

CPST

Quarterly



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THAI INSTITUTIONS GEAR FOR APACC

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The CPSC Quarterly- the official news magazine of the
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The CPSC Quarterly serves as a medium for convergence and exchange of Technical and Vocational, Education and Training (TVET) ideas, information, events and updates on national and regional efforts as well as innovating strategies for Human Resources Development (HRD) across Asia and the Pacific. It serves to strengthen collaborative relationships among professionals and developers, institutional partners, affiliates and networks, alumni and future clients in the transnational community of CPSC.

The CPSC Quarterly – herald of the center of excellence for Human Resources Development in Asia and the Pacific Region...

The CPSC Quarterly- harbinger of TVET news, keeping member countries vitally connected to HRD development and unifying them to pursue excellence towards global progress.

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Dear Readers,

The year 2018 started for CPSC on a high note as it banners significant achievements for the first three months of the year.

The new 5-year CPSC Strategic Plan 2018-2023 was ratified by the CPSC Board Members in January, signaling its full implementation beginning in Fiscal Year 2018-2019. The new strategic plan sets another direction for CPSC, a direction that is in-line with the current and emerging needs of TVET in its member countries.

We are ecstatic to report that the first four institutions from Thailand have formally started their APACC accreditation process through the materialization of the onsite visits to institutions in Bangkok, Songkhla, Khon Kaen and Nonthaburi. First planned in 2015, these visits signal the Thai institutions' commitment to quality TVET operations and demonstrate their trust to APACC's systems to aid their journey towards institutional excellence.

In-country programs held in Thailand and India tackled the urgent and relevant requirements of the TVET workforce in these countries such as developing generic skills and institutional quality assurance. These themes are necessary to continuously carry over CPSC's mission to address the gaps in the TVET development of its member countries. Meanwhile, CPSC sustained its partnership with the Singaporean Ministry of Foreign Affairs and Institute of Technical Education for 10 years consecutively with a program inviting TVET administrators from all over the region to learn about the Singaporean experience in TVET development.

Continuing its mandate to provide training opportunities to middle and high level TVET managers in its member countries, several participants from Nepal, Korea and the Philippines availed of training opportunities that tackled recognition of prior learning mechanisms, international organization work experience and strategic planning. Our sincere appreciations from NSTB, PKNU and TESDA for placing their complete trust to to the expertise of CPSC in facilitating the development and skills upgrade of their personnel.

It is also worth mentioning that CPSC, through our new faculty specialist Ms. Therese Lee, was tapped as a consultant in assisting Nepal to develop a system of training for Master Assessors and Model Assessors. This consultancy project is deemed as a demonstration of CPSC's capability on trainer development and a testament of its commitment to support member countries, particularly developing ones, achieve excellence in TVET.

Across the region, I have met with important persons in the field of microfinance and established partnerships with institutions from Australia, China, Nepal and the Philippines. We have also opened our doors to the visitors from the Iloilo Science and Technology University (ISAT-U) and the Ministry of Education of Bangladesh in the college to exchange information and updates regarding TVET and institutional development.

These events serve to further strengthen CPSC's commitment to the member countries to contribute in the success of their TVET systems by expanding the horizons of their trainees and partners through realizing their need to upgrade their skills and knowledge for the benefit of the present and future members of the labor force. We are continually optimistic on the member countries' continued support to CPSC in its endeavors.

In return, we give our assurance of excellence and quality in the services that we provide.

Truly yours,

A handwritten signature in black ink, appearing to read 'Ramhari Lamichhane'. The signature is stylized with a large, flowing 'R' and a long, sweeping underline.

Ramhari Lamichhane, PhD

Director General

CPSC Holds 104th Session of the Governing Board



104th GBM Members and Representatives (L-R): Mr. Rizany Irwan Muhamad Mazlan, Counsellor, Embassy of Malaysia; Mr. N. Ramakrishnan, First Secretary, Embassy of the Republic of India; Ms. Saadia Altaf Qazi, Deputy Head of Mission, Embassy of the Islamic Republic of Pakistan; H.E. U Win Naing, Ambassador of the Republic of the Union of Myanmar; H.E. Kok Li Peng, Ambassador of Singapore; H.E. Dr. Aman Rashid, Ambassador of the Islamic Republic of Pakistan; H.E. Asad Alam Siam, Ambassador of People's Republic of Bangladesh and GB Vice Chairperson; H.E. Thanatip Upatising, Ambassador of Kingdom of Thailand and GB Chairperson; H.E. Aruni Ranaraja, Ambassador of Sri Lanka; Dr. Ramhari Lamichhane, Director General, CPSC; Mr. Nawi Bokuik, Chargé d'affaires, Embassy of the Independent State of Papua New Guinea; Ms. Janet Abasolo, Chief, Program Registration Division, Certification Office, Technical Education and Skills Development Authority (TESDA) Philippines; Ms. Donna Gatmaytan, Director, Division IV, Office of the United Nations and other International Organizations (UNIO), Department of Foreign Affairs, Philippines; Ms. Josielaida Dela Cruz, Senior TESD Specialist, Certification Office, Technical Education and Skills Development Authority (TESDA) Philippines; Ms. Thassarany Noivong, Second Secretary, Royal Thai Embassy; Ms. Tettyana Jasli, First Secretary (Political), Embassy of Singapore

The Colombo Plan Staff College (CPSC) Governing Board (GB) convened its 104th session on January 25, 2018 at the CPSC Headquarters in Manila, Philippines. The Chairperson of the CPSC GB and Ambassador of the Kingdom of Thailand to the Philippines H.E. Thanatip Upatising presided the meeting.

It was attended by the Ambassadors of People's Republic of Bangladesh, Myanmar, Pakistan, Singapore and Sri Lanka; Chargé d' Affaires of the Embassy of the Independent State of Papua New Guinea, Director General of CPSC; representatives from Embassies of India, Malaysia, Pakistan, Singapore, and Thailand; and representatives from the Office of the United Nations and other International Organizations, Department of Foreign Affairs and Technical Education and Skills Development Authority (TESDA). The Board members took up three agenda items as follows: Report of External Audit of CPSC's Financial Statements for FY 2016 – 2017, Report of CPSC Activities and Financial Status (Mid-Year Report for FY 2017 – 2018), and the proposed Strategic Plan 2018 - 2023.

In addition from the adoption of the current agenda, their excellencies also appropriated the minutes of the 103rd GB Meeting held on June 22, 2017 and summary of actions taken based on the the past board meeting's decisions.

The CPSC Director General Dr. Ramhari Lamichhane informed the Board on the activities and accomplishments of the Staff College in the first half of FY 2017 – 2018 with the Mid-Year Report. He reported on the implementation of regional programs, in-country programs, customized programs and study visits, special collaborative programs, activities related to the Asia Pacific Accreditation and Certification Commission (APACC), as well as the Professional Internship Program for International Experience (PIPIE). The Board also approved the proposed Strategic Plan for five years from 2018 to 2023.

In his concluding remarks, the new GB Chairperson H.E. Thanatip Upatising expressed his appreciation to the members of Board for their usual cooperation and active participation.

The 105th GB Meeting is scheduled to be held on June 28, 2018 (Thursday).



IN-COUNTRY PROGRAM IN THAILAND AIMS TO DEVELOP GENERIC SKILLS TO FACILITATE EMPLOYMENT MOBILITY

Continuing its regular implementation of training activities in the member countries, the Colombo Plan Staff College went to Nongbualamphu Technical College in Udon Thani, Thailand for the in-country program on Developing Generic Skills for Employment Mobility. This was held from January 29 until February 2, 2018 and was participated by 48 participants from TVET institutions coming from all over the Kingdom.

The program was designed for the participants to be able to demonstrate a deeper understanding and awareness to explain the need for teaching and learning the generic skills in TVET. It was also designed to be able to complement hard skills with non-technical skills and explain the purpose of generic skills for employment mobility.

The program was supervised by Dr. Ramhari Lamichhane, CPSC Director General and Dr. Suthep Chittayawong, Secretary General of the Office of Vocational Education (OVEC) in Thailand. Program coordination and academic preparation was made possible by Dr. Romulita C. Alto, CPSC Faculty Consultant. Local coordination and logistics was facilitated by Mr. Laksasak Yangsaman, Policy and Planning Analyst of OVEC. In addition, CPSC's former seconded faculty consultant from Thailand, Dr. Jariya Tappakul Na Ayuthaya, was also in the venue to provide her support to the program.

Mr. Phukdee Thrajane, Director of the Institute of Vocational Education- Region I and Mr. Chartchai Taloonchan, Director of

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Program participants focusing on the tasks.



Visit of the participants to the Erawan Sugar Factory in Udon Thani, Thailand

Colombo Plan Staff College envisions to contribute to the raising of awareness and provision of skills and values which are necessary to put accreditation system for TVET excellence into practice. In fulfillment of that, an in-country program centering on the quality assurance of TVET institutions through accreditation was held in Chennai, India from March 5-9, 2018. This program is in collaboration with the National Institute for Technical Training and Research (NITTTR), Chennai and involved the participation of 25 TVET administrators from all over the country.



Dr. Kulanthaivel (right) with the participants of the ICP India program

ROLE OF ACCREDITATION IN TVET INSTITUTIONAL QUALITY ASSURANCE CONVEYED AT THIS YEAR'S IN-COUNTRY PROGRAM IN INDIA

The program was jointly supervised by Dr. Ramhari Lamichhane, CPSC Director General and Prof. Dr. Sudhindra Nath Panda, Director of NITTTR Chennai. Program arrangements were coordinated by Prof. Dr. G. Kulanthaivel, Faculty Consultant of CPSC and Chairman of the ICT Division and local logistics were facilitated by Local Co-coordinator Dr. P. Sivasnagar, Assistant Professor of Electronics Engineering of NITTTR.

To ensure the applicability of the lessons to the local context, some experts were also invited to share their insights regarding the subject. Invited persons include Prof. Dr. V. Thanikachalam, Former Professor and Head of the NITTTR Centre for International Affairs; Prof. Dr. T.G. Sambanthan, Professor

and Head of the NITTTR Computer Science and Engineering Department and Prof. Dr. C. Muthamizhchelvan Director of the Faculty of Engineering & Technology Department at the SRM Institute of Science and Technology.

Themes discussed during the program include the following: (1) organizational excellence; (2) concepts and philosophies in APACC accreditation; (3) National accreditation and certification systems in India and (4) Accreditation Board for Engineering and Technology (ABET). The five-day program also included a visit to the SRM Institute of Science and Technology also located within the city of Chennai, in addition to the international seminar on accreditation and gender sensitivity in TVET (news continued on page 7).





Some international participants with the speakers and guests of the seminar.

INTERNATIONAL SEMINAR ON ACCREDITATION AND GENDER SENSITIVITY IN TVET SYSTEMS HELD ON THE INTERNATIONAL WOMEN'S DAY



Some international participants with the speakers and guests of the seminar.

March 8 is remembered across the world as the International Women's Day, and in paying tribute to the millions of TVET women practitioners in India and in the world, CPSC held an International Seminar discussing accreditation and gender sensitivity at the NITTTR Auditorium in Chennai. This special event involved the participation of 108 stakeholders from 25 different countries. The seminar aims to establish links for national, regional, and international TVET initiatives that will further enhance quality assurance through accreditation. The lectures are designed to create initiatives for the promotion of quality management and accreditation.

The program invited Ms. Malini Saravanan, the Deputy General Manager (HR) of Express Publications Limited, Chennai as the chief guest. She was welcomed warmly by the Prof. Dr. T.G. Sambanthan of NITTTR, Chennai and Prof. Dr. G. Kulanthaivel, the Program Coordinator from CPSC and Prof. Dr. S. Renukadevi, Local Coordinator of the Seminar.

The seminar involved the expertise of notable people in the field of accreditation and gender sensitivity namely: (1) Dr. M. Ashok, the HoD of Mechanical Engineering in Nachimuthu Polytechnic College, Pollachi who discussed about the case study of an APACC-Accredited Indian Polytechnic; (2) Prof. Dr. S. Renukadevi, Professor & Head of Engineering Education at NITTTR, Chennai who shared her insights on Gender Mainstreaming in Technical Education; (3) Prof. Dr. S. Dhanapal Former Professor & Head of CDC at NITTTR who discussed the National Board of Accreditation (NBA) and Certification and lastly 4) Ms. Sharon Buteau, Executive Director of IFMR LEAD, Chennai who discussed on the gender perspectives in developing entrepreneurial intention of technical students.

In-Country Program ...continued from p.5

the Pattaya Technical College discussed the local scenario of TVET and generic skills development in Thailand as local resource persons. Additional resource materials were delivered in a special half-day forum held on January 31, 2018 tackling the perspectives of the industry on the importance of generic skills.

Three representatives from the different industries in Northeastern Thailand namely: Dr. Manas Choopakar (Senior Manager, Department of Human and Organization Development, Bangsue Chia Meng Rice Mill); Dr. Phakphum Phiraworasakun (Managing Director of NP Farms) and Mr. Natpimol Pengpao (Vice President of the Human Resources Division, Erawan Sugar Group), were in attendance to present their insights to the participants of the seminar.

In addition to the classroom lectures, an industry visit to the Erawan Sugar Factory in Udon Thani was also organized to enable the participants to closely understand the generic skills required in the workplace. They were able to also implement an action plan for the design of a suitable generic skills development program.



Regional Program in Singapore Continues to Provide Insights on the “Singapore Experience” to Principals and Leaders of TVET Institutions

A joint training program involving the participation of 15 principals and leaders from the CPSC member countries was hosted by Institute of Technical Education (ITE) in Singapore on March 5-9, 2018. The program is tenth of such partnership between the Ministry of Foreign Affairs and CPSC aimed to provide opportunities for TVET Principals and Leaders to gain an insight into Singapore’s policy frameworks and systems for TVET, including its experience in TVET administration and delivery.

The program consisted of the following components:

- a. Overview of TVET and the education system of Singapore;
- b. Technical education college management in response to the changing needs of industries;
- c. Approaches of TVET to curriculum design and development, pedagogy model and training, educational technology, student development and management as well as assessment system; and
- d. Site visits to institutes of technical education and other tertiary education institutions in Singapore.

Through its Director General, Dr. Ramhari Lamichhane, CPSC was able to successfully facilitate the program by organizing the participation of the country representatives and providing linkages between them and the Singapore government. He also met with several key officials in the Ministry of Foreign Affairs including the Director General of the Technical Cooperation Directorate, Mr. Heng Aik Yeow and the Technical Cooperation Officer for Asia Pacific, Mr. Nicholas Wong.

The five-day program was carried out through formal lectures and sharing sessions conducted by experienced ITE senior management team. Apart from lectures and sharing sessions, participants also had the opportunity to visit TVET institutions across Singapore. On the last day of the program, participants shared their learning journey and draw down key lessons and adapt them to suit the needs of their own TVET institutions.

TESDA Administrators Attend *Executive Course on Strategic Planning*

Thirty (30) administrators from the TESDA schools and training centers from all over the Philippines attended an Executive Development Course on Strategic Planning held at the National TVET Trainers Academy in Marikina City, Philippines from February 26-March 2, 2018.

The program was a partnership between the Technical Education and Skills Development Authority (TESDA), National TVET Trainers Academy (NTTA) and the Colombo Plan Staff College (CPSC), with the latter providing the material content, program design and expertise. It elaborated on strategic management as a process for setting both long-term and short-term strategic directions for the TESDA-administered schools in the country.

The design and methodology of the program focused on the ways of formulating of the institutional vision, mission, strategic goals, objectives, strategies and activities as practiced during the creation of the periodic Strategic Plan adopted by CPSC. These approaches were embarked in order to instill the relevance of this said plan to the development of a TVET institution as well as to understand its role in its continued sustainability and progress.

The Director General, Dr. Ramhari Lamichhane and CPSC's Faculty Consultant, Dr. Chithral Ambawatte, provided the main academic supervision as the resource person and program coordinator, respectively. In addition, the Acting Research and Publications Officer, Mr. Rae Emmanuel Echaveria and the Executive Secretary, Mr. Bryan Lazaro, also provided assistance to the resource persons as program facilitators. Meanwhile, the Director of NTTA, Mr. Edward dela Rosa and Chief TESD Specialist, Mr. Elysius Fondevilla, provided the support to the logistics to the program as the institutional coordinators.

The five-day activity was well-received by the participants and considered them to be timely and relevant to the development of their institutions. As communicated by NTTA itself, the course received an excellent feedback and rating from the participants.





A total of thirty two (32) administrators from various trade schools and training centers managed by the Technical Education and Skills Development Authority (TESDA) were at the National TVET Teacher's Training Center (NTTA) in Marikina City, Philippines from March 19-23, 2018 attended the Executive Course on Strategic Planning. This executive course is second of such endeavor organized by CPSC to the TESDA Administrators and Staff through the efforts of NTTA.

The program was organized to prepare the participants on formulating their Institutional Development Plans (IDPs) and help them appreciate the process of Strategic Planning as a tool in facilitating the necessary improvements in their respective institutions. The program focused on imparting the methodologies in preparing the SWOT (strengths-weaknesses-opportunities-threats) Analysis, Vision, Mission, Strategic Goals, Objectives, Activities and Monitoring and Logical Framework to the participants, as practiced by CPSC in preparing their own 5-year Strategic Plan.

Second Batch of TESDA Administrators Trained by CPSC on *Strategic Planning*

The Director General, Dr. Ramhari Lamichhane and CPSC's Faculty Consultant, Dr. Chithral Ambawatte, provided the main academic supervision both as the resource persons and program coordinators. The Acting Research and Publications Officer, Mr. Rae Emmanuel Echaveria and the Executive Secretary, Mr. Bryan Lazaro, also provided assistance to the resource persons as program facilitators. In addition, the Director of NTTA, Mr. Edward dela Rosa and Chief TESD Specialist, Mr. Elysius Fondevilla, provided the support to the logistics to the program as the institutional coordinators.

In addition to the program arrangements, a brief tour of Marikina City was organized on March 21, 2018 in cooperation with the Marikina City Tourism Office and the Marikina City Government. Places visited included the Disaster and Risk Reduction Office, City Hall, City Health Office and the local factories of hats and bags located in Brgy. Parang.

CPSC HOSTS KOREAN STUDENTS IN A SPECIAL INTERNSHIP PROGRAM

The Colombo Plan Staff College, in collaboration with the Pukyong National University (PKNU), Busan, Korea, welcomed five students from the College of Humanities' Research and Education (CORE) for the special internship program for four weeks from January 22 to February 16, 2018.

The internship program was organized to help students in providing the ability to perform multi-functions in the workplace, acquiring desirable attitudes towards work, and providing the basic job specific knowledge and skills in their field, with due consideration to occupational practice. The objectives of the program also includes developing their awareness on soft skills required for professional efficiency, understanding the various cultures for development and gaining practical work experience related to the future work through multi-culture working environment immersion.

The program was coordinated by Ms. Casey Joan Alvarez, CPSC Human Resources Officer. The faculty members namely: Dr. G. Kulanthaivel, Dr. Chithral Ambawatte and Ms. Therese Tan Lee provided academic support. CPSC staff members, Mr. Bryan Lazaro, Ms. Felice Marquez and Mr. Rae Echaveria, facilitated some of the team exercises.

The four-week program included immersions at the Colombo Plan Staff College and United Towers Philippines (UTP). Classroom lectures, delivered by the CPSC faculty, tackled topics such as 21st century skills, effective communication in the workplace, cross- cultural understanding and teamwork culture for productivity and competitiveness. A written report detailing their experiences of their internship program is also expected from them after four weeks.

At the end of special internship program, the participants are expected to gain experience of real-life working situations and further enhance their soft skills. Through this continuous relation, PKNU and CPSC can nurture a talent who fits in international world and it will be the stepping stone to become an experts in specific field such as international areas.



The five PKNU students during several exercises aimed to build their teamwork skills



Fourteen (14) officials from the Nepalese National Skills Testing Board (NTSB), Council for Technical Education and Vocational Training (CTEVT), Nepal Vocational Qualifications System Project, and private sector immersed at a customized training on Recognition of Prior Learning (RPL) Management at CPSC's Headquarters in Manila from February 5 until 16, 2018.

This customized program was organized by CPSC with assistance from the Technical Education and Skills

Development Authority (TESDA), the lead TVET agency in the Philippines. It served as a platform for officials from Nepal to be exposed to various systems and practices related to recognition of prior learning management. It was also organized in anticipation of Nepal's transition towards the implementation of the National Vocational Qualifications Authority. As it is new in the field, officials were interested to learn from other countries who have successfully implemented vocational qualifications system and skills testing with RPL approach and its certification and management through CPSC's guidance.

FOURTEEN NEPALESE OFFICIALS IN CPSC FOR THE CUSTOMIZED PROGRAM ON RECOGNITION OF PRIOR LEARNING



Program supervision and management was spearheaded by CPSC's Director General who is also from Nepal, Dr. Ramhari Lamichhane. Program coordination was facilitated by Dr. H. Chithral Ambawatte, CPSC Faculty Consultant while additional resources were provided by Ms. Therese Tan Lee, CPSC Faculty Specialist and Dr. G. Kulanthaivel, CPSC Faculty Consultant, and Mr. Felix Sibal, CPSC ICT Officer.

Additional resources from TESDA were delivered by Ms. Maria Susan P. Dela Rama, Executive Director of the TESDA Certification Office; Ms. Nelie A. Llovido, Division Chief (Chief TESD Specialist) of the Competency Assessment Division; Mr. Oscar Ruma, Jr., TESD II Specialist of the Competency Assessment Division, and Ms. Mercedes E. Javier, Acting Chief Supervising TESD Specialist.



The fourteen Nepalese officials being oriented towards RPL methods in the Philippines

In addition to classroom lectures and workshops specifically designed to incorporate competency assessment models to real-life situations, the program also included study visits to several TVET institutes such as the TESDA Women's Center, Human Resource Development Institute, International Training Center for Hospitality and Jacobo Z. Gonzales Memorial School for Arts and Trades. These visits were arranged to further provide real-life demonstrations of implemented RPL mechanisms to give them a good grasp of the planned implementation of qualification and certifications systems back in Nepal.



CPSC TRAINS THAILAND'S RMUTT STAFF ON ENGLISH COMMUNICATION

Thirty-eight (38) office personnel of the Rajamangala University of Technology Thanyaburi (RMUTT), Pathum Thani, Thailand availed of the Colombo Plan Staff College's capacity development program on English communications skills enhancement from February 5 to 9, 2018.

The Customized Program on English Training for RMUTT Personnel was held in Thailand and the first of its two parts, with the second Part to be held in the Philippines in the coming months. Selected participants from Part 1 will be given opportunity to continue enhancing their English communication skills in CPSC's host country, the Philippines.

Gearing up towards the ASEAN goals, Thailand is in full swing into internationalization of its personnel through improving their communication and presentation skills using the most

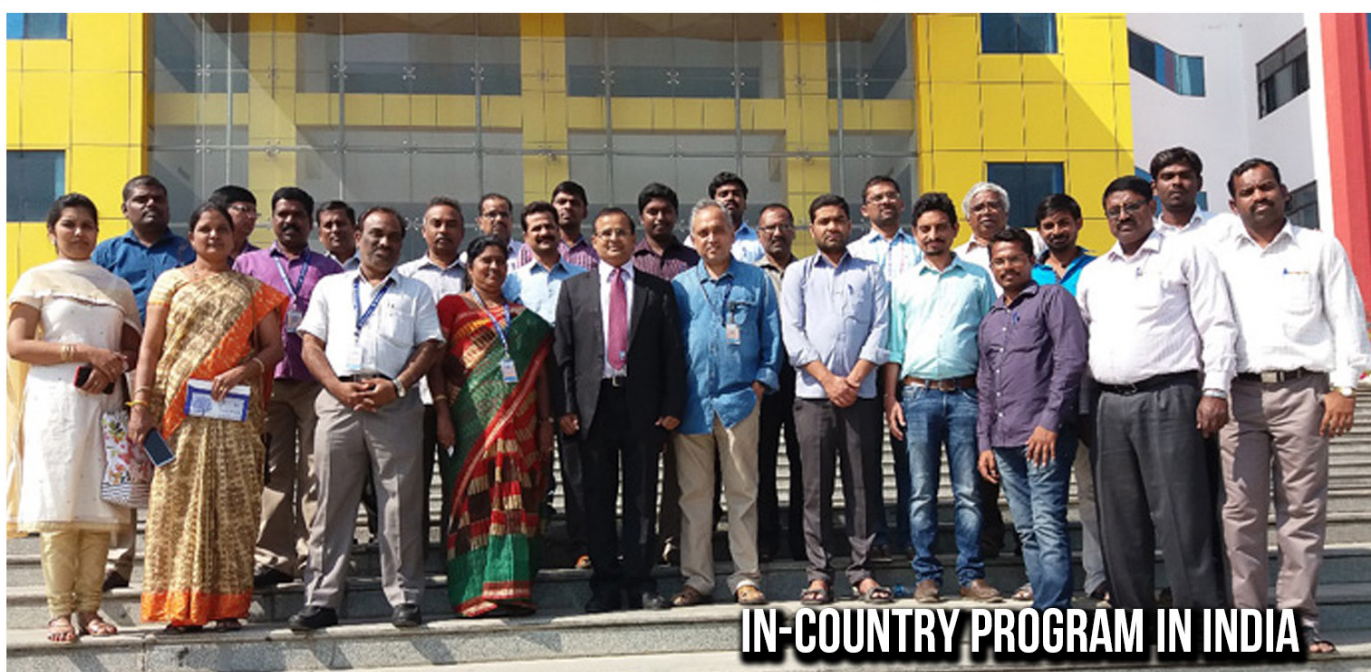
widely used language - English. In view of this, RMUTT tapped CPSC's capacity building expertise on the area by virtue of the memorandum of agreement which bound both organizations into mutual cooperation for educational development and capability building through various programs and projects.

The program aimed to understand the need to learn the English language as professionals in a global world; build and gain confidence in communicating using the English language; develop, improve and increase use of the English language in the workplace; and enhance English speaking and writing skills as office personnel.

The program was facilitated by Ms. Arlene Cruz, Training and Development Officer, CPSC who acted as Coordinator and Mr. Ivan Burcer, Director of BIZCORE Business Center of Resource Empowerment who delivered presentations and facilitated the sessions as Resource Person and Facilitator.



IN-COUNTRY PROGRAM IN THAILAND



IN-COUNTRY PROGRAM IN INDIA



REGIONAL PROGRAM IN SINGAPORE



CP PHILIPPINES



CP PHILIPPINES



CP KOREA



CP NEPAL



CP THAILAND

CPSC in Action

CPSC Tapped as Consultants in Preparing a Master Assessor and Model Assessor Training Program in Nepal



As a way to supplement the reforms on TVET in Nepal and to lend its expertise on the development of national vocational qualification systems (NVQS), the Colombo Plan Staff College (CPSC) through its faculty specialist, Ms. Therese Tan-Lee, facilitated the development of a Master Assessor Training Program from February 25 to March 23, 2018.

The program involved the training and assessment of 15 Master Assessors and the supervision and training of 19 Model Assessors. The project was an initiative of the Nepalese Ministry of Education, the Council for Technical Education and Vocational Training (CTEVT) and the Training Institute for Technical Education (TITI), as supported by the Swiss Agency for Development and Cooperation (SDC).

During her month-long engagement in Nepal, Ms. Lee was able to facilitate the development of the first draft of the Assessors' training package, training handbook/manual and Master Assessors development plan. She was also assigned to orient the products to relevant staff members of NSTB/NVQS/TITI and plan for Assessors' training program in consultation with the designated staff from NVQS/NSTB/TITI.

She was also assigned to conduct the Master Assessor's training program and finalize the Assessor's training package and the training handbook and the Master Assessors development concept after the Master Assessor Training. In addition, she was also able to conduct a model assessor training with the recently-trained Master Assessors and oversee a debriefing program among the management on the results of the assignment.



Snapshots of the Activities during the Master Assessors' Training Program in Nepal





CPSC DG meets Micro-Finance Institutions (MFIs) Leaders from Nepal

A delegation of 11 officials from Micro-Finance Institutions (MFIs) in Nepal led by Mr. Shanker Man Shrestha made a courtesy call on Asian Development Bank (ADB) Alternative Executive Director Dr. Som Lal Subedi at the ADB Headquarters on January 18, 2018.

The delegation was in the Philippines during the third week of January 2018 to observe and learn from the different aspects of managing of MFIs in the country, such as loan management and entrepreneurship linked with skills development. As part of ADB's network in the Philippines, CPSC Director General Dr. Ramhari Lamichhane was invited to share the experience of CPSC on how to link MFI customers with skills training and develop them as entrepreneurs towards an improved quality of life.

Bangladesh Joint Secretary for the Ministry of Education Visits CPSC



As a testament of his support to the college, the Bangladesh Joint Secretary for the Ministry of Education, Mr. Shyama Prasad Bepari, visited CPSC upon the invitation of CPSC Director General Dr. Ramhari Lamichhane on January 16, 2018. Mr. Shyama was heading a delegation being trained in Manila under ADB-funded Secondary Education Sector Investment Project (SESIP) for Bangladesh and also closely involved with CPSC in its activities in Bangladesh.

Joined by CPSC's professional team composed of Ms. Therese Lee (CPSC Faculty Specialist), Dr. G. Kulanthaivel (CPSC Faculty Consultant) and Dr. C. Ambawatte (CPSC Faculty Consultant), Dr. Lamichhane and Mr. Bepari discussed updates on their respective organizations. Mr. Bepari also shared updates on their appointment in the Philippines while Dr. Lamichhane gave an insight on CPSC's services. He also went to see some of the college's facilities during a brief tour.

Graduate Students from the Iloilo Science and Technology University Visit CPSC



A team of 14 Doctor of Education (Ed.D) students from the Iloilo Science and Technology University (ISAT-U), Iloilo City, Philippines visited the Colombo Plan Staff College on March 16, 2018 to know more about CPSC's operations and services. The delegation was in Manila for a training and benchmarking exercise as part of their class requirements.

They were led by their president, Dr. Raul F. Muyong and were warmly welcomed by the CPSC officers and faculty consultants led by Prof. Dr. G. Kulanthaivel and Dr. C. Ambawatte. During the opening program, Dr. Muyong expressed his appreciation to CPSC for accommodating their group and enabling them to see how an international organization operates. He also mentioned the productive partnership between CPSC and

ISAT-U which he hopes to result in more programs and visits from both parties.

Likewise, Prof. Dr. Kulanthaivel expressed his appreciation for the delegation's visit in behalf of the Director General, Dr. Ramhari Lamichhane. He mentioned the willingness of CPSC to further provide training services to its stakeholders and lauded ISAT-U's efforts to continuously maintain its standing as one of the leading universities on science and technology in the country.

The delegation was then briefed about CPSC's major services, scope, member country affiliations, APACC and other partnerships through a video presentation and open forum. They were also given a brief tour of CPSC's facilities and offices.

CPSC Establishes Partnerships with Institutions from Australia, China, Nepal and the Philippines



From January to March of 2018, CPSC formalized linkages with several institutions across the region in its aim to further strengthen its reach and collaborate on a range of activities that will benefit the TVET stakeholders of its member countries.

A Memorandum of Understanding (MoU) was signed between the Diploma Engineers Association of Nepal (DEAN) and the Australian International Vocational College of Education (AIVCE). These MoUs aim to explore the possibilities for joint research and development activities, training programs, publications and other endeavors in the field of TVET development.

Meanwhile, a Memorandum of Agreement (MoA) was signed between CPSC and the Zhejiang Technical Institute of Economics (ZJTIE) detailing the possibility of conducting joint training programs involving CPSC member countries was signed on January. This enabled both institutions to organize a Special International Program on e-commerce which will commence on April 2018. A similar agreement was also signed with the National TVET Trainers Academy (NTTA) of the Technical Education Skills Development Authority (TESDA), paving the way for CPSC to conduct two training programs on strategic planning for the administrators of TVET institutions in the Philippines on February 2018.



Dr. Lamichhane receiving the certificates and tokens from the representatives of the Diploman Engineers Association of Nepal

Dr. Ramhari Lamichhane, in his capacity as the Director General of the Colombo Plan Staff College, supported the conduct of the Regional Conference on the Role of Diploma Engineers in the Federal Structure of Nepal.

The conference involved the participation of approximately 300 participants coming from the different member states of the South Asian Association for Regional Cooperation (SAARC) such as Bangladesh, India, Nepal and Sri Lanka. The program was held from March 7 to 9 in Kathmandu, Nepal.

In attendance during the opening ceremony is the Honorable Minister of the Ministry of Public Administration and Federal Development, Mr. Lalbabu Pandit and the President of the Institute of Diploma Engineers, Bangladesh- Mr. AKMA Hamid. Overall, ten keynote papers regarding engineering, TVET and administration of technical institutes was presented, in addition to eight panel discussions covering extensive topics regarding the role of Diploma Engineers in the development of the Nepalese economy.

To formalize the partnership between the two institutions, a Memorandum of Agreement was signed between CPSC and the Diploma Engineers Association of Nepal (DEAN). The memorandum of agreement seeks to further expand the opportunities for cooperation particularly in information sharing and partnerships for organizing programs for TVET development. This was signed by Dr. Lamichhane and the President of DEAN, Mr. Kameshowor Singh. It is hoped that this agreement will pave the way for the fulfillment of the planned regional program in Nepal in October 2018.

CPSC Provides Support to the Regional Conference on the Role of Diploma Engineers in the Federal Structure of Nepal



Exchanging the signed MoAs with the representatives of DEAN



Lighting the ceremonial lamp to mark the start of the 2-day event

APACC Assures Quality TVET, Holds the First Batch of On-Site Visits in Thailand

The Asia Pacific Accreditation and Certification Commission (APACC) in pursuing quality Technical and Vocational Education and Training (TVET) in the Region through institutional assessment and accreditation, conducted the first on-site visits in Thailand to two (2) TVET Institutions – Siam Business Administration Technological College (SBAC), Saimai and Songkhla Vocational College (SVC) held on January 22 - 24 and January 25 - 27, 2018, respectively.

The APACC Team composed of Dr. Romulita Alto, APACC Team Leader led the on-site visits while Pn. Noor Aidi Binti Nadzri, Director of Curriculum Development Division, Department of Polytechnic Education and APACC National Coordinator for Accreditation (NCA) - Malaysia acted as the team member and Ms. Julifer Madeja as APACC support staff for both on-site visits.



ONSITE VISIT TO SIAM BUSINESS ADMINISTRATION COLLEGE (SBAC)

Students of SBAC. Officials from the Office of the Vocational Education Commission (OVEC) were also present during the opening ceremony to show support to the APACC accreditation activities headed by Dr. Pongsatorn Pimpanit, Chief of Vocational Quality Assurance, Bureau of Vocational Education Qualification and Standard and Mr. Rangsan Thepmondri, NCA in Thailand as well as the APACC Special Officer Dr. Paiboon Saiyawongs.

During his welcome remarks, Dr. Pimpanit stated that quality assurance is very important to establish linkages or partnership with national accrediting agencies of member countries. Apart from that, it boosts the reputation of institutions and paves the way for continuous improvement of these institutions for the benefit of stakeholders. On the other hand, Dr. Alto expressed her gratitude to SBAC for pursuing the APACC accreditation.

SBAC, located at Saimai, Bangkok, Thailand, is a private institution established in the year 1996 and is part of the growing Siam Computer and Language Institute's (SCL) Family. SBAC offers two levels of education - Diploma and Advanced Diploma offered both in Thai and English. Programs offered by SBAC are the following: Business Computer, Computer Graphic, Information Technology, Foreign Language, Tourism, Accounting, Marketing and Logistics.

ONSITE VISIT TO SONGKLA VOCATIONAL COLLEGE (SVC)

The Songkhla Vocational College (SVC), located at Mueang, Songkhla, Souther Thailand, was established in 1939. At present, it offers Bachelor's Degree, Diploma and Certificate Courses in various fields such as Food and Nutrition, Accounting, Business Computer, Business Administration, Computer Graphic Art and Hotel and Tourism. The school aims to provide vocational

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The accreditors interviewing the officials of SVC regarding the evidence in one of the criterion.



Dr. Alto (foreground) and Pn. Noor Aidi (background) asking the cookery students of SVC about their processes

KVC Becomes 3rd College in Thailand to Undergo APACC Accreditation



As the Asia Pacific Accreditation and Certification Commission (APACC) carries on with its accreditation activities in Thailand, Khonkaen Vocational College (KVC) became the third TVET institution from the same country to undergo the onsite visit from March 2 to 4, 2018. APACC deployed its team of certified accreditors led by Dr. Romulita Alto as the Team Leader to conduct the 3-day accreditation undertaking. She was with APACC National Coordinator for Accreditation in Malaysia and Department of Polytechnic Education Director for Curriculum Development Pn. Noor Aidi Binti Nadzri and CPSC Executive Secretary Mr. Bryan Noel Lazaro.

Located in Mueang District of Khonkaen Province, which is in the Northeastern region of Thailand, KVC was established in 1939 as an industrial school for girls with program offerings on weaving, clothing construction, cooking and home economics. As the country began to develop its workforce for the labor market, KVC eventually accepted boys and offered more programs. The college, which is one of the 11 TVET institutes in the province, currently offers short courses, vocational certificates, high vocational certificates and bachelor's degrees in the following fields of study: Commerce, Home Economics, Arts, Tourism, and ICT.

On the first day, Khonkaen Province Governor Dr. Somsak Jungtharakul and Office of the Vocational Education Commission (OVEC) Deputy Secretary-General Dr. Prachakom Juntarachit and industry partners graced the Opening Program. The Governor welcomed the APACC team to the province and was proud of KVC for taking on this challenge. The OVEC Deputy Secretary-General, on the other

hand, expressed his appreciation to APACC for its contribution in developing TVET institutions and acknowledged the efforts of KVC for undergoing the APACC accreditation. Following the messages delivered by guests, KVC Director Mrs. Nongyao Ganlayalak provided a thorough background about the college and its achievements. She concluded by confirming the readiness of KVC for APACC.

Interviews, observations, validation of the Self-Study Report, tour of facilities and document inspections were undertaken in the assessment of KVC's compliance with APACC standards. The activity revisited the institution's performance based on the 7 APACC criteria for measuring quality: (1) Governance and Management, (2) Teaching and Learning, (3) Faculty and Staff, (4) Research and Development, (5) Extension, Consultancy and Linkages, (6) Resources, and (7) Support to Students. Results of the on-site visit activity will be communicated to KVC after the deliberation of the APACC Board.



Pn. Noor Aidi (left) and Dr. Romulita Alto (right) examining KVC's facilities.



APACC Conducts 4th Onsite Visit in Thailand at the Siam Business Administration Nonthaburi Technological College

The fourth Asia Pacific Accreditation and Certification Commission (APACC) on-site visit in Thailand this year was held on March 22 – 24, 2018 at the Siam Business Administration Nonthaburi Technological College (SBAC Nonthaburi) in Amphoe Muang, Nonthaburi, Thailand.



SBAC Nonthaburi is a private institution established on May 1, 2007. It offers two (2) levels of education – Advanced Diploma and Diploma both offered in Thai and English. Programs offered in the college include: Business Computer, Foreign Language, Computer Graphics, Information Technology, Accounting, Marketing, Tourism and Hotel Management.

The APACC team composed of Dr. Romulita Alto, APACC Team Leader and Research Consultant of the Technological Institute of the Philippines, spearheaded the onsite visit while Dr. Godelyn Hisole, President of Iloilo State College of Fisheries acted as Team Member and Ms. Felice Jeanine Marquez acted as APACC Support Staff Member.

In attendance during the opening program were the Governor of Nonthaburi Panu Yamsri, faculty members and students of SBAC Nonthaburi and key officials. The opening program was also attended by APACC Special Officer, Dr. Paiboon Saiyawongs and Dr. Pongsatorn Pimpanit, Head of the Bureau of Vocational Education Standards and Qualification, Office of the Vocational Education Commission (OVEC), to express their support in the APACC accreditation.

During the welcome remarks of Dr. Prasarn Prawatrungruang, Director of SBAC Nonthaburi, he stated that SBAC Nonthaburi is eager to undergo the APACC accreditation process to maintain and to continuously provide quality education to the students. As a response, the APACC Team Member Dr. Godelyn Hisole, commended the readiness of SBAC Nonthaburi to undergo the APACC accreditation process and she was hopeful that APACC accreditation could pave the way for more opportunities to SBAC Nonthaburi students aspiring to have training in other parts of Asia. In the Special Remarks of Dr. Romulita Alto, she emphasized that the journey towards quality technical and vocational education and training (TVET) begins with APACC and she was eager to see successful and internationally skilled students of SBAC Nonthaburi in the future.



SBAC Nonthaburi staff during the onsite visit exercise



The APACC team during one of the meetings during the onsite visit

MAPPING OF AUSTRALIA TVET AND THE PHILIPPINE TVET TRAINER PREPARATION QUALIFICATION FRAMEWORKS

The article presents mapping of qualification frameworks of the Philippine Technical Vocational Education and Training (TVET) trainer preparation programs against Australia's Vocational Education and Training (VET) TAE40116 qualifications.

Even though it was meant to employ VET TAE40116 in the mapping process, the qualification frameworks of Australian IST Course Units were needed to be incorporated because the core competencies of these units have been specified as appropriate benchmarks for international markets.

The main three roles- included in the Australian IST Course Units are:

TVETC001: Trainer

TVETC002: Assessor

TVETC003: Advanced Trainer and Assessor

In comparison, the four different roles and levels of the Philippine TVET sector are:

TM Level I: Trainer/Assessor

TM Level II: Training/Designer Developer

TM Level III: Training Mentor

TM Level IV: Master Trainer

The core competencies that are required to be fulfilled in performing each of these roles were then mapped against the core competencies of Australian IST Course Units. The following tables demonstrate a summary of mapping of the Philippine TVET trainer roles' core competencies with IST course units' competencies.

Table 1: Mapping of Australian IST VET qualifications with the Philippine TM Level I: Trainer/Assessor Core Competencies.



	 Australia: Course Units (TVETC001, TVETC002, TVETC003)											
	TVET001 - Trainer				TVET002 - Assessor				TVET003 - Advanced Trainer and Assessor			
 Philippine: TM Level I: Trainer/Assessor (Conducting technical training and competency assessment)	TVET001: Prepare to deliver competency-based training and assessment	TVET002: Deliver competency-based training	TVET003: Prepare learners for formative assessment	TVET004: Support and coach learners	TVET011: Conduct competency-based assessment	TVET012: Participate in assessment validation	TVET013: Assess for RESK	TVET021: Provide leadership in training and assessment	TVET022: Develop training program, learning resources and assessment tools	TVET023: Engage with industry for learning partnerships	TVET024: Mentor trainers and assessors	TVET025: Evaluate training and assessment programs
CORE COMPETENCIES												
1. Plan Training Sessions	✓	✓			✓							
2. Facilitate Learning Sessions			✓	✓								
3. Supervise Work-Based Learning			✓									
4. Conduct Competency Assessment					✓							
5. Maintain Training Facilities												
6. Utilize Electronic Media in Facilitating Training	✓	✓	✓									

Table 2: Mapping of Australian IST VET qualifications with the Philippine TM Level II: Training/Designer Developer Core Competencies.



	 Australia: Course Units (TVETC001, TVETC002, TVETC003)											
	TVET001 - Trainer				TVET002 - Assessor				TVET003 - Advanced Trainer and Assessor			
 Philippine: TM Level II: Training Designer/Developer (Designs and develops curriculum courses and instructional materials)	TVET001: Prepare to deliver competency-based training and assessment	TVET002: Deliver competency-based training	TVET003: Prepare learners for formative assessment	TVET004: Support and coach learners	TVET011: Conduct competency-based assessment	TVET012: Participate in assessment validation	TVET013: Assess for RESK	TVET021: Provide leadership in training and assessment	TVET022: Develop training program, learning resources and assessment tools	TVET023: Engage with industry for learning partnerships	TVET024: Mentor trainers and assessors	TVET025: Evaluate training and assessment programs
CORE COMPETENCIES												
1. Facilitate Development of Competency Standards					✓							
2. Conduct Training Needs Analysis					✓							
3. Develop Training Curriculum	✓	✓						✓				
4. Develop Learning Materials												
5. Develop Assessment Tools					✓	✓						
6. Design and Develop Maintenance System of Training Facilities					✓							
7. Develop Learning Materials for e-Learning		✓										

Table 3: Mapping of Australian IST TVET qualifications with the Philippine TM Level III: Training Mentor Core Competencies.





	 Australia: Course Units (TVETC001, TVETC002, TVETC003)											
	TVET001 - Trainer				TVET002- Assessor				TVETC003 – Advanced Trainer and Assessor			
 Philippine: TM Level III: Training Mentor (Supervises, develops and mentors technical trainers) CORE COMPETENCIES	TVET001: Prepare to deliver competency-based training and assessment	TVET002: Deliver competency-based training	TVET003: Prepare learners for formative assessment	TVET004: Support and coach learners	TVET011: Conduct competency-based assessment	TVET012: Participate in assessment validation	TVET013: Assess for RESK	TVET021: Provide leadership in training and assessment	TVET022: Develop training program, learning resources and assessment tools	TVET023: Engage with industry for learning partnerships	TVET024: Mentor trainers and assessors	TVET025: Evaluate training and assessment programs
1. Facilitate Development and Review of Training Policies and Procedures									✓			
2. Develop and Execute Training Plan									✓			
3. Prepare and Manage Training Budget									✓			
4. Nurture and Capacitate Trainers/Assessors											✓	
5. Evaluate Trainers/Assessors Performance											✓	
6. Lead and Coordinate Training/ Assessment Evaluation 7. Facilitate Assessment Moderation												✓
8. Lead and Coordinate Training and Assessment											✓	

Table 4: Mapping of Australian IST TVET qualifications with the Philippine TM Level IV: Master Trainer

	 Australia: Course Units (TVETC001, TVETC002, TVETC003)											
	TVET001 - Trainer				TVET002- Assessor				TVETC003 – Advanced Trainer and Assessor			
 Philippine: TM Level IV: Master Trainer (Extends the body of knowledge in the field of technical vocational education and training) CORE COMPETENCIES	TVET001: Prepare to deliver competency-based training and assessment	TVET002: Deliver competency-based training	TVET003: Prepare learners for formative assessment	TVET004: Support and coach learners	TVET011: Conduct competency-based assessment	TVET012: Participate in assessment validation	TVET013: Assess for RESK	TVET021: Provide leadership in training and assessment	TVET022: Develop training program, learning resources and assessment tools	TVET023: Engage with industry for learning partnerships	TVET024: Mentor trainers and assessors	TVET025: Evaluate training and assessment programs
1. Institutionalize TVET Systems and Processes institutions/ Enterprise									✓	✓		
2. Conduct Research on TVET									✓			
3. Promote, Advocate and Strengthen Industry and TVET Linkages										✓		
4. Provide Professional Development to TVET Experts											✓	

Through this mapping of qualifications several gaps were identified in the Philippine TVET qualifications to that of Australian IST competencies. None of the Philippine TVET core competencies were able to cover the Australian IST core competency, Assess for RESK, under TVET013. However, there are instances in which a number of the core competencies in the Philippine qualification framework overlap across several IST competencies. In contrast, the fifth core competency of the Philippine TM Level I- Trainer/ Assessor in Table 1, could not be matched with any of the Australian IST core competencies.

This provides insight and guidance to the Philippine TVET sector authorities who aspire to align their TVET trainer preparation programs with the Australian standards. Also this may provide opportunities for Australian VET providers to broaden their scope of delivery internationally.

CPSC WELCOMES NEW FACULTY SPECIALIST FROM THE PHILIPPINES

Ms. Therese Tan Lee, a TVET Project Manager, International TVET Education Expert and Senior TVET Specialist with a career spanning 17 years, was appointed as the newest member of the CPSC Professional Team as a Faculty Specialist on January 2, 2018.



Her most recent experience prior to her assignment in CPSC was a TVET Curriculum Developer, Specialist and Adviser at the UNESCO office in Erbil and Baghdad Iraq on September 2017. Previously, she was the TVET Project and Component Manager of Cardno Emerging Markets – Australia in which they implemented the Australian Government-funded Education Assistance for Muslim Mindanao – Autonomous Region for Muslim Mindanao Program (BEAM ARMM) under the Department of Foreign Affairs and Trade (DFAT) and Australian Aid Project. In addition, she was an International TVET Expert and Specialist at the Ethiopia - GTZ/GIZ TVET Reform Programs from April 2009 until March 2015, the Filipino Regional Coordinator/Team Leader of SNNPRS Ethiopia from 2010 – 2015 and TESDS II and Senior Technical Education and Skills Development Specialist TESDA and Accredited Skill Assessor from 2004 – 2009.

Ms. Lee hails from the province of Batangas, Philippines and was born on May 6, 1977. She finished her Bachelor of Science in Industrial Education at the Laguna College of Arts and Trades in 1998 in which she was awarded as one of the top students of her class. She completed her Masters in Technology and Home Economics at the Laguna State Polytechnic University in 2007 at passed her Comprehensive Examination with a rating of 87%. She received the Graduate Certificate in Distance Education at the University of the Philippines Open University in Los Baños, Laguna in July 2016. She also received a substantial training experience on Results-Based Project Management at the Asian Institute of Management (AIM) in Makati, Philippines on April 2017. She was also trained in several competencies and trades specifically the French and Spanish Language, Beauty and Makeup application and Advanced Culinary Arts.

LOCAL STAFF TRAINED ON THE ISO PROCESS ON INTERNAL AUDIT

A total of 18 local staff members, 3 visiting interns from Korea and 2 professional interns from Sri Lanka and Nepal upgraded their skills on ISO processes through a two-day Internal Audit training based on ISO 9001:2011 as applied to the present ISO 9001:2015 standards. The training was conducted by QConsult, Inc. through their Project Consultant, Mr. Raymond Dei M. Tomboc, PMP.

Topics covered during the training includes the methods on planning, performing and monitoring an internal audit activity. An exam and certification exercise was also conducted after the two-day activity, in which the staff were issued certificates indicating their ability to conduct an ISO Internal Quality Training.



CPSC COMPLETES 31ST INTERNAL QUALITY AUDIT

In conformance to the expected procedures on quality management and in maintaining the conformance to ISO 9001 standards and in carrying out its functions through the Quality Management System (QMS), CPSC held its 31st Internal Quality Audit on March 22, 26 and 27, 2018. The audit covered the activities from July to December 2017.

The event was affirmed with the finding of no non-conformity in all processes and the completion of the transition to the new ISO 9001:2015 standards. The results also demonstrated the commitment and dedication of CPSC staff members in adherence to the quality procedures in the workplace.



CPSC Holds Annual TEAM BUILDING AND ORGANIZATIONAL PLANNING

Continuing its annual tradition of rest, recreation and training for organizational excellence, the College held its team building and planning event from February 19 to 24, 2018.

The event was organized to further strengthen the camaraderie of CPSC employees and encourage a positive outlook towards working together. It will also provide a needed break from the rigors of work through fun and exciting activities that will further enhance the CPSC staff's appreciation and loyalty to the college.

The one-week event was divided into two phases, the first event was soft-skills training and development of Divisional Operational Plan held at the CPSC headquarters from February 19 to 21. The second phase was the annual team building and recreation held in Puerto Princesa, Palawan from February 22 to 25.

During the first phase, each divisions were asked to draft their plan of activities for the incoming fiscal year 2018-2019. They were also asked to prepare a presentation and subject these presentations for deliberation to ensure that these are aligned to the new 5-year Strategic Plan of the College.

The second phase of the event was a relaxed tour of the city in which the team visited places such as Plaza Cuartel, Palawan Crocodile Farm, Baker's Hill, and Mitra's Ranch. The following day, they were treated to a one-day excursion to the islands along Honda Bay in which they were welcomed with pristine beaches and wonderful sceneries. Games and activities were also prepared to strengthen teamwork and encourage healthy competition among the members of the staff.



education qualitatively and to facilitate and develop deep and comprehensive knowledge as well as vocational skills as graduates approach the ASEAN community competitions. It envisions to be a leading ASEAN community-class institute in vocational education and services.

SVC, headed by Dr. Rujira Klaewtanong, presented their accomplishments in the field of food and nutrition and other vocational qualifications. The on-site visit activity was fully supported by the Faculty, Staff, and Students of SVC with the active cooperation of OVEC led by Dr. Pracharom Chantarachit, Deputy Secretary General.

The on-site visits facilitated the validation of the Self Study Reports submitted by the institutions to assess their

compliance to APACC standards. Result of the visits will be determined after the accreditation procedure and will be announced accordingly.



On behalf of NVQS/NSTB - I express my sincere thanks and high appreciation for successfully conducting the RPL training to our 14 colleagues from Nepal. Our special thanks go to you for your dynamism, assigning good resource persons to the training, providing excellent learning environment to the colleagues and also taking care of all so well. Listening and talking to the colleagues, I feel so happy that the learning and experience brought by them would be good to launch the RPL assessment and certification soon. For this to happen, your support and backup is also required.



I thank all 14 colleagues for your good learning and cooperation.

Lets meet while you are in Nepal.

Thank you so much.

Best regards,

Devi Prasad Dahal

Team Leader, Nepal Vocational Qualifications System Project
Nepal

Thank you for yours and your teams' amazing hospitality, care and support we received during our stay at CPSC. Our learning wasn't just limited to the classroom but every day and every experience was a learning event for all of us. Be it team work, thinking out of the box, possibilities, progress, introspection or leadership, we experienced it all in different formats while we were in Manila.



I can proudly say that our learning won't go wasted. I've come back re energized and saw the future for stronger and more structured learnings and teaching. This is the need of the day and with all of us working together, it's definitely going to move ahead. We all need to go forward diligently and I promise that me and my institution is committed to work towards with you and team in Nepal for the betterment and more well versed programs and every aspects attached to it.

Thank you once again and best wishes for your successful tenure.

Rachana Thapa

Silver Mountain School of Hotel Management
Director- Academics

It is a great honor to be one of the partners in your internship program. Your interns have given a great contribution in the operation of Consis even for a short time.

The intern's supervisor has given me a feedback that they did a great job in every task given to them. They were also able to establish a good relationship with other interns and with other employees of UTP. They helped in the development, editing and production of Consis learning materials and these mean a lot to us.

We look forward to a continuous partnership with your organization. Rest-assured that we will take care of your interns and help them enhance the skills they acquired from their university.

Thank you so much and more power!

Enes Berra Turgut

CEO - Business Expansion and Investments
UTP Beyond Borders



On behalf of my organization, I thank you and that we hope that we have shared information on current implementation on our TVET system that may contribute to the enhancement of the implementation of your assessment and certification system. Hoping that in the future undertakings we can be of service too.



Ms. Mercedes E. Javier

Acting Chief (Supervising TESD Specialist)
Technical Education and Skills Development Authority
Taguig City, Philippines

I extend my heartiest thanks to Dr. Ramhari Lamichhane, Director General CPSC and all the team members for organising such an innovative programme and accomodating the participants from 27 Countries. The experience was enlightening and all the participants gained a lot.



Thanks and regards

Prof. Mehra Chanchal

Associate Professor
Department of Vocational Education and Entrepreneurship
Development
Bhopal, India

Shared Vision 2023

The Inter-governmental TVET Leader for Sustainable Development

Mission

*Transforming TVET towards Sustainable Societies through
Outcome-Based Quality Training, Accreditation, Research
and Image Building for stakeholders*



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