation and recognition to the Colombo Plan Staff College (CPSC) for reaching its Golden Jubilee.

Congratulations for achieving a grand milestone of fifty (50) years of consistent delivery of quality technical vocational education and training (TVET) in the Asia and the Pacific region.

CPSC's exceptional contributions in advancing human resource development across the region thru provision of technical education and training has been instrumental in uplifting the skills and capabilities of the Filipino TVET trainers, administrators, and workforce over the years.

May you continue your mission in high spirits to deliver CPSC's unwavering commitment in transforming TVET towards inclusive and sustainable societies in cooperation with all member countries.

Congratulations and mabuhay CPSC!

Tahniah! Selamat!



Hon. Aniceto D. Bertiz III
Deputy Director General for TESD Operations, TESDA
Philippines

LIAISON OFFICES

SINGAPORE

Congratulations to the Colombo Plan Staff College (CPSC) as it celebrates fifty years of outstanding work in the Technical and Vocational Education and Training (TVET) sector. Singapore is proud to have played a role in hosting CPSC during its founding years and happy to see the college continue to play an instrumental role in uplifting the TVET capabilities of member countries. We are confident that CPSC will scale new heights under the able leadership of Director General Prof G.L.D. Wickramasinghe.

Happy Golden Jubilee!



Pei Wei Qin
Senior Officer, International Relations
Ministry of Education, Singapore

SRI LANKA

It gives me pleasure to send this message of best wishes on the celebration of 50th anniversary (Golden Jubilee) of the Colombo Plan Staff College. Since its establishment in 1973, the Colombo Plan Staff College has tendered an immense and enthusiastic role in providing high quality technical and vocational training programs comprising with modern technological knowledge for the practitioners of the member countries.

Sri Lanka as a member country from its inception, have had opportunities to trained thousands of its human capital from the Colombo Plan Staff College in its journey of achieving the excellence in the TVET sector in future.

While congratulating the Colombo Plan Staff College for all its achievements during last five decades, I would like to send my sincere appreciation for the immeasurable contribution of the CPSC to the TVET sector all around the globe.



Ms. W.A.M. Malkanthi
Additional Secretary (Vocational Training)
Skills Development, Vocational Education
Research and Innovation Division, Ministry of Education
Sri Lanka

LIAISON OFFICES

THAILAND

It gives me great pleasure to congratulate CPSC for its 50th Anniversary. Adaptive to the fast changing needs of its member countries, CPSC has evolved from a regional center for technician teachers' training to a center of excellence in human resources development in Asia and the Pacific Region.

With numerous training programmes and events in countless member and recipient countries throughout the years, CPSC has played a vital role in supporting and promoting Technical and Vocational Education and Training (TVET) for all of its stakeholders and continue to steadfast in achieving its vision to be the leading HRD agency in the developing countries.

I wish CPSC every success in its endless endeavors to promote human resource development. May CPSC strike to reach new heights in the years to come.



Mrs. Ureerat Chareontoh
Director General
Thailand International Cooperation Agency (TICA)
Thailand

PARTNER AGENCIES

OVEC

On behalf of the Office of the Vocational Education Commission (OVEC), Ministry of Education, Thailand, I would like to extend our sincere congratulations to you on the occasion of the 50th Anniversary (Golden Jubilee) of the Colombo Plan Staff College. We wish you continuing success in your efforts to improve the quality of technical education and training in the Colombo Plan region. All activities, In-Country Programs, and Regional Programs, clearly have a vital role to play in developing the human resources in our region, providing the opportunity for our administrators, teachers, and educational personnel to enhance their capabilities and knowledge. We have very much enjoyed and benefited from the spirit of friendship and cooperation that exists between our respective organizations and look forward to further strengthening these relations in the future.



Mr. Yodsapol Venukosess
Secretary-General
Office of the Vocational Education Commission (OVEC)
Thailand

PARTNER AGENCIES

DPCCE MALAYSIA

Congratulations to the Colombo Plan Staff College (CPSC) on its momentous 50th Anniversary. CPSC's unwavering commitment to advancing Technical and Vocational Education and Training (TVET) across the Asia Pacific region has left an indelible mark. As partners in Malaysia, the Department of Polytechnic and Community College Education (DPCCE) is proud to have contributed to CPSC's mission.

CPSC has been a catalyst for empowering TVET practitioners, officials, educators, leaders, and its contribution to building the professional capacity of human capital across its member countries is evident.

This 50th Anniversary Book, "COLOMBO PLAN STAFF COLLEGE Navigating the Future of TVET: Empowering Generations for Sustainable Progress" is a testament to CPSC's transformative journey. We gladly offer our support and eagerly anticipate the continued growth of TVET excellence, further strengthening the ties between CPSC and DPCCE.



Dr. Haji Mohd Zahari bin Ismail
Director General, Department of Polytechnic and
Community College Education (DPCCE)
Malaysia

IDEB BANGLADESH

On the occasion 50th Anniversary (Golden Jubilee) of CPSC, I extend my heartfelt greetings to the member countries and officials of CPSC. It is a pleasure to hear that CPSC is about to release a book called Navigating the Future of TVET: Empowering Generations for Sustainable Progress for this special occasion. I'm honored to join in this celebration by sending this message.

The Colombo Plan Staff College has become a hub of knowledge, aiming to improve Technical and Vocational Education and Training (TVET) in Asia Pacific and beyond, all in the pursuit of a more peaceful world.

I believe that CPSC will continue to play a key role in developing skills and creating a society focused on skills for its member countries and other nations. We hope CPSC will shine as a symbol of hope and progress for the region, just as it has in the past.

Building upon the MOU signed between CPSC and IDEB, our combined work has produced impressive outcomes. This includes effectively organizing numerous impactful international conferences in 2015, 2017, and 2020, graced by the presence of the honourable Prime Minister of Bangladesh, H.E. Sheikh Hasina, as the chief guest. Alongside these accomplishments, we've also embarked on a range of other joint initiatives.

I hope that our ongoing collaborative efforts will have a meaningful impact and help shape the future world.

I am grateful to the CPSC family and wish for a successful 50th Anniversary celebration.



AKMA Hamid
President
Institution of Diploma Engineers (IDEB)
Bangladesh

FORMER DIRECTORS | DIRECTOR GENERALS

FOURTH DIRECTOR

I was appointed Fourth Director of CPSC from 1988-1991. During my term CPSC obtained additional support from Korea, Japan, and the United Kingdom which provided long term faculty consultants in specialized areas the College initiated. In addition, Canada, Australia, UNESCO, Commonwealth Fund for Technical Cooperation, Asian Institute Technology, and Hong Kong Polytechnic provided financial and technical cooperation and support to sponsor or conduct specialized courses or programs. Overall, during my term CPSC was able to expand its services, expertise, and prestige in the first few years of its operations in the Philippines.

In 1990 I formulated a Charter to establish the CPSC Endowment Fund which was approved at the 46th Governing Board Meeting on 22nd February 1990. Moreover, I established a comprehensive Human Resource Management System for national staff to ensure their welfare and security while working for CPSC. Finally, I initiated activities to celebrate the Foundation Day of CPSC on 5 December based on the signing date of a Memorandum of Understanding to establish Colombo Plan Staff College for Technician Education in Wellington, New Zealand, on 5 December 1973.

I wish CPSC continued successes in the coming years.



Dr. Thamrongsak Moenjak
CPSC Director, 1989-1991
(Thailand)

FIFTH DIRECTOR

CPSC's contributions to TVET have been enormous and will continue to benefit citizens and society in the region into the foreseeable future. After all, that is what development is supposed to do. First, it gave development diplomacy a respectable status apart from traditional diplomacy; second, it was remarkably successful in tapping into the pool of resources and experiences available in nations and agencies involved in the sector. This was accomplished by recruiting persons who are dedicated to development as a vocation and who are also open to learning across cultures.

After establishing a matrix to facilitate meaningful contacts, it had an opportunity to gain wide experience; it also had the opportunity to apply that experience in practical and effective ways not in a 'museum' but in public. By that means, CPSC became a continuous learning organization, revising its objectives on a regular basis. Poverty alleviation remains a strategic focus for economic development in the region, and wherever poverty is endemic, society will suffer from illiteracy, ignorance, hopelessness, and fear.

CPSC's focus on prosperity and experience with cooperation so far show that the most meaningful results of all economic development are advances in the well being of individual citizens not only in economic terms but in political and spiritual dimensions as well. The balance of hope is more important than the balance of power in societies planning prosperity together and CPSC can continue to promote prosperity in the region.

Congratulations CPSC on your golden jubilee celebrations!



Mr. Isaac Goodine
CPSC Director, 1991-1992
(Canada)

FORMER DIRECTORS | DIRECTOR GENERALS

SEVENTH DIRECTOR

Greetings!

Having been the first core faculty and the 7th Director of the Colombo Plan Staff College (CPSC), I feel very privileged to have been a part of such a dynamic organization. From its early beginnings in Singapore and after the shift to the current host country, indeed, CPSC deserves all the accolades with its steadfast pursuit of developing and sustaining TVET in the Colombo Plan Region for the last 50 years.

Congratulations for the shining performance in pursuit of regional cooperation through human resource development and various TVET systems enhancement services!



Dr. Bernardo Adiviso
CPSC Director, 1997-2002
(Philippines)

EIGHTH DIRECTOR GENERAL

Happy Golden Jubilee (50th Anniversary) of CPSC!

For half a century since 1973, the CPSC has been working to support human resource development through TVET under the Post-World II War recovery plan in the Asia-Pacific region, and it has accomplished great achievements and accomplishments in every way. We believe this is the result of the invaluable dedication and hard works of the CPSC family such as Director Generals, Directors, Faculty and Staff Members, Liaison Officers and Participants of Member Countries.

The Marshall Plan in Europe and the Colombo Plan in Asia Pacific were respectively established to support post-war recovery projects after World War II. The Marshall Plan ended its mission and was reborn as the Organization for Economic Cooperation and Development (OECD). However, the Colombo Plan is still active without ending its mission, and it is expected that it will someday be reborn as a new global international organization like the OECD.

Looking ahead to these environment changes, I and my team (1) established the Digital Education and Training System, (2) established APACC, (3) started the HRD Leadership Awards, and (4) modernized all facilities and equipment, at that time in my experience. As the CPSC celebrates its 50th anniversary, it seems the time has come to exercise insight and wisdom for a bright future.

Once again, happy CPSC's 50th Birthday.



Dr. Man Gon Park
CPSC Director, 2002-2005
Director General, 2005-2007
(South Korea)

FORMER DIRECTORS | DIRECTOR GENERALS

NINTH DIRECTOR GENERAL

In the era of sustainable development and digital revolution, the role of Technical Vocational Education and Training (TVET) becomes paramount important. Colombo Plan Staff College (CPSC) has a legacy of excellence in TVET for the last 50 years and played a glorious role in planning, designing and implementing TVET policy and programs in the Asia and Pacific region through its core values of 3T: Teach Mind, Touch Heart, and Transform Life.

On the occasion of Golden Jubilee celebration of CPSC, allow me to quote from John F. Kennedy who once said that “Change is the law of life and those who look only to the past and present are certain to miss the future”. Let us all work together to draw a futuristic vision of CPSC in building a strong Asia and Pacific region. I wish more power to CPSC.

TENTH DIRECTOR GENERAL

Between 2011 to 2015, as the first Malaysian to be the Director General of CPSC, I took the bold step in leading this great TVET organization to bring more benefits to member countries. Against increasing bilateral cooperations, CPSC, remains steadfast as a multilateral organization. It managed to conduct more in-country, regional and customized programs; augmenting income to sustain operations, in addition to the annual membership contributions. The APACC endeavour for regional and institutional accreditation was invigorated. More institutions subscribe to the APACC's quality assurance, culminating in the first ever Gold Status Accreditation of TVET institution, signifying their achievement of higher standards. Fifty years have passed. With an already strong foundation, coupled with the close camaraderie of member countries, CPSC will continue to be the binding force of a united regional organization that will continue to stand the test of time.

CPSC, Happy 50th birthday, and let us go for more!



Dr. Shyamal Majumdar
CPSC Director General, 2007-2011
(India)



Dato' Dr. Mohammad Naim Yaakub
CPSC Director General, 2011-2015
(Malaysia)

FORMER DIRECTORS | DIRECTOR GENERALS

ELEVENTH DIRECTOR GENERAL

CPSC has indeed achieved the great milestone of reaching its 50-year anniversary. It was born in 1973 as an Intergovernmental Regional Organization in Singapore. After completing its teenage years, it migrated to Manila, Philippines. It has consistently gained great reputation within the member states and the international market as well due to its contribution to the capacity development of the TVET professionals and research, quality assurance, and policy initiatives to strengthen the TVET system.

CPSC has shown a higher level of effectiveness and efficiency in its achievements and services. Despite the challenges that it faced throughout the years, it has achieved good results and provided adequate services to the member countries mainly due to the hardworking and committed DGs, faculties, and staff.

I served as the 11th Director General of the College from 2016 to 2021. During that time, I got full support from the faculties and staff. Similarly, support from the Governing Board Members, Government of the Republic of the Philippines, and our liaison officers from our member countries. We tried our best to enhance both the image and activities of the CPSC during that time.

Considering the regional qualification framework, international accreditation of TVET institutions, increasing regional cooperation, and global migration of skilled workers, the relevance of the CPSC is still high. It has to play an important role to implement ASEAN Qualification Referencing Framework (AQRf), and SAARC Qualification Referencing Framework (SQRf) in the near future. Similarly, CPSC has to play a catalytic role to transform TVET into SMART TVET and Artificial Intelligence (AI) component in the TVET programs.

Happy 50th Anniversary of CPSC and we wish to celebrate many more years like the 100th, 200th, and so on. We wish you a bright future and a successful journey ahead.



Dr. Ramhari Lamichhane
CPSC Director General, 2016-2021
(Nepal)

FORMER ACTING DIRECTOR GENERALS

FORMER ACTING DIRECTOR GENERAL

I am delighted to extend my warmest greetings and congratulations to the Colombo Plan Staff College for Technician Education (CPSC), Manila, on the occasion of its 50th anniversary of establishment on December 5, 2023. This milestone is a testament to your success. CPSC has made an admirable contribution in the field of Technical and Vocational Education and Training (TVET), especially in Asia and the Pacific region.

As we reflect on all the incredible work that the CPSC team has done over these decades to achieve the impossible and deliver compelling capabilities that make an important difference in the TVET system in its member countries in Asia and the Pacific region and beyond, I am optimistic that, having served 50 fruitful years, CPSC is very much in a position to utilize its institutional wisdom and take a stronger lead role in mobilizing countries in the region and raising their confidence in working together for the common goals of value creation and innovation for quality TVET.

It was an honor and a great opportunity for me to be part of this long-standing history. I remain ever grateful for having immensely benefited from enriching and broadening my horizons through valued experiences and gaining new perspectives. I would like to reaffirm my lasting commitment to the CPSC.

On this memorable occasion, when we are marking the 50th milestone in the history of the CPSC, it gives me particular pleasure to celebrate and congratulate all the members of this great institution and all those who have helped it flourish in their great achievements so far. May the noble work of the CPSC for the TVET system never cease in the years to come.

I wish that the future years for CPSC would be brighter than before.



Prof. Rajesh Khambayat
CPSC Acting Director General 2011
(India)

FORMER ACTING DIRECTOR GENERAL

It is my pleasure to extend my heartiest congratulations to CPSC, its GB Members, DGs, faculty members, officials and staff members for completing 50 years of providing quality training programs for TVET improvement across Asia Pacific. I would also like to commend CPSC for exhibiting unfailing devotion and dedication towards capacity building programs for faculty members and officials in the Asia Pacific Region.

CPSC, with its brilliant dedicated team and with a friendly work environment will always reach for the stars and beyond. With your commitment and sincerity, you have proven your worth and have gained the much-deserved recognition. I am happy to note that since its inception in 1973, CPSC has consistently managed to achieve this laudatory objective and effectively carried out its mandate of being an international apex training institute of the member countries in the field of TVET.

On this eve, I would like to extend my heartfelt congratulations to the Director General and his team for their hard work and continued efforts in taking CPSC to reach higher milestones. At the same time, I recall the contributions of all previous Director Generals, faculty members, and officials of CPSC who played vital roles in bringing CPSC to this height. I am confident that CPSC will continue to play a significant role in the advancement of TVET in the Industry 4.0 era.

The Golden Jubilee year is a wonderful opportunity for the entire CPSC team to come together and celebrate the College's remarkable achievements in half a century. Looking back at its history, CPSC has always risen to its challenges and made the most of its opportunities. It is time for all concerned to make renewed efforts to propel the College further into the future. Once again, congratulations on its 50 years of history-making. The future is bright for CPSC, and I look forward to working with you in support of our member countries and future generations of TVET providers!



Prof. Dr. G. Kulanthaivel
CPSC Acting Director General, 2015-2016
(India)



CPSC receives UNESCO-UNEVOC International Partnership Award, April 2009

International Centre



Inauguration of CPSC Campus in Manila, Philippines, February 23, 1987

The background features a light blue gradient with abstract, flowing, wavy lines in various shades of blue at the bottom, creating a sense of movement and depth.

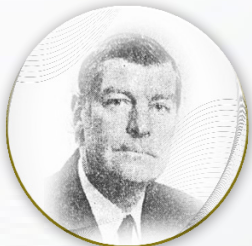
Transformative Leadership and Governance

Five Decades of Transformative Leadership and Governance

57 Governing Board Chairpersons and 12 Directors and Director Generals...

Guiding CPSC towards a transformative journey since 1973... A tapestry of DEDICATION, INNOVATION, and SERVICE...

Governing Board Chairpersons (Singapore, 1974-1986)



H.E. Mr. R.N. Birch
Australia
FY 1974 - 75



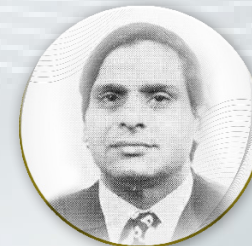
H.E. Mr. J.P. Tripp
United Kingdom
FY 1975 - 76



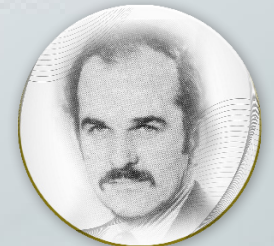
H.E. Mr. R.K. Thomson
Canada
FY 1976 - 77



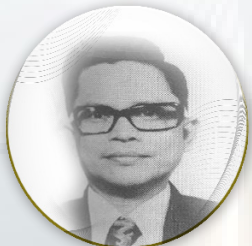
H.E. Mr. Shinsuke Hori
Japan
FY 1977 - 78



Mr. Bashir A. Bhatti
Pakistan
FY 1978 - 79



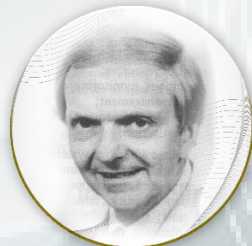
H.E. Mr. G.C. Hensley
New Zealand
FY 1979 - 80



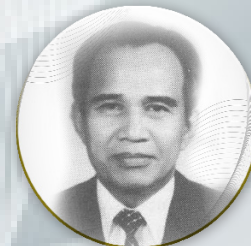
Abdul Latiff bin Sahan
Malaysia
FY 1980 - 81



H.E. Mr. H. Thayer
USA
FY 1981 - 82



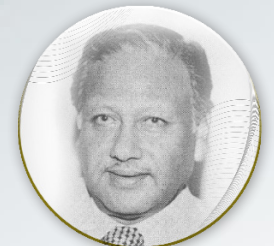
H.E. Mr. K. McDonald
Australia
FY 1983 - 84



H.E. Lt. Gen. Rais Abin
Indonesia
FY 1984 - 85



H.E. Sir Hamilton Whyte
United Kingdom
FY 1985 - 86



H.E. Mr. S. Mair
United Kingdom
FY 1986

Governing Board Chairpersons (Philippines, 1987–Present)



H.E. Mr. K. Raghunath
(India)
FY 1987



H.E. Mr. R. Davidson
(Canada)
FY 1987-88



H.E. Mr. U. Bo Ni
(Myanmar)
FY 1988-89



H.E. Maj. Gen. A.
Mannaf
(Bangladesh)
FY 1989-90



H.E. Mr. M. Williams
(Australia)
FY 1990-91



H.E. Dr. S. Viraphol
(Thailand)
FY 1991-92



Hon. Sec. A. Fabella
(Philippines)
FY 1992-93



H.E. Mr. A.I. Temu
(Papua New Guinea)
FY 1993-94



H.E. Mr. J.L.P. Pokasui
(Papua New Guinea)
FY 1993-94



Mr. M. Khairuzzaman
(Bangladesh)
FY 1994-95



H.E. Mrs. S. Cowsik
(India)
FY 1995-96



H.E. Mr. C.P.
Pavindranathan
(India)
FY 1995-96



H.E. Mr. Abu Hartono
(Indonesia)
FY 1996-97



H.E. Mr. M. Raeisi
(Iran)
FY 1997-98



H.E. Mr. H. Yushita
(Japan)
FY 1998-99



H.E. Mr. Y. Ara
(Japan)
FY 1998-99



H.E. Mr. Sung-Oh
(Republic of Korea)
FY 1999-2000



H.E. Mr. M.H. Arshad
(Malaysia)
FY 2000-01



H.E. Mr. U Tin Htun
(Myanmar)
FY 2001-02



H.E. Mr. H. Sarmad
(Pakistan)
FY 2002-03



H.E. Mr I. Kazmi
(Pakistan)
FY 2002-03



H.E. Mr D. D. Gamiandu
(Papua New Guinea)
FY 2003-04



Hon. D.G. A. Guiang
(Philippines)
FY 2004-05



Hon. Sec. A. Syjuco
(Philippines)
FY 2004-05



H.E. Ms. Lim Kheng Hua
(Singapore)
FY 2005-06



H.E. Mr. W.M.
Senevirathna
(Sri Lanka)
FY 2006-07



H.E. Mr. M.A. Quashem
(Bangladesh)
FY 2007-08



H.E. Mr. M. J. Uddin
(Bangladesh)
FY 2007-08



H.E. Mr. R. Mitter
(India)
FY 2008-09



H.E. Mr. J.K. Choi
(Republic of Korea)
FY 2009-10



H.E. Dato' Seri Dr.
Ibrahim Saad
(Malaysia)
FY 2010-11



H.E. Aung Khin Soe
(Myanmar)
FY 2011-12



H.E. Mohsin Razi
(Pakistan)
FY 2012-13



H.E. Chris Vihhuri
(Papua New Guinea)
FY 2013-14



Atty. Teodoro Pascua
(Philippines)
FY 2014-15



H.E. Kok Li Peng
(Singapore)
FY 2015-16



H.E. Aruni Ranaraja
(Sri Lanka)
FY 2016-17



H.E. Thanatip
Upatising
(Thailand)
FY 2017-18



H.E. Asad Alam
Siam
(Bangladesh)
FY 2018-19



H.E. Jaideep Mazumdar
(India)
FY 2019-20



H.E. Norman Bin
Muhamad
(Malaysia)
FY 2020-21



H.E. Aung Kyaw Oo
(Myanmar)
FY 2021-22



H.E. U Lwin Oo
(Myanmar)
FY 2021-22



H.E. Dr. Intiaz Ahmad
Kazi
(Pakistan)
FY 2022-23



H.E. Betty Palaso
(Papua New Guinea)
FY 2023-24

CPSC LEADERSHIP



1ST DIRECTOR

Dr. L.S. Chandrakant (India)

Director, 1975-1980

The most important investment any country can make is in its human resource- in the education, training and energizing of its people...



2ND DIRECTOR

Dr. Yogyandra Saran (India)

Director, 1980-1985

The College should also act as a clearinghouse for the collection and dissemination of information in all aspects of TET...



3RD DIRECTOR

Dr. Robert McCaig (Australia)

Director, 1985-1989

It is skills in dealing with people that become tools of the trade for the leader...



4TH DIRECTOR

Dr. Thamrongsak Moenjaj (Thailand)

Director, 1989-1991

The College has come a long way since its inception and new and better things are yet to come...



5TH DIRECTOR

Dr. Isaac Godine (Canada)

Director, 1991-1992

Think of ourselves not as citizens of our country but as members of a global village...



6TH DIRECTOR

Dr. C.K. Basu (India)

Director, 1992-1997

The College must continue to provide a high standard of service amidst changes in personnel...

CPSC LEADERSHIP



7TH DIRECTOR

Dr. Bernardo Adiviso (Philippines)

Director, 1997-2002

We should not only manage change, but also create change.



8TH DIRECTOR
GENERAL

Dr. Man Gon Park (Republic of Korea)

Director, 2002-2005 | Director General, 2005-2007

Managing CPSC is ensuring stability and growth amidst moving currents; we should foresee the waves ahead and let CPSC advance under one-flow, one-frame principle...



9TH DIRECTOR
GENERAL

Dr. Syamal Majumdar (India)

Director General, 2007-2011

Teach Mind, Touch Heart, and Transform Lives



10TH DIRECTOR
GENERAL

Dr. Mohamad Naim Yakub (Malaysia)

Director General, 2011-2015

CPSC (Colombo Plan Staff College) stays ATOP (A Team of Professionals) serving ASAP (As Smart as Possible) with CARE (CPSC Accelerating Regional Excellence) through IRIS (Innovation, Responsiveness, Inclusion, Sustainability)



11TH DIRECTOR
GENERAL

Dr. Ramhari Lamichhane (Nepal)

Director General, 2016-2021

Q-SMILE - Quality Services with Scholarly Initiatives, Multicultural Environment, Integrity, Leadership, and Participatory Decision Making and Empathy & Care for Clients



12TH DIRECTOR
GENERAL














































Prof. G.L.D. Wickramasinghe (Sri Lanka)

Director General, 2021-2023

A Globally-Renowned Center for the Transformation of TVET by Leading Change in an Era of Sustainability, 4IR and Digital Transformation

CPSC FACULTY MEMBERS

GOVERNING BOARD-ENGAGED, SECONDED FACULTY MEMBERS from the Member Countries, and FACULTY SPECIALISTS who willingly shared their knowledge and expertise towards the development of human resources in Asia Pacific

(no pic available)	(no pic available)	(no pic available)							
Mr. John Cabot Australia 1974-76	Mr. W. A. Barnett New Zealand 1975-77	Mr. B. A. Parvez Pakistan 1975-78	Prof. K. Sitamarao India 1976-84	Prof. P.B. Patil India 1975-81	Mr. L.A. Hough UK 1976-84	Mr. R.D. Drury UK 1977-78	Mr. D. Chatrill Australia 1977-84; 87-90	Mr. R. Allarburton Australia 1977-80	Prof. S. Sakihama Japan 1977
									
Mr. I. Reece UK 1978-80	Dr. C. K. Basu India 1978-81; 88-92	Prof. T. Srimuang Thailand 1978-79	Prof. M. Buck New Zealand 1978-80	Prof. M.A. Bari India 1978-80	Prof. N. Baba Japan 1979	Prof. E. Kuniyoshi Japan 1979-80; 86	Mr. A.R.M. Yusoff Malaysia 1979-82	Prof. A. Nakamura Japan 1980-83	Prof. J. Yoshio Japan 1980-81; 83-85
									
Mr. L. J. Bock Korea 1980-81	Dr. B. F. Adiviso Philippines 1980-86	Mr. M. M. Ali Pakistan 1980-86	Mr. J. Raza Pakistan 1980-86	Mr. R. Powell Australia 1981-86	Prof. S.A. Balu India 1981-86	Mr. A.G. Mufti Pakistan 1982	Prof. G.S. Chandran India 1983-85	Mr. C. R. K. Sastri India 1983-86	Dr. M.M. Malhotra India 1984-88
		(no pic available)							
Prof. M.M. R. Saddiqi Bangladesh 1984-86; 93-97	Mr. Paul Brady Australia 1985-86	(no pic available)	Dr. T. Boonyasopan Thailand 1987-88	Dr. I. G. Espino Philippines 1987-94	Dr. K. Miyagi Japan 1987-90	Mr. K. Kashiwagi Japan 1987-90	Dr. T. Lane Australia 1989-91	Prof. J. G. Khang Korea 1990-92	Dr. G. Scott UK 1990-92
									
Prof. T. Uematsu Japan 1990-95	Prof. L. Miravalles Philippines 1992-95	Prof. Y.H. Lee Korea 1993-95	Dr. G. Intrakamhaeng Thailand	Dr. P. Pichit Thailand 1993-97	Prof. M. Radhakrishna India	Engr. F. Javed Pakistan 1994-97	Prof. P.S. Gahlot India 1995-97	Prof. T. Kajikawa Japan 1995-97	Dr. W. Changkong Thailand 1997-98



Dr. Romulita Alto
Philippines 1997-2001;
2015-2023



Dr. R. Perera
Sri Lanka
1997-99



Dr. K. Watanasuntorn
Thailand
1997-98



Prof. S. D. Patki
India
1997-01



Dr. M.G. Park
Korea
1997-02



Dr. S. Majumdar
India
1999-02



Dr. P. Shrestha
Nepal
2001-03



Dr. K.H. Rhee
Korea
2002-03



Prof. K. Mahmood
Pakistan
2002-04



Prof. T. Mahmood
Pakistan
2002-05



Dr. H. Hussain
Pakistan
2006; 12-15



Prof. L. V. Dumaoang
Philippines
2006



Prof. C. Dagvadorj
Mongolia
2006-07



Prof. M.H. Kim
Korea
2006-07



Dr. S.K. Dhameja
India
2005-08



Dr. A. Ariyaratne
Sri Lanka
2007-08



Prof. T.J. T. Gayondato
Philippines
2009-12



Dr. R. P. Khambayat
India
2009-12



Dr. S. Dassanayake
Sri Lanka
2009



Dr. R.M. Sorolla
Philippines
2009-10



Dr. J.T.N. Ayuthaya
Thailand
2009-10



Engr. M. J. Alam
Bangladesh
2010-12



Dr. G. G. Hisole
Philippines
2012-13



Dr. M. H. M. Hashim
Malaysia
2013



Dr. P. Saiyawongs
Thailand
2014



Dr. Z. Zakaria
Malaysia
2014



Dr. G. Kulanthaivel
India
2014-18



Dr. Chithral
Ambawatte
Sri Lanka
2017-18



Ms. Therese
Tan Lee
Philippines
2018-20



Engr. Abdul
Ghani Rajput
Pakistan
2019-21



Engr. Sanyog Bhatarai
Nepal
2019-21



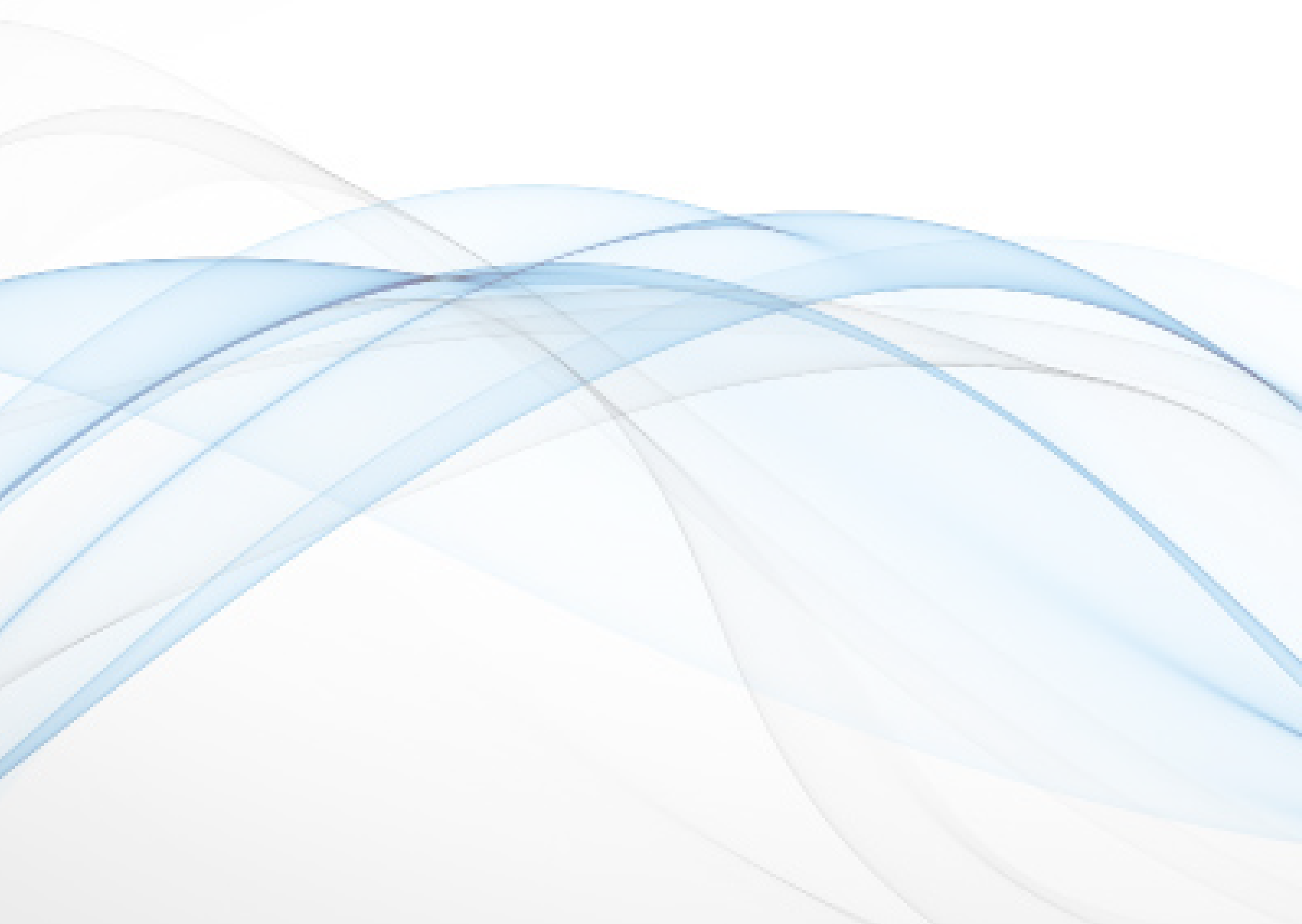
Dr. V. D. Patil
India
2019-20



Dr. Kesavan
Ulaganathen
Malaysia
2022-To Date



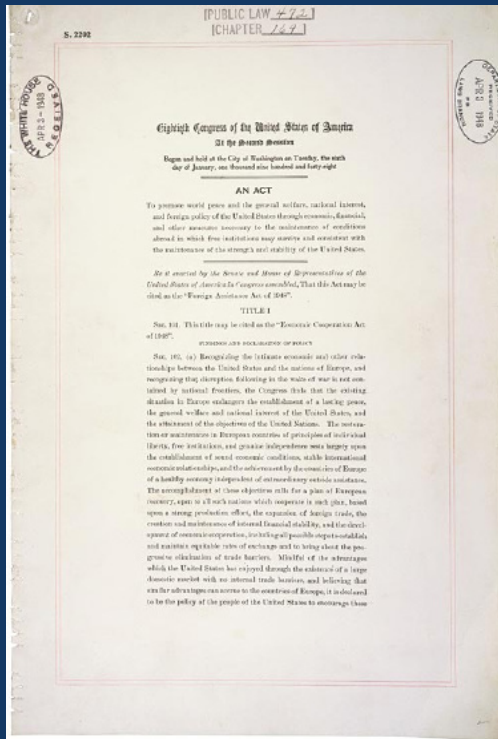
Engr. Dr. Mian Khuram
Ahsan
Pakistan
2022-To Date



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THE CPSC EXPERIENCE
Journey Towards 50 Years
of Excellence in TVET

BRIEF HISTORY OF CPSC



Three years after the end of World War II, the Marshall Plan began as development aid and international cooperation. Over time, it emerged as the most successful American foreign policy initiative since World War II. The Plan not only reconstructed post-war western Europe's economies but also fostered political collaboration among participants, who worked together to establish shared goals, priorities, and requirements.



Signed by then U.S. President Harry S. Truman, the Marshall Plan aimed to provide economic assistance to restore the economic infrastructure of postwar Europe. Over the next four years, Congress appropriated \$13.3 billion for European recovery. This aid provided much needed capital and materials that enabled Europeans to rebuild the continent's economy.

Creation of the Colombo Plan Planning Prosperity Together

In July 1950, during the Commonwealth Conference on Foreign Affairs held in Colombo, Sri Lanka, attended by the members of the British Commonwealth composed of finance ministers of Australia, the United Kingdom, Canada, Ceylon, Pakistan and New Zealand, and the prime ministers of Ceylon and India, the Colombo Plan was conceived. The members aimed to build a counterpart of the Marshall Plan for Asia.





The founding fathers of the Colombo Plan in 1950. (From left) Rt. Hon. Lester Pearson (Canada), Rt. Hon. Sir Percy Spender (Australia), Rt. Hon. Glulum Mohammed (Pakistan), Shri Jawaharlal Nehru (India), Rt. Hon. D.S. Senanayake with Hon. JR Jayewardene, behind (Ceylon), Rt. Hon. Ernest Bevan (Britain), Sir Frederick Dodge (New Zealand) and Rt. Hon. Philip Noel Baker (Britain).

The Colombo Plan was an initiative to provide economic and training aid to developing nations with a combination of physical capital and technology transfer, along with a significant focus on fostering skills development.

Over time, the Colombo Plan's program contents have evolved to meet the changing needs of member countries in the rapidly evolving world economy. Initially emphasizing long-term training programs, the plan now prioritizes skill advancement and experience sharing, promoting best practices in economic and social fields for effective policy-making and governance among its 28 member countries.

Photos from the Colombo Plan

The 1957 Colombo Plan Conference held in Wellington, New Zealand.



Colombo Plan students of telecommunications (from Malaya) and of nuclear physics (from Pakistan)



Technical training in Philippines



the establishment of an artificial limb and brace shop at the National Orthopedic Hospital in Mandaluyong, Rizal - a 5 year joint project of the Philippine and Australian governments under the Colombo Plan

Adhering to human resource development and South-South Cooperation towards economic and social development...



Establishment of the Colombo Plan Staff College

Consequently on December 5, 1973, the Colombo Plan Staff College for Technician Education (CPSC) was established when 26 member countries of the Colombo Plan recognized the need for a regional training center to improve technical education and training in Asia. As a specialized agency of the Colombo Plan, CPSC cooperates with the Colombo Plan in pursuing its mandate to promote international cooperation and transfer of knowledge, skills, and technology among its member countries. However, CPSC maintains a degree of autonomy relative to its purpose, programme of work, budget, membership management, and organizational structure.



CPSC in Singapore

CPSC was first hosted in Singapore from its beginning in 1973 until 1986. For thirteen years, the organization was maintained in the Lion City with an evolving objective to improve the outcomes of Technical and Vocational Education and Training (TVET) initiatives in its member countries through implementation of quality training programs, skills development projects, and promoting TVET research and innovation.





CPSC in Manila Philippines

Under the invitation by the Government of the Republic of the Philippines under the administration of former President Corazon Aquino and facilitated by Hon. Lourdes Quisumbing, former Secretary of Education, Culture, and Sports (Philippines), the College's headquarters was moved to Manila, Philippines in 1987 until to this day.

Establishment of the Asia Pacific Accreditation and Certification Commission (APACC)

As one of the forefront international organizations upholding TVET systems in Asia Pacific, CPSC continuously envisions quality education in its member countries. Armed with this mandate, CPSC convened an International Conference on Accreditation and Certification in December 2004 in Seoul, Republic of Korea to explore the possibility of setting up a regional body. With participants representing seventeen (17) member governments from Afghanistan, Bangladesh, Fiji, India, Indonesia, Iran, Japan, Republic of Korea, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Papua New Guinea, Philippines and Sri Lanka, signing the CPSC Seoul Declaration 2004, the APACC was formed.

As of the present, numerous TVET institutions from India, Malaysia, Mongolia, Pakistan, Philippines, and Thailand have been accredited and awarded with Bronze, Bronze+, Silver, Gold, and Platinum level accreditation.



CELEBRATING ITS GOLDEN JUBILEE

In its 50th anniversary, CPSC commemorated its achievements and milestones through an international conference and grand reception held in Manila, Philippines on December 4, 2023. The event was graced by key officials, stakeholders, partners, and TVET experts from all over the world. These activities were anchored within its Regional Program on Navigating the Future of TVET: Addressing Challenges and Fostering Positive Change. In addition, the commemorative anniversary publication entitled COLOMBO PLAN STAFF COLLEGE Navigating the Future of TVET: Empowering Generations for Sustainable Progress was also launched.





OVERVIEW OF THE COUNTRY MEMBERSHIP

The Asia Pacific region witnessed the implementation of south-south cooperation at its finest through the CPSC framework. From 1973 until the late 90's, technical assistance, grants and aids were effectively mobilized in support of CPSC's mandate and efforts to help participating countries develop their own technical teachers training institutes. It also helped in putting a system in place that would later become the stronghold of building long-term TVET plans and systems according to national settings and priorities.

CPSC's charter member countries implemented different tokens of support and assistance to the College ranging from financial and technical assistance, fellowships and secondment of academic professionals and short-term experts, project-based assistance in research and teacher training module development, information resources building and funds for physical infrastructure improvements. The Commonwealth Fund for Technical Cooperation, Canadian International Development Agency through the Association of Canadian Community Colleges, Japan International

Cooperation Agency were among the many multilateral and bilateral organizations which have assisted the College in its infancy and further growth through various technical cooperation programs and funding support.

In the course of time, the support to the College of countries like Australia, Canada, New Zealand, United Kingdom, United States of America and Japan has been shifted and reframed in consideration of new country policies for some, and trends in international cooperation such as the strengthening of bilateral cooperation arrangements. This eventually led other active member countries to reassess their role, in the case of middle-income countries, as active partners of CPSC and other member countries, instead of just being full-fledged recipients of technical assistance. In the case of other low-income countries, to proactively exercise leadership potential in creating a distinct regional niche in improving TVET systems that enjoys self-reliance and understanding of the initiatives needed to be collectively undertaken by regional countries.

MEMBER COUNTRIES



OTHER CHARTER MEMBERS



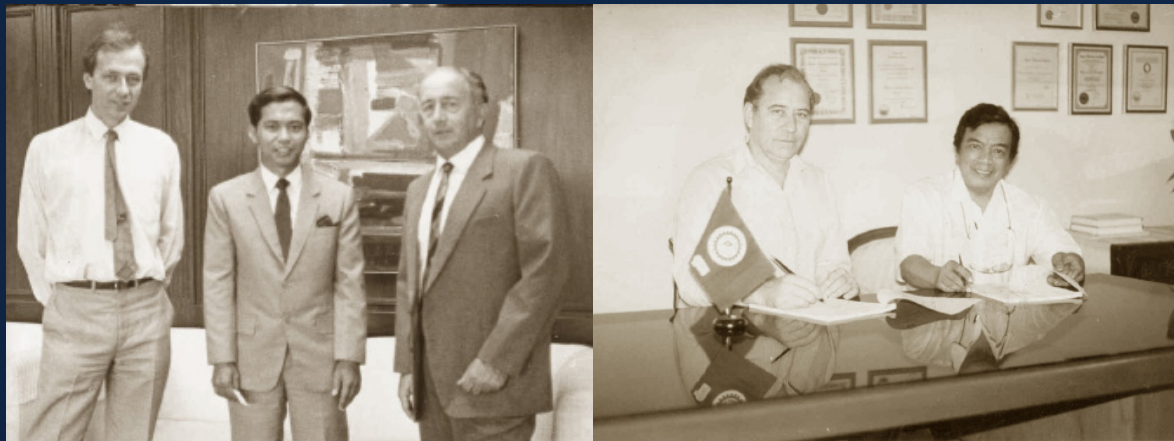
The Colombo Plan grew from the group of seven Commonwealth nations – Australia, Britain, Canada, India, New Zealand, Pakistan and Sri Lanka – into an organization that almost quadrupled its membership as it reached its golden anniversary.

The member countries of the Colombo Plan, as listed in alphabetical order and with their joining dates, are: Afghanistan (1963); Australia (1950); Bangladesh (1972); Bhutan (1962); Brunei Darussalam (2008); Fiji (1972); India (1950); Indonesia (1953); Iran (1966); Japan (1954); Korea [Rep. of] (1962); Laos (1951); Malaysia (1957); Maldives (1963); Mongolia (2004); Myanmar (1952); Nepal (1952); New Zealand (1950); Pakistan (1950); Papua New Guinea (1973); Philippines (1954); Saudi Arabia (2012); Singapore (1966); Sri Lanka (1950); Thailand (1954); USA (1951); and Vietnam (2004).

Bona-fide member countries of the Colombo Plan have become charter members of CPSC. Countries which have been admitted as provisional members of the Colombo Plan may be accepted as members of CPSC as associate members.

CPSC was founded in 1973 by 26 Member Governments across Asia, trans-Pacific and trans-Atlantic nations which consisted of: Afghanistan, Australia, Bangladesh, Bhutan, Cambodia (former Khmer Republic); Canada, Fiji, India, Indonesia, Iran, Japan, Korea (Republic of), Lao PDR (former Laos), Malaysia, Maldives, Myanmar (former Burma); Nepal, New Zealand, Pakistan, Philippines, Singapore, Sri Lanka (former Ceylon), Thailand, United Kingdom, United States of America, and Vietnam.

Non-member countries of Colombo Plan as well as internationally-recognized organizations may become honorary members only of CPSC.



Honorary Members

CPSC's honorary members include the Institute of Diploma Engineers, Bangladesh (IDEB), TEVSAPHIL Philippines, and the Diploma Engineers Association, Nepal (DEAN). These organizations have sought collaborative programs and opportunities benefiting the clients of both organizations while addressing similar goals for a common aspiration.



THE CPSC TIMELINE

(1973-2023)



Left: CPSC Founding Fathers; Right: CPSC Campus in Singapore



CPSC implements Study Conference of Directors for Technician Education in Singapore

1973

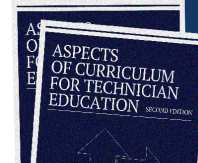
CPSC is established as a regional training center for HR Development for TVET and is hosted in Singapore

1975



First Senior Administrators' Conference

1976



The first TVET book by CPSC, Aspects of Curriculum for Technician Education was published

1983

1987



CPSC is hosted by the Philippine Government

1989

The College publishes its first volume of the CPSC Quarterly (formerly known as the CPSC Newsletter)

1998



Awarded ISO 9001:2000 Certification for quality management systems

2001

CPSC TURNS 25 (SILVER JUBILEE)





APACC was established

CPSC Wi-Fi campus and blended learning center initiated

2004

First ICP held in Ulaanbaatar, Mongolia



2007

2008

Mongolia becomes a member government of CPSC



TESDA Women Center, Philippines becomes the first TVET institution to be accredited by APACC

The Manila Declaration on Skills Development for Poverty Alleviation drawn



Launching of the CPSC-LMS: OnCOURSE

Launching of the CAPTVEC

2014

International Conference on TVET Skills Development for Poverty Alleviation (SDPA), Entrepreneurship and Employability
First APACC AAA Meeting held



CPSC implements its first Open Registration Program

2015

2016

2017



Recertification on the updated ISO 9001:2015 for quality management system





CPSC receives the UNESCO-UNEVOC Partnership Award

2009



The CPSC-India Skills Development for Poverty Alleviation launched
The Green CPSC Project initiated

2010



Professional Internship Program for International Exposure (PIPIE) was initiated

2011

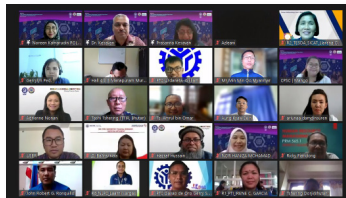


1st Volume of STEPS published
New APACC instrument released

2013



CPSC TURNS 50 (GOLDEN JUBILEE)



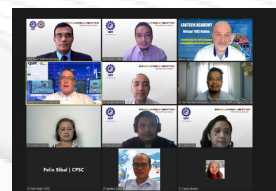
CPSC partners with Labtech International Ltd. in conducting ToTs using virtual technology



2020

The Future Movers Programme was initiated
CPSC migrates to virtual learning due to COVID-19 pandemic

2021



CPSC resumes face-to-face trainings with RP in collaboration with Toyota Motor Philippines and a CP with British Council Nepal and CTEVT
APACC awards KKTM Masjid Tanah, Malaysia the first platinum level award

2022

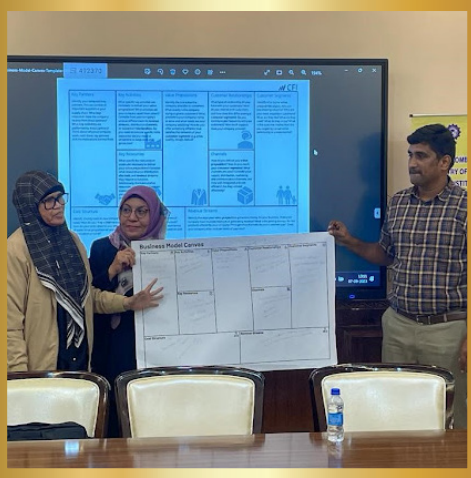
2023





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LEGACY OF LEARNING







EMPOWERING GENERATIONS THROUGH QUALITY TRAINING AND DEVELOPMENT

For five decades, the College continues to assert its role in advancing human resources development across the region by improving the quality of technical education and training in the Colombo Plan region. This is done by meeting the needs for technician education of teacher educators and trainers and senior staff in the field, who can play a more active part in in-service training and staff development.

As a training provider, CPSC has implemented demand-driven regional and sub-regional programs, in-country programs, international and national conferences, symposia, customized programs, and facilitation of study visits. CPSC has also published significant technical reports, modules, training manuals, conference proceedings, program materials, and TVET books and journals throughout the years.

YEARS	REGIONAL PROGRAMS	IN-COUNTRY PROGRAMS	SPECIAL/CUSTOMIZED PROGRAMS AND INTERNATIONAL AND NATIONAL CONFERENCES	MAJOR ACADEMIC PUBLICATIONS
1973-1980	19	26	6	3
1981-1985	21	53	22	5
1986-1990	42	53	33	3
1991-1995	53	53	31	3
1996-2000	45	66	45	5
2001-2005	31	51	65	9
2006-2010	34	53	46	7
2011-2015	15	44	84	6
2016-2020	27	44	160	13
Last two years	24	37	57	7
TOTAL	311	480	549	61

Currently, the College is implementing training programs under several core areas such as (1) **ICT and Digital Learning**, (2) **TVET Curriculum Development**, (3) **Industry-Institution Linkages**, (4) **Institutional Management for TVET Leaders and Managers**, (5) **Research and Development in TVET**, (6) **Sustainability and Greening TVET**, and (7) **Quality Assurance in TVET through Accreditation**.

MAJOR PROGRAM THEMES IMPLEMENTED DURING CPSC TRAININGS	
Accreditation and Certification of TVET Institutions	Green TVET Practices
Administration and Management of TVET Institutions	ICT and ICT Enabled Services
Application and Integration of ICT in Education and Training	Industry-Institution Linkage
Attitude, Ethics, and Personality Development in TVET	Industrial Revolution 4.0
Benchmarking TVET Best Practices	International Business Management
Blue Ocean Strategies	Knowledge Networking and Connectivity
Capacity Building of Private and Public TVET Service Providers	Knowledge Management
Career Development and Employability Improvement in TVET	Labor Market Information Systems
Change Management	Leadership Management and Development
Clean and Green Technology Development in TVET	Lifelong Learning Skills
Communication Skills Training	Modular Employable Skills
Competency-Based Education and Training	Monitoring and Evaluation of the TVET System
Creativity and Innovation for Organizational Effectiveness	Networking and Linkages

MAJOR PROGRAM THEMES IMPLEMENTED DURING CPSC TRAININGS

Curriculum Planning and Administration	Project Management
Developing an Expertise in Consultancy	Program Management and Implementation in TVET
Developing a Qualifications Framework for TVET	Public-Private partnership
Developing Needed Skills in a Cross-Cultural Workplace	Quality Assurance in TVET
Disaster Management	Research and Development Tools and Techniques in TVET
Emerging ICT Technologies in Education and Training	Strategic Plan Development
Environmental Education and Training	Technical Skills Development
Gender Development/Women Empowerment	Total Quality Management
Generic Soft Skills for the Knowledge Workers	



PROGRAM CATEGORIES

Regional Programs (RPs)

Regional programs refer to programs recognized as a shared requirement among CPSC member countries during the corporate planning process. Inclusion in these regional programs is contingent on fellowship. CPSC actively requests nominations from all member countries and, after receiving approval from the Director General, designates them as fellows eligible to participate in the regional program.





Recently Held RPs (2023)

- CPSC-BFIC Korea Regional Program on “Digital and Infrastructure Transformation on Engineering, Design and Pedagogy in TVET: Smart City Transportation with ITS Model in Busan Phase 1 and 2, May 29 to June 2, 2023, Busan City, South Korea
- CPSC-Labtech RP on “Renewable Energy System using Virtual TVET, February 20–24, 2023, Online
- Collaborative Regional Program on “Role of Business Incubations in Encapsulating Sustainable Development: A TVET Perspective”, September 4–8, 2023, NITTTR Chandigarh, India
- Malaysia TVET Professionals Educator Enhancement Program (PEEP) – CPSC-UTHM-MyRIVET Malaysia, October 2–5, 2023, Johor Bahru, Malaysia
- Regional Staff Development Program on Industry 4.0 for Technical and Vocational Education and Training (TVET) Leaders: Technologies, Threats and Opportunities, October 9–13, 2023, Singapore
- CPSC-ADB Regional Program on Empowering TVET Sector through Digitalization and Climate Resilient Skills for Sustainable Development, October 16–20, 2023, Manila, Philippines

In-Country Programs (ICPs)

In-country programs are programs identified as specific needs of each CPSC member country. These programs are co-implemented between CPSC and the member government. CPSC requests member countries each year to identify the titles of the in-country programs by giving them the current CPSC thrust areas. Participation in in-country programs is managed and administered by the coordinating agency of the member country hosting the program.



Recently Held ICPs (2022–2023)

BANGLADESH

CPSC-DTE Bangladesh In-Country Program on “Entrepreneurship for TVET Professionals”, September 11–15, 2022, Zoom Meeting Room, DTE Bangladesh

In-Country Program on “Competency-Based Curriculum Development”, April 2–6, 2023, DTE MOE Bangladesh

BHUTAN

CPSC-Labtech-MoLHR Bhutan Training of Trainers on “Air Conditioning and Refrigeration (HVAC) Using Virtual TVET, August 22–25, 2022, Zoom Meeting Room, MoLHR Bhutan

In-Country Program on “Embracing Digital Learning in TVET”, May 8–12, 2023, MOEASD Bhutan

INDIA

CPSC-NITTTR Chennai In-Country Program on “Quality Assurance of TVET Institutions through Accreditation”, November 21–25, 2022, Seminar Hall, Dr. APJ Abdul Kalam Academic Complex, NITTTR, Chennai, India, NITTTR Chennai, MoE India

MALAYSIA

In-Country Program on “Effective Workforce Planning in TVET Sector”, March 6–10, 2023, DPCCE MoHE, Malaysia

CPSC-Labtech ICP on “Renewable Energy System Using Virtual TVET”, May 15–18, 2023, DPCCE MoHE, Malaysia

MONGOLIA

In-Country Program on “Quality Assurance of TVET Institutions through Accreditation”, June 12–16, 2023, MOES, MNCEA Mongolia

MYANMAR

CPSC-Labtech-DVET MOST Myanmar Training of Trainer on "Automotive Technology Using Virtual TVET", January 16-19, 2023, Zoom Meeting Room, DTJET Most Myanmar

In-Country Program on "Research Methodology for TVET Leaders and Teachers" June 19-23, 2023, DTJET, MOST Myanmar

NEPAL

CPSC-Labtech-CTEVT Nepal, Training of Trainer on "Electrical Basics Using Virtual TVET", January 9-12, 2023, CTEVT Nepal

In-Country Program on "Management of Business in TVET Institutes", March 27-31, 2023, CTEVT Nepal

PAKISTAN

CPSC-Labtech-NAVTTTC Pakistan Training of Trainers on "Electrical Basics Using Virtual TVET", July 4-7, 2022, Zoom Meeting Room, NAVTTTC, Pakistan

In-Country Program on "Results-Based Project Management in TVET Institutions", May 22-26, 2023, NAVTTTC Pakistan

PAPUA NEW GUINEA

In-Country Program on Quality Management System in TVET through APACC Accreditation, September 18-22, 2023, Papua New Guinea Lamana Hotel, Papua New Guinea Department of Education, PNG

PHILIPPINES

In-Country Program on "Research Methodology for TVET Leaders and Teachers", March 13-17, 2023, TESDA Philippines

CPSC-Labtech ICP on "Renewable Energy System using Virtual TVET", June 27-30, 2023, TESDA Philippines

SRI LANKA

CPSC-Labtech-MOE Sri Lanka Training of Trainers on "Electrical Basics Using Virtual TVET", November 7-10, 2022, Zoom Meeting Room, MOE Sri Lanka

THAILAND

In-Country Program on "21st Century Skills for TVET", February 20-24, 2023, OVEC, MoE, Thailand

CPSC-Labtech ICP on "Air Conditioning and Refrigeration using Virtual TVET", April 24-27, 2023, OVEC, MoE, Thailand





Conferences, Seminars, and Symposia

Organizing international and national conferences and seminars, workshops, and academic colloquiums are also among the regular activities of the College. These are organized for sharing of ideas, experience and knowledge among planners, professionals, managers and administrators in TVET systems across the region.

Customized Programs

Customized Programs are the programs identified as an immediate need of local and/or international clients. As the name suggests, customized programs are exclusively designed to answer a specific need. Participation in customized programs is on a fee-paying scheme. The institutions for which the program is being organized are invited to send participants to the program. This fee covers accommodation, meals, local transportation, resource person fees, training materials, field visits, logistics, etc.



Projects and Consultancies

Consultancy programs are initiatives organized in fulfillment of a contract and are designed based on the terms of reference (TOR) provided by the client. CPSC enters into consultancy programs/ projects within the scope of its expertise as an income-generating effort. This is made in pursuance to CPSC's goals of becoming a financially self-reliant institution.



RECENTLY HELD CUSTOMIZED PROGRAMS

- Training Needs Analysis in the TVET Sector, March 27–31, 2023, Manila, Philippines
- TVET Institute Management for Global Competitiveness, November 28 – December 2, 2022, Online
- Research in TVET, November 3–4, 2022, Online
- Strategic HR Leadership, October 18–20, 2022, Manila, Philippines
- Crafting a Culture of Quality-Assured TVET in Nepal and Institution-Industry Collaboration for Employability, August 22–26, 2022, Manila, Philippines
- TVET Accreditation as Quality Assurance in Establishing Quality TVET Systems, August 31 – September 6, 2021, Online
- Training on Instructional Design Based on ICT and Digital Technology, August 2–6, 2021, Online
- Teaching and Learning Through Blended Methods, May 3–7, 2021, Online
- Results-Based Project Management in TVET Institutions, December 9–13, 2019, Manila, Philippines
- Greening TVET for Sustainable Development, September 16–20, 2019, Manila, Philippines
- Executive Leadership Development Program for the Digital World, August 19–23, 2019, Manila, Philippines

RECENT CONSULTANCY PROJECTS IMPLEMENTED

- Developing National Competency Standards and Competency Assessment Tools for NVQS Nepal, June 19 - August 4, 2023, Manila, Philippines
- Facilitating Development of Competency Standards of Nepal, January - July 2022, Nepal
- Future Movers Programme, 2020-2022, Marawi, Philippines



Study Visits

International study visits are educational tours or benchmarking visits to relevant CPSC network institutions in the Philippines or in CPSC member and partner countries. The common objective of these institutional visits is to benchmark and learn about the best practices of the relevant institutions visited for client organizations to adopt and apply new innovations to their own institutions.

Professional Internship Program for International Experience (PIPIE)

The Professional Internship Program for International Experience (PIPIE) was formulated with the aim to develop young professionals from CPSC member countries, provide gainful training in international work and cross-cultural environment and to utilize the capabilities for CPSC activities along specific demand-oriented programs and projects in human resource development.

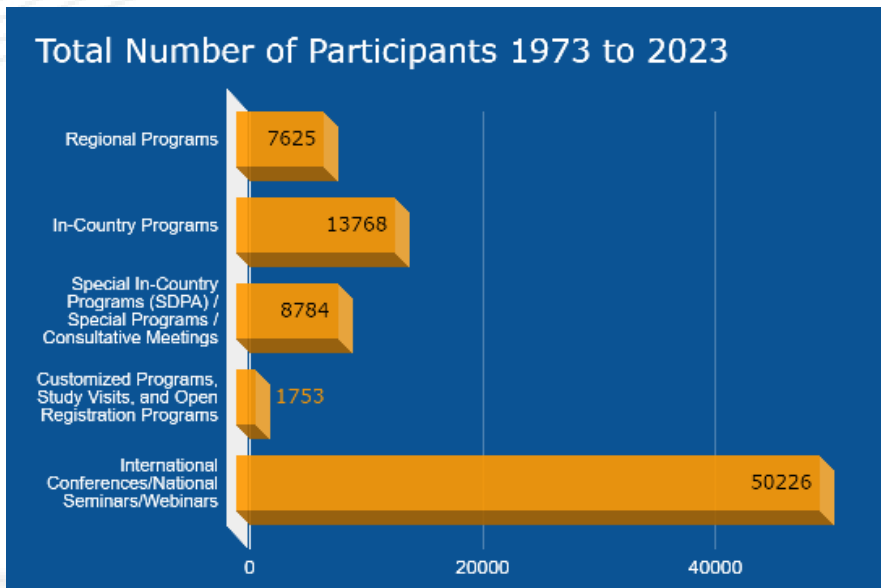
This program, which started in 2011, has managed to immerse a total of 24 young professionals from Bangladesh, China (People's Republic of), Korea (Republic of), Malaysia, Mongolia, Pakistan, Philippines, Sri Lanka, and Thailand with international experience and exposure.



A CUSTOMER-ORIENTED INTERNATIONAL ORGANIZATION

“All the programs, projects, and activities of the Staff College are demand-driven and are focused on the country-specific requirements as identified and requested by our stakeholders.”

Total number of CPSC participants (1973-2023)

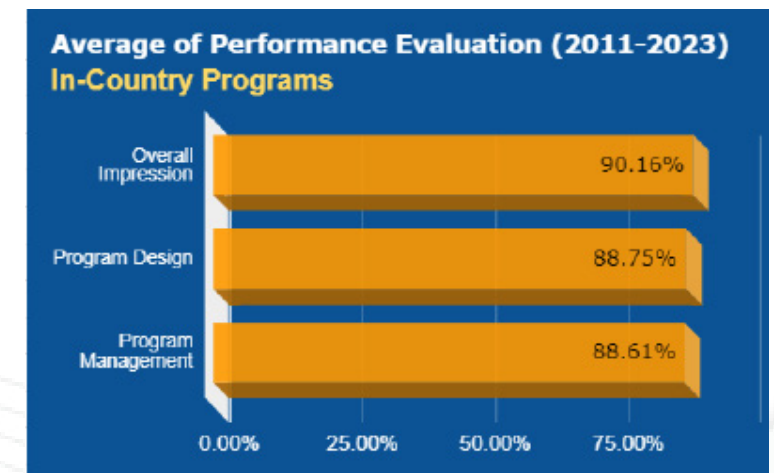
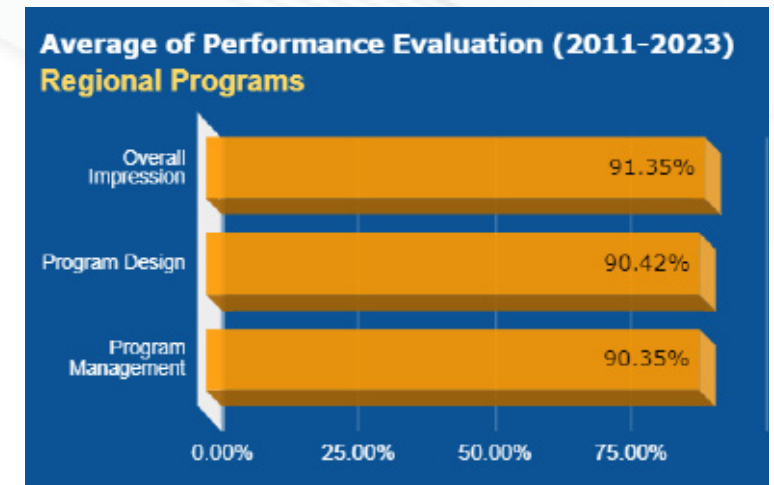


Commitment to Continual Improvement

In order to sustain and ensure that the training programs conducted are effective and at par with the expectations of our member countries and beneficiary TVET practitioners, a monitoring and evaluation mechanism on the effectiveness and quality of the College's programs has been developed. This allows CPSC to continuously improve the delivery of its training programs to assure that the participants will have the best possible experience with CPSC throughout their career development journey.

Programs are usually evaluated using three parameters, namely: (1) **Overall Impression**, (2) **Program Design and Content**, and (3)

Program Management and Administration. The average of the conducted evaluations from the regional and in-country programs from 2011 until 2023 can be found in the figures below.



Asia Pacific Accreditation and Certification Commission (APACC)

History

The Asia Pacific Accreditation and Certification Commission (APACC) was created as the implementing agency for institutional accreditation of technical and vocational education and training (TVET) institutions.

As a background, in 2003, a program was adopted to have direct and profound effect on the quality of technical education when the Governing Board of the Colombo Plan Staff College (CPSC) approved the CPSC Corporate Plan (2003-2008), including in particular, Goal 1 (Strategy 1.2), "Facilitate capacity-building to develop Accreditation and Certification system for the Asia Pacific Region in TET".



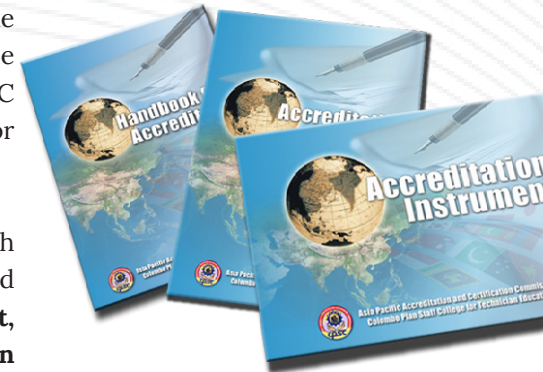
Armed with this mandate, CPSC convened an International Conference on Accreditation and Certification in December 2004 in Seoul, Republic of Korea to explore the possibility of setting up a regional body. With participants representing seventeen (17) member governments from Afghanistan, Bangladesh, Fiji, India, Indonesia, Bangladesh, Fiji, India, Indonesia, Iran, Japan, Republic of Korea, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Pakistan, Papua New Guinea, Philippines and Sri Lanka, signing the CPSC Seoul Declaration 2004, the APACC was formed.

IMPROVING TVET INSTITUTIONS THROUGH ACCREDITATION AND CERTIFICATION

The APACC Criteria

Several international conferences and workshops were convened afterwards to firm up the operational side of APACC and create the foundation documents including the APACC Manual, Instrument, and Handbook for Accreditors.

The accreditation exercise evaluates each institution based on seven established criteria: (1) **Governance and Management**, (2) **Teaching and Learning**, (3) **Human Resources**, (4) **Research and Development**, (5) **Image and Sustainability**, (6) **Other Resources**, and (7) **Support to Students**.



Signing of the CPSC Seoul Declaration, Republic of Korea 2004

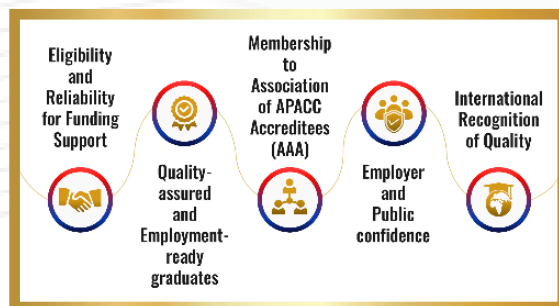
APACC Mission 2025

To provide international accreditation and certification services towards quality management system of TVET institutions...

BENEFITS OF APACC ACCREDITATION

The Commission has proven to be an effective third party accrediting body since its official launch in 2008. As of August 2023, it has accredited and re-accredited several institutions in countries such as Bangladesh, India, Malaysia, Mongolia, Pakistan, Philippines, and Thailand.

Re-accreditation of some of the TVET institutions show their improvement along major criteria and this affirms the positive impact of accreditation for quality improvement in TVET institutions' services. These results have encouraged the Commission's stance and belief in the use of accreditation as an effective mechanism for quality improvement in TVET. At the same time, APACC Accreditation has awakened the member countries to take initiatives for quality improvement in TVET systems of their countries, as one of the APACC requirements is to undergo national accreditation or registration before applying for APACC accreditation.



ACCREDITATION AWARDS



APACC Milestones

YEAR	MILESTONES
2017-2023	<ul style="list-style-type: none"> Four TVET institutions awarded Platinum level accreditation: (1) KKM Masjid Tanah, Malaysia, (2) Politeknik Ungku Omar, Malaysia, (3) Politeknik Port Dickson, Malaysia, and (4) TESDA Women's Center, Philippines APACC Midterm Review for Strategic Plan 2020-2025 First Online Institutional Accreditation Conducted - Politeknik Kota Bharu Implementation of APACC Strategic Plan 2020-2025 Development of the new APACC logo
2012-2016	<ul style="list-style-type: none"> Creation of the Association of APACC Accreditees (AAA) Implementation of Revised APACC Instrument 1st International Accreditors' Training Review of the current APACC Instrument
2006-2011	<ul style="list-style-type: none"> Signed contract with TESDA for the Accreditation of 16 Institutions TESDA Women Center Becomes the First Institution to Get Accredited by APACC Cheonan Affirmation of Commitment
2003-2005	<ul style="list-style-type: none"> Signing of the Manila Resolution Signing of the Seoul Declaration Idea of APACC Incorporation in CPSC Corporate Plan 2003-2008



Awarding of Newly APACC Accredited Institutions in Malaysia, 2015



Competence Building in APACC Accreditation, June 28-29, 2007



Regional Intergovernmental Workshop on Regional Accreditation Modeling and Accrediting the Accreditors, August 15-16, 2005



First AAA meeting held in Manila, Philippines, 2015



Second AAA Meeting held in Malaysia, 2016



Third AAA Meeting held in Thailand, 2018



Maintaining partnership and cooperation with technician education institutions and private sectors in the member countries, as well as with regional and international organizations involved in the human resources development is one of CPSC's strengths. This is proven by its vast network of international agencies and institutes that are constantly in synergy to work towards a common goal in education and TVET.

Intensified efforts to establish linkages with international and regional organizations and regional institutions coupled with the buildup of networks of various industries are vigorously pursued to contribute to shaping a globally-oriented human resources development.

Honorary Membership

CPSC revived its Honorary Membership scheme to allow agencies, organizations, and private companies to participate in CPSC programs and activities at their own expense. This opens many possibilities for cooperation not only among member governments but also industries and organizations that have similar aspirations and plans for TVET in the regional and global context. Honorary members have benefitted from CPSC initiatives and have been recipients of training opportunities within their own countries and even abroad.



Faculty Secondment

Member countries, as well as donor agencies such as the Commonwealth Fund for Technical Cooperation (CFTC) and the Japan International Cooperation Agency (JICA) have sponsored faculty members as additional support to the academic initiatives of the Staff College since its inception. The terms, conditions and remuneration of Seconded Faculty Members are governed by their respective member countries and agencies.

Technical Assistance

Donor agencies, such as the Australian International Development Assistance Bureau, Australian Agency for International Development, United States Agency for International Development, Commonwealth Fund for Technical Cooperation, Japan International Cooperation Agency, Korea International Cooperation Agency, Government of India, and USAid have provided monetary contributions or technical assistance to the Staff College.

MOU/MOA Signings

MOUs and MOAs are effective tools used by the College to build institutional linkages and identify further key areas of collaboration. CPSC has an array of partners to implement human resources development activities which may include organizing joint programs and conferences for sharing knowledge and technologies, to name a few.



CPSC PARTNERSHIPS

International Organizations

Asian Development Bank
 Asian Development Bank Institute
 Australian Agency for International Development
 Canadian International Development Agency
 Colombo Plan Secretariat
 Commonwealth Fund for Technical Cooperation
 Commonwealth of Learning
 European Training Foundation
 German Agency for International Cooperation
 International Labour Organization
 International Vocational Education and Training Association
 Japan International Cooperation Agency
 Korea International Cooperation Agency
 SEAMEO
 SEAMEO INNOTECH
 SEAMEO RECSAM
 SEAMEO SEARCA
 SEAMEO VOCTECH
 Thailand International Cooperation Agency
 UN Economic and Social Commission for Asia and Pacific
 UNESCO UNEVOC
 United States Agency for International Development

NGOs/Private Institutions

ASA Foundation Philippines
 ASSIST Asia



Bentley Education
 German-Philippine Chamber of Commerce and Industry Inc.
 Labtech International
 Toyota Motor Philippines Foundation
 TÜV Rheinland

Australia

AST Australia
 Crown Institute of Higher Education Australia
 National Centre for Vocational Education Research
 Technical and Further Education

Bangladesh

Dhaka Technical Trainers Training Institute
 Institution of Diploma Engineers, Bangladesh

Canada

Association of Canadian Community Colleges
 Saskatchewan Institute of Applied Science and Technology
 Simon Fraser University

India

All India Council for Technical Education
 Center for Research and Industrial Staff Performance
 NITTTR-Bhopal
 NITTTR-Chandigarh
 NITTTR-Chennai

Korea

Busan Foundation for International Cooperation
 Human Resources Development Service of Korea

Korea Research Institute for Vocational Education and Training
Korea University of Technology and Education
PuKyong National University

Malaysia

International Cultural Communication Center Malaysia
Universiti Malaysia Pahang
Universiti Tun Hussein Onn Malaysia

Mongolia

Mongolian National Council for Education Accreditation
Polytechnic College of Engineering and Technology

Nepal

Banking, Finance and Insurance Institute of Nepal
Diploma Engineers Association Nepal

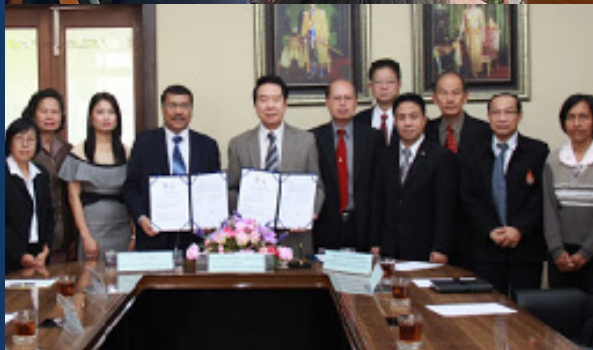
Pakistan

National Institute of Science and Technical Education

Philippines

Batangas University
Carlos Hilado Memorial State University
Don Bosco One-TVET Philippines, Inc.
Don Bosco Tech ASEAN
Don Mariano Marcos Memorial State University
Dualtech Training Center
Enderun Colleges
Iloilo Science and Technology University
International Electronics and Technical Institute
MFI Foundation, Inc.
Mindanao Technical-Vocational Association, Inc.

Philippine Association of Colleges and Universities
of Industrial Technology



Technical Vocational Schools and Associations
of the Philippines Inc.
Technological University of the Philippines
Technological Institute of the Philippines
TESDA Women's Center
Toyota Motor Philippines School of Technology
University of the Philippines
Western Visayas State University
World Vision

Singapore

Institute of Technical Education
Nanyang Polytechnic International
Singapore Cooperation Programme

Sri Lanka

National Institute of Technical Education of Sri Lanka
University of Vocational Technology

Thailand

Asian Institute of Technology
IRPC Technological College
National Institute for Development of Teachers, Faculty
Staff and Educational Personnel
Rajamangala University of Technology Lanna
Rajamangala University of Technology Thanyaburi
Sukkothai Thammathirat Open University

RESEARCH AND PUBLICATIONS

As a clearinghouse of TVET information in the region, CPSC continues to collect academic resources and consistently informs its stakeholders about its mission through a wide range of academic publications, corporate reports, special features, and special interest books. These various reference materials cover research and serve the purpose of disseminating TVET ideas, events, updates, initiatives, and information both on a regional and global scale.

RESEARCH & DEVELOPMENT

CPSC is also dedicated to implementing research activities in coordination with our international partners, member countries, and academic stakeholders to continuously improve and develop TVET in Asia Pacific. The College alongside with its training programs also implements systematic investigations, studies, and inquiries conducted to gain a deeper understanding of various aspects related to technical and vocational education and training. This research component of the College's mandate encompasses a wide range of topics and areas within TVET, aiming to generate new knowledge, identify best practices, and address challenges and issues in the field.



CPSC PUBLICATIONS



COMPETENT QUALITY MANAGEMENT SYSTEM

In order to ensure that the CPSC continuously fulfills its mandate while adapting to the needs and requirements, and issues and challenges of the time, the College has established a Quality Management System (QMS) that assures the realization, effectiveness, and efficiency of the main business processes including the support processes of the organization.

As the first and the only ISO 9001:2015 certified inter-governmental organization that directly addresses TVET development in the member countries since 2001, CPSC constantly renews its accreditation certification every three years along with a surveillance audit annually. This has also allowed the College to be cited as a “model for quality management “for having completed successive cycles of ISO 9001:2015 certification.”

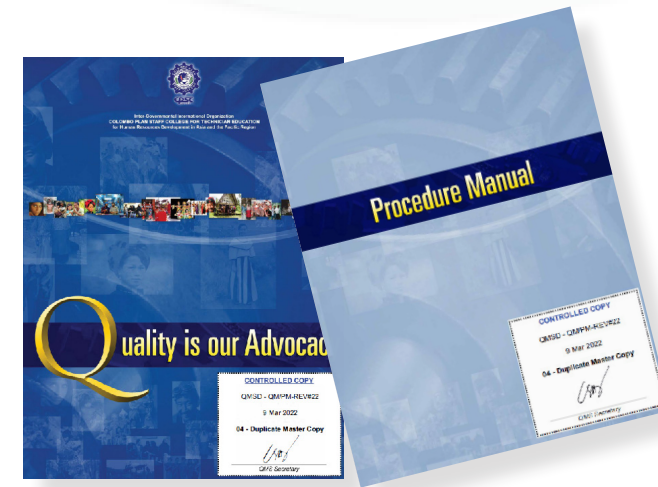
After a series of seminars and workshops, as well as subjecting the whole College into the actual certification exercise, the Certification International (an ISO certifying arm based in the United Kingdom) issued a certification of registration for ISO 9001:2000 to CPSC on June 06, 2001. An upgrade to the standards was initiated in 2008 and 2015 in which the College has been continuously certified until the present day.

The establishment of the CPSC Service Process Model has been developed in accordance with the operations of the organization in the following areas:

- Strategic Planning
- Policy Formulation
- Management System Operations and Control
- Program and Project Planning
- Program and Project Implementation
- Resource Management
- Evaluation, Review, and Improvement



CPSC's journey to quality improvement through ISO began in October 21, 2000 in an internally organized workshop on “Understanding the ISO 9001:2000” (the standard followed before the migration to ISO 9001:2008) conducted by Neville-Clarke Philippines, Inc. The pre-audit activities were introduced to the College on May 17, 2011 in which the college's operations and procedures were verified as “fully established, adequately implemented and well-implemented.”



ISO 9001:2008 Certified
 CPSC Quality Management System for planning, designing, organizing, conducting, evaluating and improving demand-driven training programmes and projects in Technical and Vocational Education and Training (TVET), research, consultancy, information and communication technology and media services and special human resource development (HRD) services.

QUALITY POLICY

To ensure a strong compliance to the quality standards set by the ISO 9001:2015 clauses, the College is conducting bi-annual internal quality audits amongst its divisions and staff, as well as bi-annual quality management review meetings.

“CPSC is committed to provide quality programs and related services to its stakeholders in the field of TVET while internalizing and upholding a QUALITY CULTURE that is directed towards the adoption of international standards of performance, through teamwork and cooperation, anchored on the quality management system designed to meet our customer needs.”

ISO Awareness Trainings for CPSC Professional and Local Staff



Internal Quality Audits and Quality Management Review Meetings



Q-CULTURE

- C Customer Focus
- U Utilization of Research Feedback
- L Lifelong Learning
- T Technology Transfer
- U Union of Stakeholders
- R Resource Optimization
- E Environment-Friendly Practices

ISO Surveillance and Certification Audits





EMBODYING GLOBAL CITIZENSHIP THROUGH CROSS-CULTURAL AWARENESS

Acknowledging its diverse network of member countries, each embracing distinct beliefs and cultural backgrounds, CPSC attributes its accomplishments to the coalition of nations united by a shared aspiration. CPSC's initiatives and events have served as platforms for intercultural exchange and knowledge-sharing, fostering a deeper comprehension of the rich diversity and traditions within the group. Consequently, this has cultivated stronger bonds and a sense of unity among member countries.

The College diligently prepares an array of socio-cultural programs and activities for participants,

designed to expose them to the varying realities and customs prevalent across member nations. Through these engagements, participants' perspectives are broadened, equipping them to become adept global citizens. As a regular feature, cultural dinners are meticulously organized within each program to acquaint CPSC organizers with the intricacies of the host country's unique dynamics.

For more than four decades now, CPSC has maintained its image as a multicultural organization that recognizes the diversity of socio-political environments, religions, beliefs and traditions. With this strength, CPSC

continues to forge deep ties among nations and encourage them to work towards a common goal and ideology, which is to further improve the delivery of TVET services in the region and contribute to the long lasting social and economic development of the region through the capacity building of the human resources.



NAVIGATING THE FUTURE OF TVET THROUGH SUSTAINABLE DEVELOPMENT AND DIGITAL COMPETENCY

As we stand at the crossroads of technological innovation and global sustainability challenges, the future of TVET is undergoing a transformative journey propelled by the dual forces of sustainable development and digital competency. The fusion of these two pillars has the potential to reshape education paradigms and prepare individuals for the complex demands of the modern world.

Sustainable development within the context of TVET entails not only cultivating environmentally conscious practices but also nurturing a profound understanding of social responsibility and economic resilience. By integrating sustainability principles into TVET curricula, students are equipped with the tools to navigate intricate societal and ecological issues. Simultaneously, the digital landscape offers boundless opportunities for enhancing educational experiences. Digital competency is becoming synonymous with employability, and TVET institutions must foster digital fluency among students to ensure they thrive in an increasingly digitized workforce.

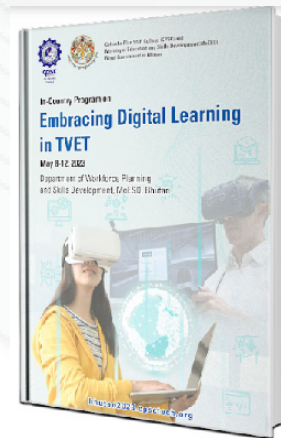
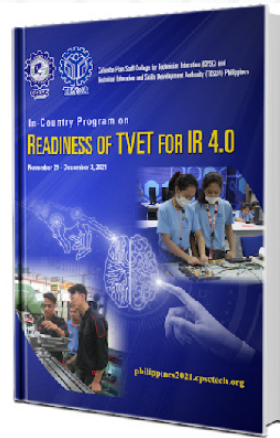


“CPSC continuously adheres to the promotion of the 5 pillars of Green TVET: (1) Green Campus; (2) Green Technology; (3) Green Community; (4) Green Research; and (5) Green Culture.”

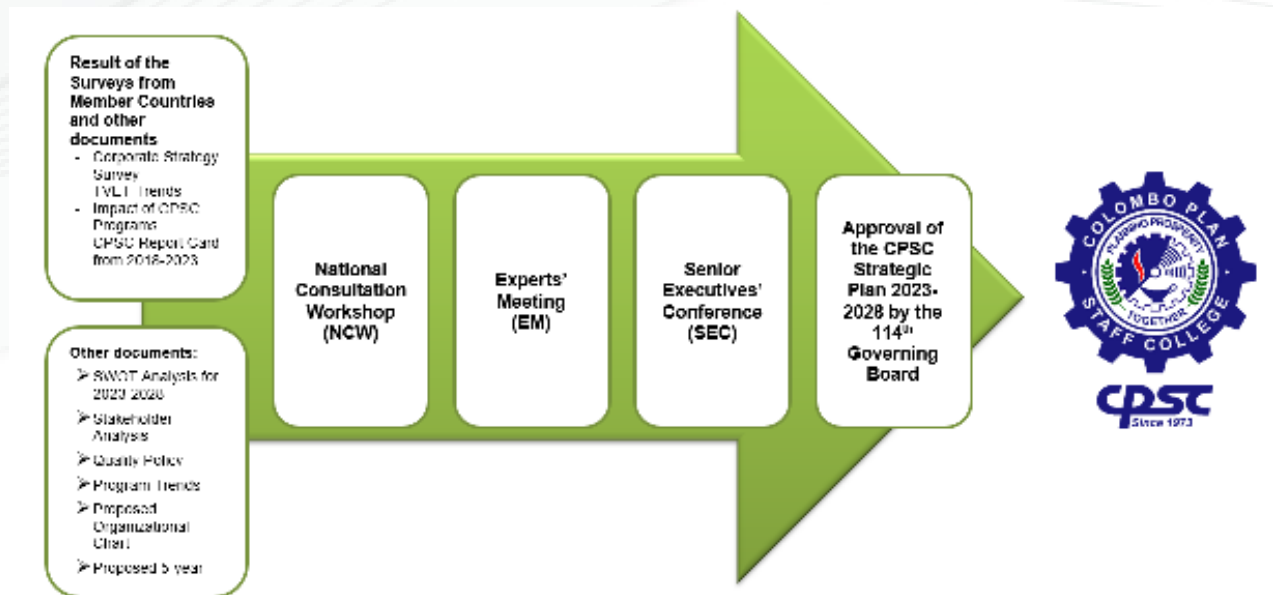


The synergy between sustainable development and digital competency is marked by its ability to foster innovation and adaptability. Navigating this path requires collaboration between educational institutions, industry partners, and policymakers to create curricula that combine technical expertise with a holistic understanding of sustainability and digital tools. As TVET institutions embrace these dual imperatives, they become catalysts for positive change, nurturing graduates who are not only proficient in their chosen fields but are also equipped to steer industries towards greener and more technologically advanced horizons.

In this unfolding narrative, CPSC is poised to play a pivotal role in cultivating a generation of professionals who are both technologically savvy and environmentally conscious. By charting a course that seamlessly integrates sustainable practices and digital skills, TVET institutions forge a trail towards a future where innovation, social responsibility, and digital prowess converge for the greater global good.



CPSC STRATEGIC PLAN 2023–2028



The CPSC Strategic Plan 2023–2028, following the culmination of the previous Strategic Plan 2018–2023, is another product of a multistage process which consisted of a scenario-building, meetings, consultations, and gatherings of TVET experts and advisors from all over Asia Pacific held from July to December 2022.

The Strategic Planning process formally began through the conduct of the National Consultation Workshop (NCW) implemented on September 14, 2022 in CPSC Manila, Philippines. This gathering convened a total of 10 local TVET experts from the host country, Philippines to begin the drafting of the new CPSC Strategic Plan based on the conducted studies

- trends, program needs, impact analysis, and corporate strategy surveys done by CPSC's Research, Publications, and Information Division team. The draft Strategic Plan 2018–2023, Vision, Mission, and Strategic Goals of the Staff College were formulated in this program.

Coming off from the NCW, CPSC conducted the second phase of its strategic planning process on November 7–11, 2022 through the Experts' Meeting (EM) held at Best Western Hotel, Shah Alam, Malaysia. The activity involved technical experts in the field of TVET to further scrutinize the draft strategic plan and align it to the aspirations of the member countries' TVET agenda. The program provided the needed check-and-balance controls for the Vision, Mission, Strategic

Goals, and Objectives drafted by the NCW participants and ensured that the outputs that they will draft are linked with the previous findings.

The third and last stage of the strategic plan process was conducted through the Senior Executives' Conference (SEC) on December 12-16, 2022 at Al-Meroz Hotel, Bangkok, Thailand. A total of 16 TVET CEOs, Liaison Officers and Ministry Representatives attended the program, representing the following CPSC member countries: Bhutan, India, Malaysia, Mongolia, Myanmar, Nepal, Pakistan, Papua New Guinea, Philippines, Sri Lanka and Thailand.

The meeting activities reviewed the formulation of the draft Vision, Mission Statement, and Strategic Goals and Objectives formulated during the NCW held in the Philippines and ratified through the EM conducted in Malaysia for the benefit of TVET Authorities of member countries. At the end of the training and conference sessions, the participants validated the output of both the NCW and EM to come up with the final CPSC Strategic Plan 2023-2028 which was then finalized and approved during the 114th Governing Board Meeting last February 2023.



National Consultation Workshop

September 14, 2022 | CPSC, Manila, Philippines



Regional Program on TVET Strategic Planning and Experts' Meeting for the CPSC Strategic Plan 2023-2028

November 7-11, 2022
Malaysia

Organized by the
Colombo Plan Staff College (CPSC),
Department of Polytechnic and Community College, Ministry of Higher Education (MoHE), Malaysia



Regional Program on Leadership for Sustainable TVET and Senior Executives' Conference for CPSC Strategic Plan 2023-2028

December 12-16, 2022 | Al Meroz Hotel, Bangkok, Thailand

SHARED VISION 2023–2028

GLOBALLY-RENOWNED CENTER FOR THE TRANSFORMATION OF TVET

MISSION STATEMENT

TRANSFORM TVET TOWARDS INCLUSIVE AND SUSTAINABLE SOCIETIES THROUGH OUTCOME-BASED PROGRAMS AND SERVICES, RESEARCH & INNOVATION, INTERNATIONAL COOPERATION, AND QUALITY ASSURANCE FOR THE MEMBER COUNTRIES

GOAL 1: Ensure accessible, responsive, and quality TVET human resource development programs and services		GOAL 2: Promote member country engagement, international cooperation, and strategic partnerships		GOAL 3: Enhance organizational efficiency and ensure sustainability of CPSC		
STRATEGY 1.A Enhance the quality and relevance of capacity-building programs for TVET practitioners in the member countries	STRATEGY 1.B Promote research & innovation, and knowledge dissemination to the member countries	STRATEGY 2.A Strengthen strategic partnerships with member countries	STRATEGY 2.B Establish and strengthen cooperation with development partners and industry	STRATEGY 3.A Enhance organizational efficiency and ensure sustainability of CPSC	STRATEGY 3.B Ensure financial sustainability	STRATEGY 3.C Maintain the sustainability of CPSC's infrastructure and human resources
OBJECTIVE 1A.1 Design, develop, implement, and review capacity-building programs to meet the member country needs and standards	OBJECTIVE 1B.1 Improve CPSC's engagement on promoting TVET research & innovation with TVET institutions, industry, research agencies and funding agencies	OBJECTIVE 2A.1 Strengthen the engagement with member countries	OBJECTIVE 2B.1 Improve CPSC's engagement with development partners, donor agencies and industry partners	OBJECTIVE 3A. 1 Ensure the continuous improvement of CPSC quality management system	OBJECTIVE 3B.1 Achieve financial sustainability through efficient	OBJECTIVE 3C.1 Strengthen CPSC's human resource and organizational capacity
<ol style="list-style-type: none"> 1. Conduct thirty (30) regional training programs for the capacity building of human resources in TVET by June 2028 2. Conduct seventy-five (75) in-country programs by June 2028 3. Organize five (5) international TVET conferences by June 2028 4. Conduct thirty (30) national/international seminars, workshops, and webinars on TVET by June 2028 	<ol style="list-style-type: none"> 1. Conduct at least one (1) program about promoting TVET research annually 2. Execute two (2) collaborative research activities (in the form of collaborative seminars, conferences, joint publications, best practices in TVET, researches, etc.) with development partners annually 3. Conduct two (2) TVET research projects annually 	<ol style="list-style-type: none"> 1. Conduct two (2) meetings and discussions with CPSC liaison officers by June 2028 2. Engage international cooperation agencies in the member countries to conduct at least one (1) joint regional program annually 3. Bring at least one (1) prominent TVET expert to participate in CPSC's regional and in-country programs annually 	<ol style="list-style-type: none"> 1. Secure at least one (1) project contracted and funded by donor agencies or entities annually 2. Undertake fifteen (15) MoUs/MoAs with development partners and private and public TVET institutions by June 2028 3. Ensure the validity of at least five (5) MoUs/MoAs with development partners annually 4. Implement at least one (1) collaborative program or activity with development 	<ol style="list-style-type: none"> 1. Ensure 100% compliance to the requirements of CPSC's continued certification to ISO 9001:2015, or its relevant revisions, annually 2. Develop CPSC's Yearly Plan of Operations (YPO) and its related documents (e.g. SWOT Analysis, Stakeholder Analysis, Risk Analysis) based on the CPSC Strategic Plan 3. Conduct a review of CPSC policies, norms and procedures at least once by June 2028 	<ol style="list-style-type: none"> 1. Ensure 100% compliance of CPSC's financial systems to internal control and external audit annually 2. Ensure the payment of the membership contribution based on the Governing Board-approved budget annually 3. Recommend the review and update of membership contributions to the CPSC Governing Board at least once by June 	<ol style="list-style-type: none"> 1. Ensure at least 80% of CPSC professional and local staff positions are filled annually 2. Implement the Professional Internship Program for International Experience (PIPIE) by facilitating the internship of 10 interns by June 2028 3. Conduct 30 hours of staff development activities for all staff members per year

GOAL 1: Ensure accessible, responsive, and quality TVET human resource development programs and services

- 5. Conduct five (5) special programs by June 2028
- 4. Conduct one (1) training needs and impact analysis of CPSC and APACC programs annually
- 5. Undertake one (1) research project or activity on analyzing the emerging TVET trends in developing countries in the region by June 2028

GOAL 2: Promote member country engagement, international cooperation, and strategic partnerships

- 4. Disseminate country-benefit reports to all member countries annually partners within the validity period of the MoU
- 5. Ensure that 50% of all conferences, programs and seminars organized annually are conducted on a collaborative approach
- 6. Conduct at least one (1) customized program with development partners and industry per year

GOAL 3: Enhance organizational efficiency and ensure sustainability of CPSC

- 4. Generate USD 500,000 revenue from customized 2028 programs and other activities to support the Budget Augmentation Fund (BAF) by June 2028
- 4. Implement each program in a cost-sharing approach, having at least 20% of the total cost shouldered by partner organizations or member countries

OBJECTIVE 1A.2

Offer customized programs and projects to meet specific needs of the TVET stakeholders/ institutions.

- 1. Conduct thirty (30) customized programs and study visits for TVET professionals, businesses, industries, and other partners by June 2028
- 2. Organize two (2) open-registration programs for TVET professionals annually
- 3. Initiate one (1) joint project, consultancy or activity with development partners, potential clients, and other interested stakeholders by June 2028

OBJECTIVE 1B.2

Disseminate CPSC and member country activities and research globally

- 1. Publish one (1) TVET journal, book or conference proceedings annually
- 2. Publish at least one (1) academic paper on an educational journal book, or research initiated by each faculty member per year
- 3. Publish 100% of CPSC's Performance Reports annually
- 4. Publish four (4) editions of the "CPSC Quarterly" annually
- 5. Share, disseminate and distribute all CPSC publications to the stakeholders annually

OBJECTIVE 2A.2

Enhance the cooperation with all Colombo Plan member countries for CPSC activities

- 1. Engage in collaborative activities with at least two (2) CPSC charter member countries annually
- 2. Conduct at least one (1) program involving Colombo Plan member countries in collaboration with an international development partner or agency
- 3. Engage with at least one (1) embassy of an inactive CPSC member country annually

OBJECTIVE 2B.2

Improve CPSC's engagement with development partners, donor agencies and industry partners

- 1. Ensure the involvement of the private sector/ industry in all CPSC-organized programs
- 2. Engage industry representatives in at least two (2) strategic initiatives and consultative activities of CPSC by June 2028
- 3. Conduct one (1) joint activity with industry partner or private sector per year

OBJECTIVE 3A.2

Ensure compliance to the implementation and development of the CPSC Strategic Plan

- 1. Implement the midterm review of CPSC's Strategic Plan starting on July 2025
- 2. Implement the process of formulating the new CPSC Strategic Plan 2028-2033 starting July 2027

OBJECTIVE 3C.2

Ensure the maintenance of CPSC's infrastructure

- 1. Implement all preventive repair and maintenance schedules of CPSC infrastructure annually
- 2. Implement at least two (2) projects to upgrade existing CPSC physical facilities annually
- 3. Continue with the 5 Pillars of a Green TVET institution by embarking on at least one (1) activity related to: (1) green campus; (2) green technology; (3) green community; (4) green research; and (5) green culture by June 2028

GOAL 1: Ensure accessible, responsive, and quality TVET human resource development programs and services

- 6. Publish at least two (2) research outputs from the CPSC faculty and staff in the website and other external sources annually
- 7. Create one (1) platform to feature publications, articles or information from CPSC stakeholders by 2025

GOAL 2: Promote member country engagement, international cooperation, and strategic partnerships

- 5. Pursue at least one (1) development partner or private TVET organization as CPSC's partner member organization by June 2028
- 4. Embark on at least two (2) initiatives to link CPSC with TVET systems of other countries in the world for customized programs by June 2028

GOAL 3: Enhance organizational efficiency and ensure sustainability of CPSC

- 4. Facilitate the upgrade or acquisition of equipment, facilities or tools annually to meet the requirements of program delivery

OBJECTIVE 1A.3

Promote quality assurance of TVET institutions through accreditation and certification

- 1. Conduct at least one (1) regional program focusing on quality assurance and qualification frameworks annually
- 2. Enhance the quality assurance of member countries by promoting the APACC quality standards through one (1) program annually
- 3. Promote APACC in at least five (5) TVET-related fora, workshops, conferences and seminars per year

OBJECTIVE 2A.3

Enhance the image and recognition of CPSC regionally and globally.

- 1. Publish 100% of CPSC's activities in the website annually
- 2. Attend and participate in at least ten (10) local, regional and global TVET events annually
- 3. Engage in five (5) activities with international agencies and non-CPSC member countries annually
- 4. Attend and participate in one (1) event organized by the Colombo Plan annually
- 5. Engage in at least one (1) marketing and branding activity for CPSC annually
- 6. Develop a system to recognize and promote APACC Platinum-awarded TVET Institutes within two years

OBJECTIVE 3A.3

Ensure effective CPSC management systems, operations and controls

- 1. Conduct at least two (2) quality management review meetings per year
- 2. Conduct at least two (2) Academic Board meetings per year
- 3. Conduct the Personnel and Legal Advisory Committee (PLAC) meeting at least two (2) per year

GOAL 1: Ensure accessible, responsive, and quality TVET human resource development programs and services

GOAL 2: Promote member country engagement, international cooperation, and strategic partnerships

GOAL 3: Enhance organizational efficiency and ensure sustainability of CPSC

OBJECTIVE 1A.4

Offer programs enhancing the digital skills of TVET practitioners

1. Conduct at least six (6) programs based on the new era of digital TVET
2. Develop one (1) ICT innovation to further enhance CPSC's digital program management and implementation by June 2028
3. Enhance the use of digital platforms by ensuring all CPSC-designed programs are available online
4. Collaborate with at least one (1) digital content developer to offer digital/virtual platforms for TVET programs annually



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CPSC Member Countries



AFGHANISTAN

Islamic Emirate of Afghanistan

Member of CPSC Since: 1973 | Population: 38,346,720 (2022 est.) (37th) | Capital: Kabul
 Major Languages Spoken: Pashto . Dari | Government Type: Islamic Emirate (since 2021)



ICP Support for Strategic Planning for TVET Institution

Membership History

Afghanistan became a member of Colombo Plan in 1963 and Colombo Plan Staff College for Technician Education (CPSC) in 1973, during the years of Afghanistan's final king, Muhammad Zahir Shah (1933-1973), Nadir Shan's son and successor.

First In-Country Program Conducted

In-Country Program for Technician Institution Management, May 28 - June 8, 1978
 Afghanistan Institute of Technology

Liaison Office | Agency Concerned with TVET Affairs



Ministry of Labor and Social Affairs (MoLSA)

National Vocational Qualification Framework (NVQF)

The Afghan National Qualification Authority (ANQA) is a body responsible for the governance and management of the ANQF. It is an independent authority that is, however, accountable to the government.

The main objectives of ANQA are to:

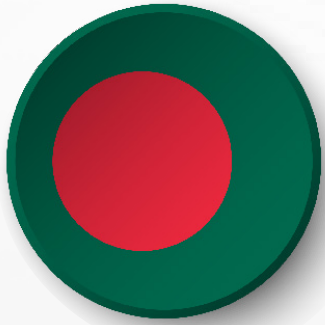
1. Establish and maintain ANQF for the development, recognition and award of qualifications, based on knowledge, skills and competence acquired by learners;
2. Establish and promote the maintenance and improvement of the standards of further education and training awards in Higher education, TVET, general education, Islamic education and Basic education; and
3. Promote and facilitate access, transfer and progression within the national education system.

Major Programs Implemented

- 2007 In-Country Program Support for Strategic Planning for TVET Institution (1-7 November)
- 2012 In-Country Program on Academia - Industry Linkage in TVET Program in Afghanistan (2-6 July)
- 2013 Special In-Country Program on Champion Leaders Development Program for TVET Skills for Poverty Alleviation (September 28 - October 2)
- 2013 Training Program on Persons with Disabilities (PWDs) for SCA-MoLSAMD, Government of Afghanistan (August)

Participation in Special Programs

- 2003 Ministerial Conference on Industry-Institutions Linkages with 6Ts for Policy Making (7-12 July)
- 2004 Regional Program on Business Process Reengineering and Total Quality Management in TET Systems (22 November - 3 December)
- 2004 International Conference on Accreditation and Certification for TET Institution (2-3 December)
- 2006 Mobile Team Training of Afghan TVET Institute Directors cum Study Visit of Afghan Officials (24-29 April)



BANGLADESH

People's Republic of Bangladesh

Member of CPSC Since: 1973 | Population: 169,828,911 (2022 census) (8th) | Capital: Dhaka

Major Language Spoken: Bengali | Government Type: Unitary, Parliamentary Republic

Membership History

Bangladesh became a member of Colombo Plan in 1963 and Colombo Plan Staff College for Technician Education (CPSC) in 1973, during the years of Bangladesh's first Prime Minister, Sheikh Mujibur Rahman.

First In-Country Program Conducted

Development and Effective Utilization of Teaching Learning Resources Including Staff, Dhaka, December 1977

Liaison Office | Agency Concerned with TVET Affairs



Ministry of Finance



Directorate of Technical Education

National Training and Vocational Qualifications Framework (NTVQF)

The National Training and Vocational Qualifications Framework (NTVQF) is a comprehensive, nationally consistent yet flexible framework for all qualifications in technical and vocational education and training in Bangladesh.

The framework consists the following standards and qualifications:

- Nationally-recognized competency standards
- Competency-Based Training (CBT) Delivery System
- Competency Assessment and Certification System (CACS)

This NTVQF benefits employers, students, and the institutions providing the training who will be delivering nationally recognised qualifications all over Bangladesh.



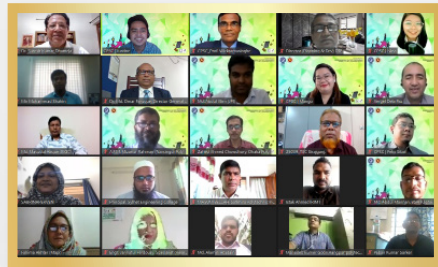
Prof. Wickramasinghe with DTE Bangladesh Director General, Dr. Md. Omar Faruque, 2023

Major Programs Implemented for Bangladesh

2023	ICP Competency-Based Curriculum Development	2017	ICP Image-Building Mechanism and Strategies in TVET	1995	Computer Network in Educational Institutes in Bangladesh
2022	ICP Entrepreneurship for TVET Professionals	2016	ICP Industry-Academic Collaboration and Partnership	1994	Entrepreneurship Development
2022	ICP Training of Trainers on Electrical Basics Using Virtual TVET	2015	ICP Industry-Academic Collaboration and Partnership	1994	ADB Project for the Government of Bangladesh
2020	Special ORP Digital and Fintech in the Financial Sector of Busan Korea	2015	International Conference on TVET for Sustainable Development	1993	Entrepreneurship Development for TVET Students
2020	ORP Results-Based Project Management in TVET Institutions	2014	ICP Institutional Management of TVET	1988	The Management of Polytechnic Institutes (Phase II)
2020	RP Equipping Future Workforce with 21st Century and Technopreneurship Skills Through Quality TVET	2013	ICP Strategic Planning of TVET Institutions	1985	Workshop on Strategic Planning
2019	ICP Readiness of TVET for Industrial Revolution 4.0	2008	Study Visit of Bangladesh National Defense College	1981	Writing Objectives and and Items
2019	CP Strategic Planning in TVET for the Institute of Diploma Engineers	2008	ICP Career Guidance and Counseling for TVET	1982	Developing Specifications for Second Year Engineering Diploma Courses in Behavioral Objectives
2017	CP Study Tour Program on Management and Leadership for Bangladesh Private Polytechnic Owners Association	2007	ICP Competency Based Education and Training	1980	Measurement and Evaluation in Polytechnics Including Selection of Students
2017	RP TVET for Global Competitiveness	2006	ICP Competency Based Training	1977	Development and Effective Utilization of Teaching Learning Resources Including Staff
		1999	Integrating Environmental Education into TVET Curriculum		
		1998	Research Methodology in TVET		
		1996	Role of Rural Polytechnics for Skill Development in Rural Areas		



ICP Bangladesh, 2023



Online ICP Bangladesh, 2023



IDEB Bangladesh Visits CPSC, 2019



Inauguration of CAPTVEC at DTTI Dhaka, Bangladesh, 2019



Visitors from Bangladesh, 2015



ICP Bangladesh, 2014



CPSC Celebrates Bangladesh National Day, 2011



ICP Bangladesh, 2008



Bangladesh Mission, 2007



Bhutan

Kingdom of Bhutan

Member of CPSC Since: 1973 | Population: 727,145 (2022 census) (165th) | Capital: Thimphu

Major Language Spoken: Dzongkha | Government Type: Unitary, Parliamentary, Semi-constitutional Monarchy

Membership History

Bhutan became a member of Colombo Plan in 1963 and Colombo Plan Staff College for Technician Education (CPSC) in 1973, during the reign of Bhutanese monarch Jigme Singye Wangchuck.

Liaison Office | Agency Concerned with TVET Affairs



Ministry of Foreign Affairs and External Trade
Ministry of Education and Skills Development (MoESD)



Prof. Wickramasinghe with MoESD Bhutan Director,
Mr. Norbu Wangchuck, 2023

First In-Country Program Conducted

Development of Curriculum for Technician Institutions, Royal Bhutan Polytechnic in Deothang, March 1982

Bhutan Vocational Qualifications Framework (BQF)

Bhutan Vocational Qualifications Framework (BQF) serves as a point of reference for all qualifications and contains information on qualifications for various local and international stakeholders.

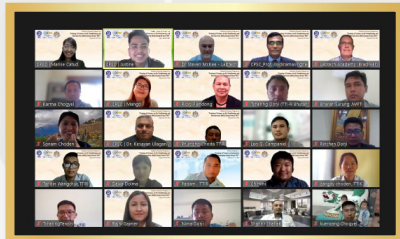
1. Establish and maintain BQF for the development, recognition and award of qualifications, based on knowledge, skills and competence acquired by learners;
2. Establish and promote the maintenance and improvement of the standards of further education and training awards in Higher education, TVET, general education, Islamic education and Basic education; and
3. Promote and facilitate access, transfer and progression within the national education system.

Major Programs Implemented for Bhutan

2023	ICP Embracing Digital Learning in TVET	2011	ICP Total Quality Management for TVET	1999	Trainer's Training on Youth Entrepreneurship, Cebu, Philippines
2022	Online ICP on ToT on Air Conditioning and Refrigeration (HVAC) Using Virtual TVET	2008	Developing TVET Quality Assurance System	1999	ICP Management of Technical and Vocational Training Institute
2022	Online ICP on ToT on Automotive Technology Using Virtual TVET	2008	ICP Accreditation and Certification of TVET Institutions	1998	ICP Executive Development Programme
2019	The Role of Accreditation in Achieving Quality-Assured TVET Programs	2007	E-Database for Occupational Profile and Test Items	1998	Lesson Planning and Instructional Resources Development, Bhutan
2018	Series of Consultative Meetings from the Department of Technical Education, MoLHR Bhutan	2006	ICP Management of TVET Programs and Institutions	1997	ICP Essential Work Related Attitudes, Values, and Behavior of Technicians
2017	ICP on National Diploma Curriculum Development and Training of Trainers in Pedagogy	2006	ICP Software Development, Methodology and Tools	1993	ICP Management of Change in TVE
2016	ICP on TVET Pathways to Sustainable Development	2004	ICP Database and Information System Design and Implementation	1992	Study Visit of Education Officials of the Royal Government of Bhutan
2015	ICP and National Seminar on Entrepreneurship Education	2004	Non-Technical Skills Development	1990	Management of Teaching-Learning Resources in Workshops and Laboratories
2014	ICP Image-Building of TVET	2003	Site Planning and Landscape Management	1989	ICP Instructional Materials Development Development and Evaluation
2013	ICP Developing Generic Skills for Employment Mobility	2003	ADB LOAN 1830BHU (SF): Basic Skills Development Project	1984	ICP Instructional Planning
2012	Special ICP Champion Leaders Development Program for TVET Skills for Poverty Alleviation	2000	ICP Establishing Quality Management System Through ISO 9001:2000 for TET	1982	ICP Development of Curriculum for Technician Institutions
2011	Special ICP Champion Leaders Development Program for TVET Skills for Poverty Alleviation	2000	Intensive Skills Training Course in Carpentry, Plumbing, and Electricity		
		1999	ICP Management of Change		
		1999	Study Tour on Management of Arts and Crafts Training Programmes and Institutions		



ICP Bhutan, 2023



CPSC-Labtech Online ICP for Bhutan on HVAC, 2022



ICP Bhutan, 2019



Bhutan Consultative Meetings in Thailand, 2018



Courtesy Visit in Bhutan during ICP, 2015



ICP Bhutan, 2014



ICP Bhutan, 2011



ICP Bhutan, 2009



Meetings with MoLHR, Bhutan, 2009



CP Bhutan on Quality Assurance, 2008



FIJI

Republic of Fiji

Member of CPSC Since: 1973 | Population: 926,276 (2018 census) (161st) | Capital: Suva

Major Language Spoken: English, Fijian, Hindi | Government Type: Unitary, Parliamentary, Constitutional Republic

Membership History

Fiji became a member of Colombo Plan in 1972 and Colombo Plan Staff College for Technician Education (CPSC) in 1973, during the governance of Ratu Sir George Cakobau, the Governor-General of Fiji representing the British monarchy from 1973-1983.

Liaison Office | Agency Concerned with TVET Affairs



Ministry of Education, Heritage, & Arts



Mr. Timori Bure, Head for National Education Service Delivery (HNSD), Ministry of Education, Heritage, and Arts, ICP Fiji, 2022

First In-Country Program Conducted

Instructional Design and Delivery of Technical Education
Fiji Institute of Technology, Suva, March 1978

Fiji Qualification Framework (FQF)

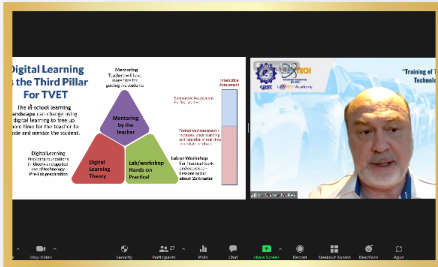
The Fiji Qualification Framework is devised by the Fiji Higher Education Commission (FHEC), which operates under the MOE. The FHEC is the primary regulator of quality assurance, national qualification framework, standards, certification, accreditation, acts, policy, funding and training in Fiji. All TVET providers are sanctioned under the commission.

The FQF has three (3) key education sectors:

- School Sector
- TVET Sector
- Higher Education Sector

Major Programs Implemented for Fiji

2022	Online ICP ToT on Automotive Technology Using Virtual TVET	2012	ICP Developing E-Learning Contents in TVET	1995	Project Proposal Development on Fiji Community Learning and Resource (CLARC)
2021	Online CP Program on Instructional Design Based on ICT and Digital Technology	2008	ICP Competency Based Education and Training	1993	ICP Research in System Evaluation and Development
2019	ICP Greening TVET for Sustainable Development	2007	ICP Labour Market Analysis and Needs Assessment in TVET	1992	ICP Practical Approach to Management Information System
2018	ICP Quality Assurance System Through Results- Based Monitoring and Evaluation Management Systems for TVET Institutions and Educational System	2005	ICP Research and Survey in TVET	1989	ICP Introductory Managements for Civil Servants
2017	ICP Generic and Life Skills for Lifelong Teaching and Learning in TVET	2005	ICP Software Development Methodology and Tools	1984	ICP Workshop on Teaching Learning Resource Development for Technician Education
2016	ICP TVET Capacity Development Programme	2004	ICP E-learning	1978	ICP Instructional Design and Delivery of Technician Education
2015	ICP Industry-Academia Collaborations and Partnerships	2003	ICP Accreditation Systems Development		
2013	Special ICP and NS on Champion Leaders' Development on TVET Skills for Poverty Alleviation	1999	ICP Promoting TVET Accessibility Through Distance Education		
2013	ICP Web-based Teaching and Learning System in TVET	1998	ICP Integration of Post Harvest Technologies with Environmental Management Curriculum		
		1997	ICP Writing of Instructional Materials and Modules		
		1996	ICP Introducing Modular Approach to TVET Programs		



ICP Fiji, 2022



ICP Fiji, 2018



ICP Fiji, 2017



ICP Fiji, 2017



ICP Fiji, 2015



ICP Fiji, 2010



ICP Fiji, 2008



ICP Fiji, 2008



ICP Fiji, 2007



ICP Fiji, 1978



INDIA

Republic of India

Member of CPSC Since: 1973 | Population: 1,428,627,663 (2023 est.) (1st) | Capital: New Delhi

Major Language Spoken: English, Hindi | Government Type: Federal, Parliamentary, Constitutional Republic

Membership History

India became a member of Colombo Plan in 1950 and Colombo Plan Staff College for Technician Education (CPSC) in 1973, during the governance of President Varahagiri Venkata Giri from 1969-1974.

Liaising Office | Agency Concerned with TVET Affairs



Department of Higher Education
Ministry of Higher Education



Prof. Wickramasinghe with Shri Murli Singh, Director, Department of Higher Education, Ministry of Education, India, 2023

First In-Country Program Conducted

Technician Institution Building Processes and Resource Utilization Bhopal, India
December 1976

National Training and Vocational Qualifications Framework (NTVQF)

The NQF in India has ten levels and is coordinated and monitored by the National Skill Development Agency under the Ministry of Skill Development and Entrepreneurship.

The National Skills Qualifications Framework (NSQF) is a competency-based framework that organizes all qualifications according to a series of levels of knowledge, skills and aptitude. These levels, graded from one to ten, are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal or informal learning. NSQF in India was notified on 27th December 2013. All other frameworks, including the NVEQF (National Vocational Educational Qualification Framework) released by the Ministry of HRD, stand superseded by the NSQF. Under NSQF, the learner can acquire the certification for competency needed at any level through formal, non-formal or informal learning. In that sense, the NSQF is a quality assurance framework.

Major Programs Implemented for India

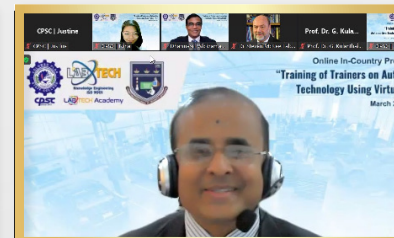
2023	ICP on Innovative Teaching Methods, NITTR–Bhopal, India	2017	ICP Instructional Design and Delivery Systems	2003	ICP Emerging Trends in IT Based Education and Training
2023	RP Role of Business Incubations in Encapsulating Sustainable Development: A TVET Perspective	2016	RP Skills Development for Poverty Alleviation	2002	ICP Development of Competency Based Curricula and Instructional Materials for Service Sector
2022	RP Leadership for Sustainable TVET and Senior Executives' Conference	2016	SV of Officials from UIN Raden Fatah Palembang to Indian Institutions on ICT Education	2001	ICP Multimedia Training and Resource Development
2022	ICP Quality Assurance of TVET Institutions through Accreditation	2016	International Conference on Sustainable Skill Development: Challenges and Future Perspectives	1999	ICP Object Oriented Methodologies
2022	Online ICP ToT Automotive Technology Using Virtual TVET	2016	Special Program on Young Business Leaders Program on Socially Responsible Business	1998	ICP Planning for Institutional Autonomy
2022	Special Online ICP Accreditation and Certification in Achieving Quality Assured TVET	2016	ICP Accreditation and Certification	1998	ICP Developing Skills Spectrum for Designing Competency-Based Curricula in TVET
2020	ORP Teaching and Learning through Blended Methods	2015	ICP Blue Ocean Strategy in TVET	1994	ICP Application of Computer Communication in Instruction
2020	Webinar Redefining Learning Spaces - Change Agent in Educational Ecosystem	2015	Special ICP Champion Leaders Development Program on TVET Skills for Poverty Alleviation	1994	ICP Advance Manufacturing Technology
2020	Webinar Cultivating a Positive Attitude for Professional Excellence	2013	RP TVET for Sustainable and Inclusive Development	1996	ICP Pollution Control and Sustainable Development Through Quality Circles
2020	Webinar Entrepreneurship in TVET	2013	ICP Web-based Teaching and Learning System	1995	ICP Innovation and Change in Technical Education
2020	Webinar Strategic Planning and Management for Development of TVET Institutions	2012	ICP Accreditation and Certification of TVET Institutions	1993	ICP Educational Computing
2019	RP Entrepreneurship in TVET	2012	ICP Accreditation and Certification of TVET Institutions	1991	ICP Management of Technical Education in the Context of the World Bank Project
2018	RP Quality and Sustainable TVET	2010	Asia-Pacific Capacity Building Project for Technical Human Resources Development (SDPA)	1981	ICP Evaluation of Technical Education System - A Systems Approach
2018	ICP Quality Assurance of TVET Institutions through Accreditation	2007	ICP Change Management for TVET Institutions	1979	National Seminar on Improvement of Cooperation between Industry - Technician Educations
2017	RP Quality and Sustainable TVET	2007	ICP Integrating ICT Practices for Teaching and Learning System	1976	ICP Technician Institution Building Processes and Resource
		2005	ICP Non-Technical Competencies for Technicians		
		2005	ICP Accreditation and Certification: Needs and Implications		



ICP Bhopal, India, 2023



CPSC DG's Courtesy Visit to Indian Embassy in Manila, 2022



Online ICP India, 2022



ICP Chennai, India, 2022



RP Chennai, India, 2018



RP Kolkata, India, 2017



CPSC-NITTR-UNESCAP-EBAC Program, 2016



ICP Kolkata, India, 2010



IS India, 2007



MALAYSIA

The Federation of Malaya

Member of CPSC Since: 1973 | Population: 33,200,000 (2023 est.) | Capital: Kuala Lumpur

Major Language Spoken: Malay | Government Type: Federal, Parliamentary, Constitutional Elective Monarchy

Membership History

Malaysia became a member of Colombo Plan in 1957 and Colombo Plan Staff College for Technician Education (CPSC) in 1973.

First In-Country Program Conducted

Technician Curriculum Analysis and Implementation, Including Laboratory Work, Ipoh, Malaysia, 1977-78

Liaison Office | Agency Concerned with TVET Affairs



Ministry of Higher Education (MoHE)



Department of Polytechnic and Community College Education (DPCCE)



CPSC Visits Ministry of Higher Education, Malaysia, 2023

TVET Institutions Accredited by APACC (Active)

-   Politeknik Port Dickson (PPD)
-   Politeknik Ungku Omar (PUO)
-   Kolej Kemahiran Tinggi MARA Masjid Tanah
-   Politeknik Sultan Haji Ahmad Shah (POLISAS)
-   Politeknik Kota Bharu (PKB)
-   Kolej Kemahiran Tinggi MARA Sri Gading (KKTm-Sri Gading)
-   Institut Kemahiran MARA Bintulu (IKM-Bintulu)
-   Politeknik Sultan Azlan Shah (PSAS)
-   Politeknik Seberang Perai (PSP)
-   Politeknik Kuching Sarawak (PKS)
-   Kolej Kemahiran Tinggi MARA Kemaman (KKTm-Kemaman)
-   Centre for Instructor and Advanced Skill Training (CIAST)
-   Kolej Kemahiran Tinggi MARA Rembau (KKTm-Rembau)

Major Programs Implemented for Malaysia

2023	RP CPSC-UTHM MyRIVET Revolutionize TVET: Innovation in Transformational Pedagogy, Competency Building and International Collaboration	2016	ICP Quality Assurance in TVET through APACC Accreditation	1996	Module-Writing University Teknologi, Malaysia
2023	SV Universiti Pahang Malaysia to Technological Universities and Colleges in the Philippines	2015	Joint Training Program on Automotive (Vehicle Electrical, Engine Management System and Introduction to Hybrid Technology)	1994	ICP Strategic Planning in TVET
2023	ICP Effective Workforce Planning in TVET Sector	2014	ICP Integrating Sustainable Development to TVET	1994	ICP Developing Competency-Based Education Modules (Phase 3)
2023	ICP Renewable Energy System Using Virtual TVET	2014	RP Quality Assurance through International Accreditation in Malaysia	1994	ICP Workshop to Develop Skills in Writing Competency-Based Modules (Phase 1)
2022	RP Strategic Planning for TVET and Experts' Meeting for CPSC Strategic Plan 2023-2028	2013	ICP Public-Private Partnership - the New Dimension of Industry-Institution Linkages	1993	CPSC-German Malaysian Institute Training for Trainers Courses, Kuala Lumpur
2022	ICP Refresher Training: APACC Manual Version 2020	2008	ICP Repositioning TVET Institutions through Knowledge Management	1992	ICP Small-Scale Enterprise and Self-Employment Development
2022	ICP ToT Automotive Technology Using Virtual TVET	2007	ICP Student Testing and Evaluation in TVET Institutions	1991	ICP Small-Scale Enterprise and Self-Employment Development
2021	ICP Change Management for TVET	2005	ICP Non-technical Competencies for Technicians	1990	ICP Teacher Training: Competency-Based, Skills-Intensive, Inquiry-Oriented Approach
2020	ORP Program on Research Methodology in TVET	2004	ICP Entrepreneurship Development in TET	1989	ICP Developing Skills in Research
2020	ORP Results-Based Project Management in TVET Institutions	2000	ICP Emerging Trends in Skills Training	1987	ICP Management of Laboratory and Workshop
2020	ORP Teaching and Learning Through Blended Methods	2000	Educational and Training Insolvency (for Senior Members of the Institut Aminuddin Baki)	1985	ICP Establishing the Foundation for Policy Formulation, Implementation, Evaluation, and Review
2020	ORP Development of Distance Learning Programs in TVET Programs	1999	ICP Data Analysis in TET Using SPSS Software	1983	Pre-appraisal mission for the proposed Second Vocational Education Project; Prof. SA Balu as Consultant
2019	ICP Redesigning Teaching and Learning Practices towards IR 4.0	1998	ICP Computer-Based Instructional Materials Development	1982	ADB Funded Project (Second Vocational Education Project)
2018	ICP Quality Assurance in TVET through APACC Accreditation	1996	ICP Computer Applications in Technician Education	1982	ICP Evaluation of Curriculum Implementation
2017	RP TVET as a Catalyst to Facilitate Technopreneurship	1996	ICP Computer Network Installation, Administration, and Maintenance	1978	ICP Technician Curriculum Analysis and Implementation, Including Laboratory Work
2017	ICP Creating a Culture of Quality and Excellence in TVET through Regional Accreditation				



RP Malaysia, 2023



Labtech ICP Malaysia, 2023



RP Malaysia and Experts' Meeting, 2022



ICP Malaysia, 2019



RP Malaysia, 2017



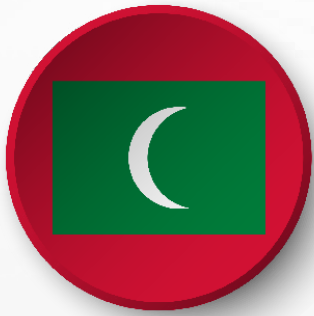
ICP Malaysia, 2014



CPSC-UTHM WocTVET RP Malaysia, 2014



ICP Malaysia, 2008



MALDIVES

Republic of Maldives

Member of CPSC Since: 1973 | Population: 521,021 (2022 Census) | Capital: Male

Major Language Spoken: Dhivehi, English | Government Type: Unitary, Presidential, Constitutional Republic

Membership History

Maldives became a member of Colombo Plan in 1963 and Colombo Plan Staff College for Technician Education (CPSC) in 1973 under the administration of President Ibrahim Nasir.

Liaising Office | Agency Concerned with TVET Affairs



Maldives National Skills Development Authority (MNSDA)
Ministry of Higher Education



Study Tour of CTEVT Nepal to Maldives 2021

First In-Country Program Conducted

Country Course on Curriculum Design and Development, Male, October 1981

Maldives National Qualifications Framework (MNQF)

The Maldives Accreditation Board (MAB) was created by a Presidential Decree on 14th August 2000 and renamed as Maldives Qualifications Authority (MQA) on 17th May 2010.

MQA's mandate is to assure the quality of post-secondary qualifications awarded in recognition of educational attainments. Thus, a framework called the Maldives National Qualifications Framework (MNQF) was developed in 2001 and was revised in 2009. The shift from a 'time-based' to a 'competency-based' system is one of the fundamental features of the strengthened framework. In the MNQF V2.0, quality and content were given precedence over duration and hours. The MNQF V2.0 also incorporated a broader and more coherent technical and vocational qualification.

The Maldives Qualification Framework has 10 levels. As mentioned in the MNQF, each level has a defined entry criteria which a student must fulfill in entirety to gain admission.

Major Programs Implemented for Maldives

2021 SV of CTEVT Nepal Officials on Eco-Tourism Workplace Learning in Attaining Discipline-Specific Skills for Promoting Green Employment in Maldives
 2021 Special Program CPSC-BFIN Busan Global Training Program for Sustainable City Development through SMART Transportation
 2018 ICP Entrepreneurship Development in TVET
 2018 National Seminar Strengthening Entrepreneurship Education in TVET Sector of Maldives
 2017 ICP Entrepreneurship Development in TVET
 2017 ICP Effective Teaching Methodologies
 2017 National Seminar on TVET for Sustainable Development
 2015 National Seminar on Innovative Practices and Strategies for Improving Capacity of the TVET System
 2015 ICP Strategies for the Promotion of TVET
 2014 National Seminar on CBE&T in TVET: Current Status, Emerging Trends, and Challenges in Maldives

2014 ICP Competency-Based Education and Training
 2013 Special ICP Champion Leaders Development Program for TVET Skills for Poverty Alleviation
 2011 ICP Competency-Based Training and Assessment
 2011 International Experts Meeting: Transforming TVET for Meeting Challenges of Green Economy, Germany
 2008 ICP Competency-Based Curriculum Development
 2008 CP Capability Building for Education Officials of Maldives in Manila, Philippines
 2005 ICP Entrepreneurship Development in TET
 2004 ICP Development of Multimedia Skills
 1985 ICP Student Evaluation for Vocational Courses
 1982 ICP Instructional Planning
 1981 ICP Country Course on Curriculum Design and Development



ICP Maldives, 2018



ICP Maldives, 2017



ICP Maldives, 2014



SDPA Maldives, 2013



Study Tour of Education Officials from Maldives in Manila, 2008



ICP Maldives, 2008



ICP Maldives, 2005



ICP Maldives, 1981



MONGOLIA

Mongolian People's Republic

Member of CPSC Since: 2005 | Population: 3,227,863 (2022 est.) | Capital: Ulaanbaatar

Major Language Spoken: Mongolian | Government Type: Unitary, Semi-Presidential Republic

Membership History

Maldives became a member of Colombo Plan in 2004 and Colombo Plan Staff College for Technician Education (CPSC) in 2005 and was confirmed during the 80th CPSC Governing Board Meeting. The move to participate in CPSC was facilitated under the leadership of the former Prime Minister of Mongolia, Hon. Mr. Tsakhia Elbegdorj and former Minister of Education, Mr. Puntsag Tsagaan.

Liaison Office | Agency Concerned with TVET Affairs



Ministry of Education and Science

TVET Institution Accredited by APACC (Active)



Техник Технологийн Дээд сургууль



Polytechnic College of Engineering and Technology (PCET)

First In-Country Program Conducted

Country Course on Industry-Institution Linkages, Construction College September 2007

National Training and Vocational Qualifications Framework (NTVQF)

The first stream, formal vocational education and training, constitutes a part of Mongolia's overall education system and, as such, falls under the responsibility of the MECS. The duration of programs in this stream is two years and over. This stream includes 63 TVET centers or institutions across Mongolia, including at least one in every aimag (province). Of these institutions, 41 are public and 22 are private, including four that are funded by foreign investment (two Japanese, one from the Republic of Korea, and one funded by a missionary group but which does not provide any religious education). These institutions have a total of 2,300 staff including managers. Approximately 10,000 students enroll, and 10,000 students graduate each year. Of the 63 institutions, 45 are schools where students may come from tertiary education or after having completed secondary school, while the rest are part of the secondary school system, following basic education.



Prof. Wickramasinghe with Ms. Khaliunaa Avirmed, Head of TVET Division, Ministry of Science and Education, Mongolia, 2023



Prof. Wickramasinghe with PCET Director, Prof. Bayarmaa Tsogtbaatar during MOU Signing, 2023

Major Programs Implemented for Mongolia

2023 ICP Quality Assurance of TVET Institutions through Accreditation
 2023 ORP Training Needs Analysis in the TVET Sector
 2022 RP Leadership for Sustainable TVET and Senior Executives' Conference in Bangkok, Thailand
 2021 ORP ToT on Automotive Technology Using Virtual TVET
 2019 Capacity Building on APACC Criteria and Process of Accreditation and Certification in Mongolia
 2018 CP Capacity Building Program on APACC Criteria and Process of Accreditation and Certification
 2017 ICP Administration and Management of TVET Institutions

2013 Special ICP on Champion Leaders Development Program for TVET Skills for Poverty Alleviation
 2012 ICP Total Quality Management in TVET
 2011 ICP Accreditation and Certification of TVET Institutions
 2010 ICP Research and Development in TVET
 2009 International Study Tour of TVET PIU
 2008 Roundtable Discussion on Industry Institution Linkages for TVET
 2007 ICP Country Course on Industry Institution Linkages



ICP Mongolia, 2023



ORP in TNA in TVET with Mongolian Participants, 2023



PCET Onsite APACC Accreditation, 2019



Visit to the TVET-MLSP Mongolia, 2017



Visit to the MNCEA Mongolia, 2017



ICP Mongolia, 2011



First ICP in Mongolia, 2007



Meetings and Study Visits of TTC Mongolia in Manila



MYANMAR

Republic of the Union of Myanmar

Member of CPSC Since: 1973 | Population: 57,526,449 (2022 est.) | Capital: Nyaipyidaw

Major Language Spoken: Burmese | Government Type: Unitary Assembly-Independent Republic

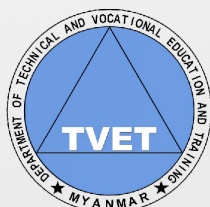
Membership History

Myanmar became a member of Colombo Plan in 1952 and Colombo Plan Staff College for Technician Education (CPSC) in 1973 when it was still named the Union of Burma (1948-1974).

Liaising Office | Agency Concerned with TVET Affairs



Ministry of Science and Technology (MOST)



Directorate of Technical and Vocational Education and Training (DTVET)



Labtech Myanmar 2022

First In-Country Program Conducted

Country Course in Technician Curriculum Design and Development
December 1977

National Training and Vocational Qualifications Framework (NTVQF)

The NQF in Myanmar is currently under development. Myanmar is fully committed to the ASEAN Qualifications Reference Framework (AQRF) and started the process of developing a Myanmar National Qualifications Framework (MNQF) at the end of 2013.

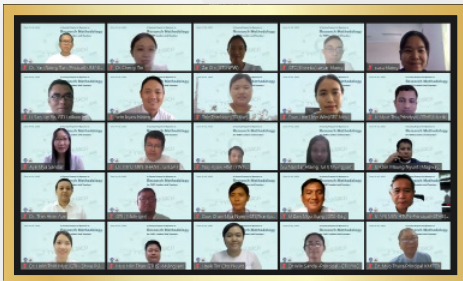
A working group, composed of twelve ministries, prepared an initial draft by July 2014. This draft was revised based on comments from local scholars, a critical study done by a group of international experts and feedback received during a national-level stakeholders' consultation on the MNQF. The final draft was introduced at the end of 2015, but has not been officially approved yet. In conjunction with the development of the MNQF, a National Accreditation and Quality Assurance Committee (NAQAC) was set up. The MNQF will most likely comprise eight levels which address basic education, TVET, and higher education. With the exception of the basic education levels, the framework refers to specific qualification types and certificates on each level:

Of the eight MNQF, four will be relevant to TVET:

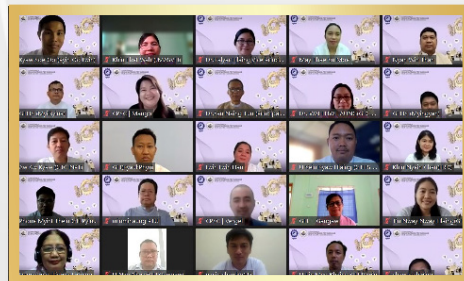
1. Certificate 1 Semi-skilled worker
2. Certificate 2 Skilled worker
3. Certificate 3 Advanced skilled worker
4. Certificate 4 Supervisor

Major Programs Implemented for Myanmar

2023	ICP Research Methodology for TVET Leaders and Teachers	2018	CP Quality Assurance through Results-Based Monitoring and Evaluation	1998	ICP Computer Based Instructional Materials Development
2023	ICP ToT Automotive Technology Using Virtual TVET	2015	ICP Strategic Planning of TVET Institutions	1997	ICP In-Service and Continuing Teacher Development Programme
2022	RP Leadership for Sustainable TVET and Senior Executives' Conference, Bangkok, Thailand	2015	National Seminar Emerging Regional Trends for Institutional Management in TVET Systems in Myanmar	1995	ICP TVET Curriculum Development
2022	ICP Developing Modern TVET Curriculum	2012	Special ICP Champion Leaders Development Program for TVET Skills for Poverty Alleviation	1994	ICP Agricultural Technology Development
2022	ICP ToT Airconditioning and Refrigeration Using Virtual TVET	2012	ICP Curriculum Development for Technical Education	1993	CP Strengthening Technical, Agricultural, and Vocational Education DTVET
2021	ICP Enhancing TVET Institutions and Industry Linkages for Quality TVET	2008	ICP Project Management for TVET Institutions	1992	ICP Self-Employment and Entrepreneurship Development
2021	Special Program CPSC-BFIC Busan Global Training Program for SMART Transportation in Busan	2006	ICP Accreditation and Certification of TVET	1988	ICP Development and Evaluation of Instructional Materials in Modular Form
2019	ICP Application of Blue Ocean Strategy for TVET Institute Management	2005	ICP Establishing Labor Market Information Systems	1985	ICP Curriculum Design and Development with Emphasis on Occupational Analysis
2019	National Seminar on Greening TVET	2003	ICP High Quality Engineering and Manufacturing Design	1980	CP In Service Training of Technical Teachers
2018	ICP Industry-Academia Collaboration and Partnership	2002	ICP Computer Assisted Engineering Course	1977	Country Course in Technician Curriculum Design and Development
2018	National Seminar Quality Assurance in TVET: Emerging Trends and Fresh Perspectives	2001	ICP Computer Numerical Control (CNC) and Robotics		
		2000	ICP Use of Computers in Mechatronic		
		1999	ICP Computer Maintenance and Troubleshooting		



ICP Myanmar, 2023



ICP Myanmar, 2021



ICP Myanmar, 2019



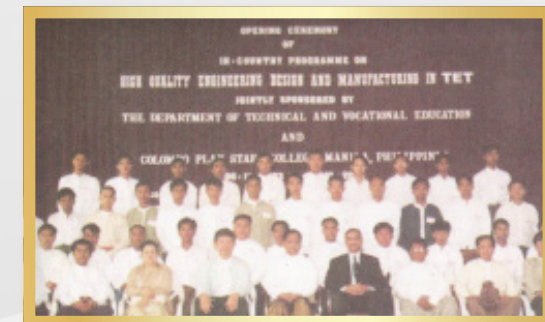
ICP Myanmar, 2018



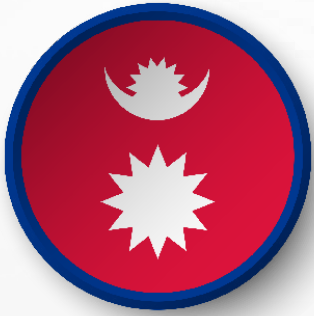
CP Quality Assurance System through RBME, 2018



ICP Myanmar, 2008



ICP Myanmar, 2003



NEPAL

Federal Democratic Republic of Nepal

Member of CPSC Since: 1973 | Population: 30,666,598 (2022 est.) | Capital: Kathmandu

Major Language Spoken: Nepali | Government Type: Federal Parliamentary Republic

Membership History

Nepal became a member of Colombo Plan in 1952 and Colombo Plan Staff College for Technician Education (CPSC) in 1973 during the leadership of Prime Minister Nagendra Prasad Rijal.

Liaison Office | Agency Concerned with TVET Affairs



Council for Technical
Education and Vocational
Training (CTEVT)



CPSC Visits CTEVT Nepal, 2023

First In-Country Program Conducted

Planning, Organizing, and Implementing Technician Education Systems, Including Curriculum Design and Staff Development, Kathmandu, September 1977

National Training and Vocational Qualifications Framework (NTVQF)

The NVQF is being developed to standardize explicitly the outcomes of TVET in Nepal, and increase the quality and marketability of the TVET graduates. A shared and common characteristic of these developments is the need to make the meaning of qualifications more transparent and explicit. The expectation is that this will make it easier for all the stakeholders (especially employers and students) in the field of TVET to identify the nature and level of qualifications, to compare them and to more easily identify their articulation possibilities, both within and across national boundaries.

Implementation of a NVQF system is also a transition from a traditional supply-driven TVET system to an entrepreneurial/innovative demand led TVET system VQF have been described as fulfilling a number of purposes. Broadly, these purposes can be classified under the following three main headings:

1. Equivalency and linkages;
2. Quality control; and
3. Coherence and coverage

Major Programs Implemented for Nepal

2023	Consultancy on Developing National Competency Standards and Competency Assessment Tools for NVQS Nepal	2017	Study Visits for NSTB Nepal Towards the Establishment of NVQS
2023	Study Visit Executive Education Program for Banking, Finance, and Insurance Institute of Nepal	2017	Exposure Visit Program for High Level Government Officials of Nepal Towards Policy Formulation
2023	ICP Management of Business in TVET Institutes	2017	RP Sharing and Learning on National Vocational Qualification System
2023	National Seminar Management of Business Incubation in TVET Institutes for Sustainable TVET	2016	ICP Capacity Building in Research and Development in TVET
2023	ICP ToT Electrical Basics Using Virtual TVET	2016	National Seminar on TVET and Beyond
2022	RP Leadership for Sustainable TVET and Senior Executives' Conference in Bangkok, Thailand	2016	ICP TVET for Sustainable Development
2022	CP Strategic HR Leadership	2016	Study Visit of CTEVT Officials in the Philippines
2022	CP Advanced Bank Management	2015	ICP Blue Ocean Strategy in TVET
2022	CP Crafting a Culture of Quality Assured TVET in Nepal and Institution-Industry Collaboration for Employability	2015	ICP Developing Monitoring and Evaluation Tools for TVET System
2022	CP Training on Facilitating Development of Competency Standards CTEVT Nepal	2014	ICP Entrepreneurship Education in TVET
2021	Study Visit Eco-tourism Workplace Learning in Attaining Discipline-Specific Skills for Promoting Green Employment	2013	ICP Strategic Planning and Management of TVET Institutions
2021	ICP Greening TVET for Sustainable Development	2013	National Seminar Emerging Local and Regional Trends and Policy Responses of the TVET System
2021	National Seminar on Green Skills for Sustainability in the 21st Century	2012	ICP Competency-Based Curriculum Development
2020	RP Strengthening TVET Quality and Relevance through Institute-Industry Linkage	2011	SDPA-ICP Champion Leaders Development Program for TVET Skills for Poverty Alleviation
2019	ICP Leadership for 21st Century	2010	RP Total Quality Management for TVET Institutions
2019	National Seminar on 21st Century Skills for Ensuring Employability of TVET Graduates	2009	ICP Career Guidance and Counseling for TVET
2019	CP Executive Leadership Development Program for the Digital World	2008	ICP Performance Appraisal for TVET Institutions
2019	CP Reinventing HR Management	2007	ICP Introduction of Ubiquitous Technology in TVET Institutions
2019	CP Executive Leadership Program for Board of Directors of Banks and Financial Institutions in Nepal	2006	ICP Women Development in TVET
2019	Study Tour of Nepal Officials on Technology-Enhanced TVET Delivery for Improving Access and Relevance, Melbourne, Australia	2005	CP Public Information Service for the Poor, Kathmandu
2019	ICP Skills for Youth Employability through Industry Linkages	2004	ICP Monitoring and Evaluation of TET Programs
2019	CP Enhancement of Qualification Systems and Competency Standards in the TVET Systems of Nepal	2003	ICP Emerging Trends in IT Application
2019	Special ICP Strategic Plan Development for Management Excellence	2002	ICP Entrepreneurship Development
2019	Refresher Training for APACC Accreditors (CTEVT Nepal)	2000	ICP Empowering TET Institutions towards Autonomy and Accountability
2018	RP TVET for Socio-Economic Transformation	1999	ICP Organization and Management
2018	International Conference on Innovations in TVET for Socio-Economic Development	1996	ICP Research and Development in Management
2018	Exposure Visit on Apprenticeship and Industry-Based Training in the Philippines (ENSSURE Project)	1996	ICP Computer Maintenance and Upgradation
2018	Workshop on the Role of Middle Level Engineering Technicians in the Implementation of Federal Structure in Nepal	1995	ICP Agricultural Technology Development
2018	CP Recognition of Prior Learning Management	1994	ICP Entrepreneurship Development
2017	ICP ICT for Teaching and Learning in TVET Systems	1993	ICP Environmental Education and Environmental Management for TVE Teachers
2017	International Seminar on ICT-Enabled Teaching and Learning	1989	Special Training Package for Senior Officials from the Department of Labor in Kathmandu
2017	Symposium on Green Skills in Non-Formal Learning Settings: A Comparative Study in the Asia Pacific	1989	ICP Training Program on Manpower Planning for ILO-UNDP Fellow
		1989	ICP Teacher Technical Training Module Development
		1987	ICP Management of Instructional Resources in Technical and Vocational Education
		1986	ICP Instructional Materials Development
		1985	ICP Design Development and Use of Instructional Materials
		1984	ICP Curriculum Design and Development
		1981	ICP Curriculum Design and Implementation
		1977	ICP Planning, Organizing, and Implementing Technician Education Systems



CP Nepal for National Vocational Qualification System (NVQS), 2023



ICP Nepal, 2023



CP Nepal for Advanced Bank Management, 2022



CPSC-British Council Nepal Customized Program, 2022



RP Nepal, 2018



CTEVT Visit to Australia



RP Nepal, 2010



ICP Nepal, 2009



PAKISTAN

Islamic Republic of Pakistan

Member of CPSC Since: 1973 | Population: 241,499,431 (2023 census) | Capital: Islamabad
Major Language Spoken: Urdu | Government Type: Federal Islamic Parliamentary Republic

Membership History

Pakistan became a member of Colombo Plan in 1950 and Colombo Plan Staff College for Technician Education (CPSC) in 1973 during the leadership of President Fazal Ilahi Chaudhry

Liaison Office | Agency Concerned with TVET Affairs



National Vocational and Technical Training Commission (NAVTTC)



Prof. Wickramasinghe with H.E. Dr. Imtiaz Kazi, Ambassador of Pakistan in the Philippines, 2021

First In-Country Program Conducted





Technician Curriculum Implementation Including Curriculum Evaluation and Staff Development, April 1977

National Qualification Framework

The National Skills Strategy 2009-2013 (NSS) recommended the migration to competency based training from curriculum based training to equip graduates with relevant skills for the industry and thus improve their employability whilst providing the industry with quality human resources.

The NVQF is intended to provide a distinct pathway for Technical and Vocational Education and Training within the overall national qualification structure. NVQF pre-vocational levels were designed to meet the basic TVET entry needs of the majority of the population with little or no schooling, and five levels (Level 1 to 5 from certificate to diploma) to provide a clear pathway in TVET and entry into Higher Education degree levels.

TVET Institutions Accredited by APACC (Active)

-  Government College of Technology Peshawar (GCT Peshawar)
-  Government College of Technology Faisalabad (GCT Faisalabad)
-  Government College of Technology Taxila (GCT Taxila)
-  Pakistani Swedish Institute of Technology Karachi (PSIT Karachi)

Major Programs Implemented for Pakistan

2023	ICP Results-Based Project Management in TVET Institutions	2007	ICP Accreditation and Certification in TVET	1997	CP ADB Loan #1373 – Pakistan Technical Education Project
2022	ICP ToT Electrical Basics Using Virtual TVET	2007	SV of Senior Pakistani Delegation on 87th National Management Course	1996	CP Curriculum Development in Technical Education under 546-RAS-23 (UNESCO)
2022	RP Leadership for Sustainable TVET and Senior Executives' Conference Thailand	2006	ICP Development of Multimedia Teaching and Learning Resources	1996	ICP Identifying Related Components of Environmental Education for TVET Curricula
2021	Special Program Busan Global Training Program, Sustainable City Development	2006	SV of Pakistani Administrative Staff College	1995	ICP Computer-Based Management Information Systems
2021	ICP APACC Accreditation System	2005	ICP Entrepreneurial Skill Development for TEVT for Female Teachers	1986	ICP Development of Teaching Learning Resources for Polytechnics
2020	Special ORP on Digital and Fintech in the Financial Sector, Korea	2004	ICP Quality Design and Manufacturing Simulation	1985	ICP Workshop on Strategic Planning
2019	ORP Quality Assurance System through Results-Based Monitoring and Evaluation Management Systems	2003	ICP Multimedia Training and Resource Development	1985	ICP Workshop on Teaching and Learning Resources Development for TET
2018	ORP Project Management in TVET	2003	Non-Technical Skills (Attitude Development) for Technician Education	1983	ICP Evaluation of Technician Education Programmes and Institutions
2017	RP Skills for Youth Employability through Industry Linkages	2002	CP Conducting Tracer Studies	1983	ADB Loan Project – Establishment of National Technical Teachers Training Institute
2012	ICP Accreditation and Certification of TVET Institutions	2002	SV of Senior Officials from Ministry of Technical Education of Pakistan	1982	ICP Curriculum Implementation
2009	ICP Public Private Partnership for Institutional Development and Management	2002	ICP Use of Computers in Design and Drafting	1981	ICP Teaching Method, Development of Learning Resources including Staff Development through Modular Approach
2008	ICP Training Needs Analysis in TVET System	1999	ICP Emerging Trends in TET		
2008	SV of Project Officers of Restructuring of Technical Education and Vocational Training	1998	ICP Computer Aided Instructional Materials Development		
2008	SV University of Education and Directorate of Staff Development	1997	ICP CAD and CAM		



CPSC and NAVTTC Plaque Awarding, 2023



ICP Pakistan, 2023



ICP Pakistan, 2021



Courtesy visit to Pakistan Embassy in Manila, 2021



ORP Quality Assurance System, 2019



ICP Pakistan, 2018



Courtesy visit to NAVTTC Pakistan, 2017



RP Pakistan, 2017



CP PPP For Institutional Development, 2009



ICP Pakistan, 2008



ICP Pakistan, 2008



PAPUA NEW GUINEA

Independent State of Papua New Guinea

Member of CPSC Since: 1974 | Population: 11,781,559 (2021 est.) | Capital: Port Moresby

Major Languages Spoken: English, Hiri Motu | Government Type: Unitary Parliamentary Constitutional Monarchy

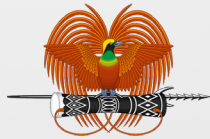
Membership History

Pakistan became a member of Colombo Plan in 1973 and Colombo Plan Staff College for Technician Education (CPSC) in 1973 during the monarchical reign of Queen Elizabeth II.

First In-Country Program Conducted

Measurement and Evaluation in Technician Education, Lae Technical College, March 1979

Liaison Office | Agency Concerned with TVET Affairs



Department of Education



Prof. Wickramasinghe with H.E. Betty Palaso,
Ambassador of Papua New Guinea in the
Philippines, 2023

National Training and Vocational Qualifications Framework (NTVQF)

The PNG Qualifications Framework (PNGQF) includes 3 three sub-sectors: school, higher education, and technical and vocational education and training (TVET).

- The descriptors for the diploma and certificate qualifications differ in the HE and TVET versions. The TVET descriptors are based on job levels, while the HE descriptors relate only to knowledge, understanding, and skills;
- The HE version indicates years of study required to attain the qualification, the TVET version does not. Neither version incorporates a credit accumulation system. The Secretariat of the Pacific Board for Educational Assessment concluded that the current PNG arrangements were sectoral frameworks rather than a common national framework, and that the HE and TVET frameworks of PNG could not be aligned as they stood with the Pacific Qualifications Framework.

The absence of duration and credit criteria can have surprising results. For example, the national diplomas in the TBCs require two years of study, so do the university undergraduate diplomas. But PNG Institute of Public Administration offers a competency-based diploma for public servants approved by the National Training Council under the TVET Framework which can be completed in just three months. The references in Figure.1 to 'bridging studies if required' raise doubts about whether the qualification frameworks offer students a common pathway to progress to higher levels of study. In the TVET Sector that has not yet been much tested because almost all students on NC courses in the TBCs study for NC1 or NC2; as at June 2013, just 3 of the 672 students on NC courses were studying for NC3, and none for NC4.

Major Programs Implemented for Papua New Guinea

2022	RP Leadership for Sustainable TVET and Senior Executive's Conference	1988	ICP Curriculum Issues
2008	ICP Total Quality Management for TVET Systems	1988	ICP College Management at Heads of Department Level
2007	ICP Management of TVET Programs and Institutions	1985	ICP Teaching/Learning Strategies and Development of Non Print Teaching Resources
2004	ICP Management Information System for Student Record Management	1984	ICP Practical Assessment and Resource Pack Preparation
2002	ICP Computerized Examinations Writing	1983	ICP Workshop on Practical Assessment and Resource Pack Preparation
1999	ICP Computer Applications in Item Banking	1982	ICP Curriculum Development with Focus on Item/Question Writing
1996	ICP Measurement and Evaluation Related to Syllabus Interpretation	1981	ICP Behavioral Objectives
1994	ICP Computer-Based Financial Management	1979	ICP Staff Development: Planning and Management
1993	ICP Conflict Management	1979	ICP Measurement and Evaluation in Technician Education
1990	ICP Management of Technical and Vocational Education Institution		



Courtesy Visit to PNG Embassy in Manila, 2017



ICP Papua New Guinea Inaugural Program, 2008



ICP Papua New Guinea, 2008



ICP Papua New Guinea, 2004



ICP Papua New Guinea, 1979



ICP Papua New Guinea, 1979



PHILIPPINES

Republic of the Philippines

Member of CPSC Since: 1973 | Population: 109,035,343 (2022 census) | Capital: Manila

Major Languages Spoken: English, Filipino | Government Type: Unitary Presidential Constitutional Republic

Membership History


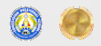


The Philippines became a member of Colombo Plan in 1973 and Colombo Plan Staff College for Technician Education (CPSC) in 1973 during the administration of former President Ferdinand Marcos, Sr.

Liaison Office | Agency Concerned with TVET Affairs



Technical Education and Skills Development Authority (TESDA) and Department of Foreign Affairs (DFA)

TVET Institutions Accredited by APACC (Active)

-  TESDA Women's Center (TWC)
-  Concepcion Vocational School (CVS)
-  Puerto Princesa School of Arts and Trades (PPSAT)
-  Don Bosco Technical Institute of Makati
-  Jacobo Z. Gonzales Memorial School of Arts and Trades (JZGMSAT)



Prof. Wickramasinghe Visits TESDA, Philippines' New Director General, Sec. Suharto Mangudadatu, Ph.D., 2023

First In-Country Program Conducted

An Approach to Planning and Managing Technician Education in the Philippines
February-March, 1978

Philippine Qualifications Framework (PQF)

The PQF describes the levels of educational qualifications and sets the standards for qualification outcomes. It is a quality assured national system for the development, recognition and award of qualifications based on standards of knowledge, skills and values acquired in different ways and methods by learners and workers of the country.

Qualifications

It refers to the formal certification that a person has successfully achieved specific learning outcomes relevant to the identified academic, industry or community requirements. A Qualification confers official recognition of value in the labor market and in further education and training.

Objectives:

- (a) To adopt national standards and levels of learning outcomes of education;
- (b) To support the development and maintenance of pathways and equivalencies that enable access to qualifications and to assist individuals to move easily and readily between the different education and training sectors and between these sectors and the labor market; and
- (c) To align domestic qualification standards with the international qualifications framework thereby enhancing recognition of the value and comparability of Philippine qualifications and supporting the mobility of Filipino students and workers.

Major Programs Implemented for Philippines

2023	RP CPSC-ADB 10th International Skills Forum	2015	6th National Congress on Industrial and Technology Education
2023	ICP ToT Renewable Energy System Using Virtual TVET		
2023	ORP Training Needs Analysis in the TVET Sector	2015	CPSC-5th ADB International Skills Forum
2023	ICP Research Methodology for TVET Leaders and Teachers	2015	RP Enhancing the Responsiveness of TVET: Post-2015 Sustainable Development Goals
2022	CP Research in TVET	2015	ICP Management, Promotion, and Conduct of TVET Technology Research
2022	CP TVET Institute Management for Global Competitiveness	2015	RP Entrepreneurship Development in TVET
2022	RP ToT on Automotive Technical Professionals (CPSC-Toyota Motor Philippines)	2015	IC on TVET Skills for Poverty Alleviation, Entrepreneurship, and Employability
2022	ICP ToT Automotive Technology Using Virtual TVET	2013	National Seminar PPP-The New Dimension of Institution and Industry Linkages
2021	ICP Readiness of TVET for IR 4.0	2013	ICP Making TVET-Industry Partnership Work in the Philippines
2021	RP ToT on Automotive Technical Professionals (CPSC-Toyota Motor Philippines)	2013	Seminar Workshop on Quality Management System for TVET Institutions in Mindanao
2021	ORP Research Methodology in TVET	2013	11th PACUIT National Conference, Cebu City
2021	ORP Development of Distance Learning Programs in TVET Programs	2012	Regional Consultation Workshop on Skills Development for Poverty Alleviation Project
2020	ORP Teaching and Learning Through Blended Methods	2012	ICP Labor Market Information on TESD Policy Formulation
2020	ORP Results-Based Project Management in TVET Institutions	2012	RP Corporate Planning CPSC 2013-2018
2020	CP Assuring TVET Institutes' Quality through Results-Based Project Management and M&E	2012	International Seminar on Strategies for Quality Improvement through Accreditation
2020	Future Movers Programme	2012	ICP Strategic Planning and Management of TVET Institutions
2019	RP Skilling TVET in the Era of the Industrial Revolution 4.0	2010	Asia-Pacific Capacity Building Project for Technical Human Resource Development - SDPA
2019	ICP Quality Management System in TVET	2002	ICP Promoting and Sustaining Innovation in TET
2019	CP Quality Assurance through Results-Based Monitoring and Evaluation Systems for TVET Institutions	2001	ICP Use of Microsoft Project Management Software
2019	RP Quality Assurance in TVET and APACC Strategic Planning	2000	ICP Repositioning TVET for Emerging Trends
2019	ADB 8th International Skills Forum Future of Skills and Jobs in Age of Digital Disruptions	1998	ICP Improvisation and Utilization of Science and Technology Laboratory Equipment 1997 ICP Training of Trainers in Managing Distance Learning Module Writing Workshop
2019	CP Greening TVET for Sustainable Development	1995	ICP Managing TVET for Customer Service Excellence
2019	ORP Strategic Planning in TVET	1995	ICP Automation Technology
2019	RP on Sustainable (Green) Skills and Employability through TVET	1995	ICP Executive Training for TVE Administrators (5 batches)
2019	ORP Quality Assurance System through Results-Based Monitoring and Evaluation Management Systems	1991	ICP Entrepreneur
2018	ICP Greening TVET for Sustainable Development	1990	ICP National Training Workshop on Innovative Directions in TVE
2018	CP Enhancing Quality Management Systems Towards Quality-Assured TVET Delivery of Services	1989	ICP Administration and Evaluation of Technical/Vocational Colleges and Programs Phase II
2018	ORP Results-Based Project Management in TVET Institutions	1988	ICP Administration and Evaluation of Technical/Vocational Colleges and Programs Phase I
2018	CP TVET Leadership and Management Enhancement Program for the 21st Century	1985	ICP Workshop on Strategic Planning
2018	ICP Greening TVET for Sustainable Development	1983	ICP Modular Instructional Materials for Technician Institutions in the Philippines
2018	Community Training on Research for Pateros National High School	1982	ICP Technician Teacher Education
2017	Symposium on Green Skills in Non-Formal Learning Settings: A Comparative Study in the Asia-Pacific	1981	ICP Accreditation in Technician Education
2017	ADB Skills Forum: Anticipating and Preparing for Emerging Skills and Jobs	1979	ICP Unifying the organization and management of a national polytechnic system and planning in-service teacher development programme for effective management
2016	RP Skills in TVET for Sustainability	1978	ICP An Approach to Planning and Managing Technician Education
2016	CPSC-TESDA Quality Improvement Workshop: Gearing Up for Higher Level APACC Accreditation		
2016	ICP E-Learning Materials Development and Use of Online Training Delivery		
2016	CPSC-CHMSC Collaborative Training Workshop on Blended Learning		



ICP Philippines, 2023



RP Philippines, 2023



RP Philippines, 2022



RP Philippines, 2019



CPSC-6th ADB International Skills Forum, 2016



CPSC-5th ADB International Skills Forum, 2015



ICP Philippines, 2012



SINGAPORE

Republic of Singapore

Member of CPSC Since: 1973 | Population: 5,637,000 (2022 est.) | Capital: Singapore City

Major Languages Spoken: English, Malay, Chinese | Government Type: Unitary Parliamentary Republic

Membership History

Singapore became a member of Colombo Plan in 1966 and Colombo Plan Staff College for Technician Education (CPSC) in 1973 during the term of Prime Minister Lee Kuan Yew.

Liaison Office | Agency Concerned with TVET Affairs



Ministry of Education
SINGAPORE



Ministry of Education and
Ministry of Foreign Affairs,
Singapore

First In-Country Program Conducted

Testing and Examining in Technician Education, April 1977



Courtesy Visit to Singapore MFA 2022

The Singapore Workforce Skills Qualifications (WSQ)

The Singapore Workforce Skills Qualifications (WSQ) is a national credentialing system. It trains, develops, assesses and recognizes individuals for the key competencies that companies look for in potential employees.

Based on standards developed by the Singapore Workforce Development Agency (WDA) and various industry partners, WSQ ensures workers acquire skills needed by employers at the workplace. With clear progression pathways, workers can also use WSQ to upgrade their skills and advance in their careers. The quality of WSQ is assured by WDA, from the development of competency standards, accreditation of training providers to the award of its qualifications. WSQ is based on national standards developed by WDA in collaboration with various industries comprising industry sectoral frameworks which serve to:

- Professionalize the industry, particularly where recognition of continuing Education and Training (CET) qualifications are lacking
- Improve labor mobility allowing companies in growing industries to easily recruit workers with the necessary skills whilst improving opportunities for workers to enter these industries The WSQ system is designed to be a practical, accessible and affordable launching pad for individuals to take charge of their own careers and advancement.

Major Programs Implemented for Singapore

2023	RP Singapore Cooperation Program Staff Development Program on TVET IR 4.0	2017	RP Role of TVET in Social and Economic Development	1991	ICP Polytechnic and Industry; The Provision of Consultancy Services by Academics to Industrial and Commercial Organization
2022	RP Singapore Cooperation Programme Joint Training on TVET IR 4.0: Leadership Training Programme	2016	RP Leaders in Technical Vocational Education and Training	1989	ICP Teaching and Assessing at the Application level of the Cognitive Domain
2021	RP Joint Training Program on the Thinking Hands Story – Singapore Skills Transformation 4.0	2015	RP TVET Programme for Principals and Leaders	1988	ICP Computer-Based Learning Materials Design
2020	RP Joint Training Program on TVET in Industry 4.0: Technologies, Threats, and Opportunities	2014	RP TVET Program for Principals and Administrators	1986	ICP Workshop on Learning to Learn
2020	RP Joint Training Program on Greening TVET for Sustainable Development	2012	RP TVET Leaders in Education Program	1982	ICP Curriculum Design, Development, and Evaluation Process
2019	RP Technical Vocational Education and Training: The Singapore Experience	2008	RP Enhancing Pedagogy Skills for Teacher Trainers	1980	ICP Curriculum Design and Development Process
2018	RP Technical Vocational Education and Training: The Singapore Experience	2002	RP Developing Strategies for Higher Order Generic Skills	1979	ICP First Phase Course for Members of the Singapore Vocational and Industrial Training Board
		1998	ICP Evaluation of Thinking Skills in the Curriculum	1979	ICP Instructional Design and Teaching Methods for Technician Education and Training
		1996	ICP Entrepreneurship Development for Polytechnic Students	1977	ICP Testing and Examining in Technician Education
		1996	CP Train the Trainers Program in CAD/CAM		
		1994	CP Industrial Training Program in Computer-Aided Design and Computer-Aided Manufacturing		
		1991	ICP Student Assessment and Evaluation		



Courtesy Visit to Ministry of Education, Singapore, 2022



RP Singapore, 2023



RP Singapore, 2022



RP Singapore, 2021



RP Singapore, 2020



RP Singapore, 2018



Courtesy Visit to MFA Singapore, 2017



Singapore International TVET Conference, 2015



Courtesy visit to HRD MFA Singapore, 2013



RP Singapore, 2012



RP Singapore, 2008



SRI LANKA

The Democratic Socialist Republic of Sri Lanka

Member of CPSC Since: 1973 | Population: 22,181,000 (2022 est.) | Capital: Colombo

Major Languages Spoken: Sinhala, Tamil | Government Type: Unitary Semi-Presidential Republic

Membership History

Sri Lanka became a member of Colombo Plan in 1950 and Colombo Plan Staff College for Technician Education (CPSC) in 1973 during the leadership of Governor-General William Gopallawa.

Liaison Office | Agency Concerned with TVET Affairs



State Ministry of Skills Development, Vocational Education, Research & Innovation

First In-Country Program Conducted

Technician Education Curriculum Design and Staff Development, Colombo, 1976



Prof. Wickramasinghe with H.E. Dr. Chanaka Talpahewa, Ambassador of Sri Lanka in the Philippines, 2023

National Vocational Qualifications Framework

The National Vocational Qualifications Framework of Sri Lanka (NVQSL) is the key in unifying technical and vocational education and training. Its aim is to ensure that existing and new TVET activities are coordinated. The National Competency Standards (NCS) are prepared in consultation with the industry and curricula, trainer guides, trainee guides and assessment resources are prepared based on the NCS. A competency standard is a document defining competency units pertaining to skills, standards and activities related to acquiring relevant knowledge, competencies and attitudes. Competency units are identified based on industry requirements in a particular occupation.

Assessments are competency-based and the system is benchmarked against qualification systems in developed countries. Competency-based training curricula and related training, learning and assessment materials are included in the framework, together with requirements for registration and accreditation of training providers and their courses.

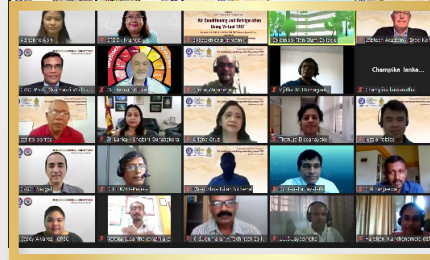
An operational manual for NVQSL is compiled by the Tertiary and Vocational Education Commission (TVEC) with the assistance of the National Apprentice and Industrial Training Authority (NAITA), Vocational Training Authority (VTA), Department of Technical Education (DTET), National Youth Services Council (NYSC) and National Institute of Technical Education (NITESL). The manual outlines agreed policies and processes for implementation of all competencies as outlined in NVQSL. NVQSL comprises seven qualification levels. Each level describes the learning process and requirements as well as occupational responsibility involved.

Major Programs Implemented for Sri Lanka

2022	ICP ToT on Electrical Basics Using Virtual TVET	2004	Sector Policy Planning and Evaluation, SIVAT, HRD Korea	1999	Publication of EE Guide under ADB TA PHI: 1385 on Environmental Education
2021	ICP ToT on Air Conditioning and Refrigeration Using Virtual TVET	2004	Management of Information Systems and Benefit Monitoring and Evaluation, SIVAT, HRD Korea	1999	ADB TA No. 3051 - SRI-Skills Development Project (Dr. Adviso as Project Team Leader and Prof. SD Patki as international consultant for Competency-Based Training
2021	SV CTEVT Nepal Officials to Colombo, Sri Lanka	2004	ICP Performance Appraisal	1998	ICP Developing Managerial Skills for CorPlan Implementation
2019	ICP Development of Curriculum Integrating Technopreneurship	2003	Management of Information Systems and Benefit Monitoring and Evaluation, SIVAT, HRD Korea	1997	ICP CAD and CAM
2018	ICP Organizational Strengthening through Strategic Direction	2003	Library Management for Sri Lankan Ministry Officials, CPSC, Manila	1997	ICP MIS for Technical Systems
2017	ICP Strengthening of TVET Systems: Linkages with the Industries	2003	Video and Multimedia Development, SIVAT, HRD Service of Korea	1997	ICP Computer-Based Instructional Materials Development, NITE
2016	ICP Image Building in TVET	2003	Project Management Preparation, Implementation and Evaluation, SIVAT, HRD Korea	1993	ICP TVE Curriculum Development and Implementation
2016	SV Senior Officials of Institute of Technology University of Moratuwa and Ministry of Higher Education and Highways	2002	Study Visit from Sri Lankan Ministry of Employment and Labour, Philippines	1991	ICP Entrepreneurship and Self-Employment Training for Technical and Vocational Students
2016	SV Officials from Ministry of Education to Malaysia	2001	ADB I707-SRI (SF): IT Skill Development for Rural Youth in Sri Lanka	1988	ICP Use of Computers in Technical Education
2015	ICP Institutional Management	2000	Training for the Sri Lankan Finance Manager, CPSC and ADB, Manila, Philippines	1986	Conference on New Challenges in Technical Teacher Education
2013	ICP Total Quality Management	2000	Training for the Sri Lankan Project Director, CPSC and ADB, Manila, Philippines	1984	ICP Workshop on Planning Curriculum of Technician Programmes
2012	ICP Training Needs Analysis	2000	ADB RSC C0047-SRI: Skills Development Project for Rural Youth in Sri Lanka	1982	ICP Planning Technical Education for Community Development
2011	ICP Research and Development	2000	Training of Sri Lankan Vocational Training Officials, TTTI, Bhopal, India	1980	ICP Curriculum Design and Development Process
2011	SICP Champion Leaders' Development Program for TVET Skills or Poverty Alleviation	2000	ICP Training Needs Assessment	1979	ICP Staff Development with Emphasis on Course Specification and Student Evaluation
2007	TVET: A Tool for Promoting Entrepreneurship			1976	ICP Technician Education Curriculum Design and Staff Development
2006	ICP Research and Survey in TVET				
2005	ICP Cost Effectiveness and Cost Recovery				



ICP Sri Lanka, 2022



ICP Sri Lanka, 2021



CTEVT Nepal Study Tour in Sri Lanka, 2021



ICP Sri Lanka, 2018



ICP Sri Lanka, 2017



MOE Sri Lanka Study Tour in Malaysia, 2016



ICP Sri Lanka, 2014



THAILAND

Kingdom of Thailand

Member of CPSC Since: 1973 | Population: 69,648,117 (2022 est.) | Capital: Bangkok

Major Languages Spoken: Thai | Government Type: Unitary Parliamentary Constitutional Monarchy

Membership History

Thailand became a member of Colombo Plan in 1954 and Colombo Plan Staff College for Technician Education (CPSC) in 1973 to 2004 (rejoined 2007) during the leadership of Thai monarch King Bhumibol Adulyadej (Rama IX).

Liaison Office | Agency Concerned with TVET Affairs



Office of the Vocational Education Commission (OVEC)



Thailand International Cooperation Agency (TICA)

First In-Country Program Conducted

Technician Education, Bangkok, 1975



Prof. Wickramasinghe with OVEC Secretary General, 2023



Prof. Wickramasinghe with H.E. Mr. Tull Traisorat, Ambassador of Thailand in the Philippines, 2023

National Vocational Qualifications Framework

TVET programmes are in line with the goals set out in the National Economic and Social Development Plan and the National Education Plan. Specifically, the quality of TVET programmes is monitored by the Quality Assurance and Education Standards Section of the Office of the Vocational Education Commission (OVEC). Based on the Vocational Education Act, and in line with the Ministry of Education's Announcement on system, criteria, and implementation on educational quality (2010) and related TVET standards set by OVEC and MoE, TVET colleges are encouraged to set their own TVET College Standards according to official regulations. Yearly Self-Assessment Reports (SAR) must be submitted to OVEC in order to help promote the quality of TVET programmes. For implementation, TVET Colleges are expected to be assessed by OVEC at least once every three years (internal quality assessment). For external quality assessment, the Office of the National Education Standards and Quality Assurance (NESQA) is responsible for implementing the assessment once every four years.

Formal TVET system

Formal TVET programmes are offered at the secondary education level. Formal TVET programmes at the upper secondary education level are provided in vocational colleges and institutes and last three years. The types of colleges providing formal TVET can be classified as follows: Technical colleges; Vocational colleges; Agricultural and technology colleges; Commercial colleges; Industrial and ship building technology colleges; Fishery colleges; Administration and tourism colleges; Polytechnic colleges; Automotive industry colleges; Golden Jubilee Royal goldsmith colleges; and Arts and crafts colleges.

Major Programs Implemented for Thailand

2023	ICP ToT on Air Conditioning and Refrigeration Using Virtual TVET	2010	ICP Emerging Trends in Quality Management	1991	ICP Environmental Education and Environmental Management for Technical Vocational Education Students in Chiang Mai
2023	ICP 21st Century Skills for TVET	2001	Special Program on Designing Open and Flexible Learning Strategies for the Senior Administrative and Faculty Members of RIT	1989	ICP Use of Computers in Technician Education
2022	RP Leadership for Sustainable TVET and Senior Executives' Conference for CPSC Strategic Plan 2023-2028	1999	ICP Total Quality Management of Vocational Education Institutions	1987	ICP Innovation in Instructional Materials Development and Evaluation
2022	ICP Project Management in TVET	1998	ICP Entrepreneurship Development for TVET Students	1986	ICP Workshop on Learning to Learn
2020	ICP APACC Accreditation System	1997	ICP Women in Technician Education and Development	1986	ICP College Performance Evaluation
2018	ICP Developing Generic Skills for Employment Mobility	1996	Visit of Thai Officials in Industrial Education Management - TUP Program, Manila, Philippines	1985	ICP Thailand Development Skills on Production of Instructional Materials for InService Teacher Upgrading
2018	CP English Training for Rajamangala University of Technology - Thanyaburi (RMUTT) Personnel	1996	Skills Development for Poverty Alleviation through TVET Institutions, Bangkok	1984	ICP Research Methodology in Curriculum Development
2018	ICP Branding of TVET Programs through Quality and Image Building	1995	ICP Community-Based System of TVET	1982	ICP Curriculum Implementation
2017	RP Role of TVET in Social and Economic Development	1994	ICP Strategies for Industrial and Technical Education Cooperation for Globalization of Industry	1982	ICP Aspects of Management
2016	RP Developing Organizational Excellence among TVET Institutions through Accreditation	1994	ICP Computer Technology: Applications on TVE Management and Administration	1980	ICP Staff Development for Effective Management of Technical Institutions
2016	ICP Technopreneurial Skills Development	1992	ICP Management of Technician Education System of Higher Productivity	1978	ICP Instructional Planning, Design and Delivery of Technician Courses
2015	CP Accreditation and Certification of TVET Institutions	1991	ICP Manpower Forecasting and Technical Manpower Planning and Development	1975	ICP Technician Education
2014	ICP on TVET Image Building				
2013	RP Strengthening the Culture of Entrepreneurship in TVET				
2013	Special ICP Champion Leaders' Development Program for TVET Skills for Poverty Alleviation				



RP Thailand, 2022



IRPCT Thailand APACC Accreditation, 2019



ICP Thailand, 2018



Courtesy visit to OVEC Thailand, 2018



ICP Thailand, 2018



ICP Thailand, 2016



ICP Thailand, 2010

The background features a light blue gradient with several overlapping, semi-transparent, wavy lines in various shades of blue, creating a sense of motion and depth. The lines are most prominent at the bottom and sides, framing the central text.

THE CPSC TEAM



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